



CROW WING COUNTY 4-H

YEAR: \_\_\_\_\_

# Youth Leadership Project Record

Name: \_\_\_\_\_ Years in Project: \_\_\_\_\_

**PLANNING/GOALS** Describe what you want to do and learn in this 4-H project this year. It is best to set goals at the beginning of the project year.

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## ANY EXHIBITS, CONTESTS OR COMPETITIONS 4-H OR NON 4-H

Examples include: county fair, open class at any fair, state fair, other shows or competitions

Activity and What I did	Date	Club, County, Regional, State, National	Placing

## FINANCIAL SUMMARY

**INCOME:** sale of product/service, premiums/awards.

**EXPENSES:** purchases, materials, transportation, etc.

Date	Item/Description	Value (\$)
Total		

Date	Item/Description	Cost (\$)
Total		

*Leadership is the capacity to translate vision into reality. ~ Warren Bennis.*

**LEARNING LEADERSHIP.** You'll receive 3 bonus points for participating in three or more different activities in this section.

<b>Activity: 4-H and Non- 4-H</b>	<b>Describe your participation</b>	<b>Date or month</b>	<b>club, county, regional, state, community</b>
Annual county 4-H leadership training or officer training			
BLU-YELLO or CWF			
Other 4-H/non 4-H leadership training			

**ACTIVE LEADERSHIP.** You'll receive bonus points for participating in three or more different activities in this section.

<b>Activity: 4-H and Non- 4-H</b>	<b>List activity and describe your participation</b>	<b>Date or month</b>	<b>club, county, regional, state, community</b>
Taught project session			
Emceed an event			
Chaired a Committee			
Reported at meeting			
Led songs, skits, games			
Ambassador Member			
Mentored other Youth			
County Federation Officer and/or Club Voting Representative			

<b>Activity: 4-H and Non- 4-H</b>	<b>List activity and describe your participation</b>	<b>Date or month</b>	<b>club, county, regional, state, community</b>
Judge's Assistant			
Cloverbud Judge			
4-H Camp Counselor			
Officer of group			
Served on committee			
Participated in non- 4-H local Government/town meetings, school board meetings...			
Participated in Non-4-H Government projects at district, national or international scale			
Conducted a Leadership specific Talk or Demonstration			
Other leadership activities/ awards			

**SERVICE LEARNING AND COMMUNITY SERVICE.** Receive 2 bonus points for participating in three or more different activities in this section.

<b>Activity: 4-H and Non 4-H</b>	<b>List activity and describe your participation</b>	<b>Date or month</b>	<b>club, county, state, community</b>
4-H community service-learning			
Non 4-H community service-learning			
Served as advocate for organization (1 pt per organization)			

**PROMOTION AND FUNDRAISERS.** “Live” participation, not written or visual. Receive 4 bonus points for participating in three or more different activities in this section.

<b>Activity: 4-H and Non- 4-H</b>	<b>List activity and describe your participation</b>	<b>Date or month</b>	<b>club, county, state, community</b>
Radio interview or appeared on television			
Gave presentation to non 4-H group			
Promoted 4-H			
Recruited new 4-H member/ volunteer			
Direct-sales or indirectly assisted with a 4-H fundraiser			

**WRITTEN AND VISUAL COMMUNICATION.** Receive 3 bonus points for participating in three or more different activities in this section.

<b>Activity: 4-H and Non- 4-H</b>	<b>Describe your participation</b>	<b>Date or month</b>	<b>club, county, state, community</b>
Created brochure/poster to promote/report on event. Created news release/article for newspaper			
Written reflection/record keeping			
Secretary's/treasurer's report			
Report club meetings to extension office or newspaper			
Photographer for event			
Created video for an event			
Wrote to government official			
Other communication			

**PROJECT STORY** Please use a separate piece of paper for your story and photo pages. The story should be about THIS PROJECT ONLY. You are encouraged to be creative and add anything you would like to your story. Here are six points to address in your story. You will receive a point for each of these areas answered in your story.

1. Please list what you liked or disliked about your project, share your feelings.
2. Describe what resources you used. (Examples: Internet web sites, magazines, interviews, people)
3. Explain two or three new things you learned this year.
4. Explain how you met your goals.
5. What would you do differently in your project?
6. Share your goals for next year in this project.

### **PHOTO/DRAWINGS WITH CAPTIONS**

Please include photograph(s) or drawing(s) with captions. They should be of you and/or your project work. Captions are required to receive the full two points in records judging. Add extra pages if needed

Updated 10/17/18