Virtual Public Presentations Instructions

Demonstrations & Illustrated Presentations

Welcome

The following questions are meant to help support you create a video of your demonstration. You don’t need to answer every question. They are meant to help you think through what you want to communicate with your judge.

Individual presentations shall not exceed 15 minutes in length and team presentations should not exceed 25 minutes in length. Youth-In-Action demonstrations shall be approximately 25-30 minutes in length.

Follow the Virtual General Project Entry Instructions for photos and video uploads.

Please upload 2 videos for your Demonstration project

Sample Demonstration Video https://mediaspace.umn.edu/media/t/1_e8t8bwif
Sample Interview Video https://mediaspace.umn.edu/media/t/1_pz7i3jxc

Video 1 - Demonstration

1. This video is of your demonstration in its entirety.

Video 2 - About your project

1. Introduction - Introduce yourself to your audience using the introduction questions below and anything else you think is important for the judge to know.
2. Process - Use the remaining time in your video to address some of the additional questions provided below.

Demonstration/Public Presentation Questions

1. Introduction: Please introduce yourself - your name, your grade, how long you have been involved in this project area. What do you like about demonstrations?
2. Share: Talk about your demo- the steps involved in putting it together, why you chose it.
3. Process: What was difficult about preparing this presentation? What was your favorite part? Did you have to learn anything you didn’t already know in order to prepare this project?
4. Generalize: What did you learn about your own ability?
5. Apply: What skills did you learn that you can use again in other ways? What came up that you want to learn more about?

Additional Questions to Consider

1. Introduction: Please introduce yourself - your name, your grade, how long have you been involved in this project area.
2. Share: Talk about your project - what it is, why you made it, the steps involved, why did you choose it?
3. **Process**: What have you learned from your work on this project? What did you do well? What would you do differently?

4. **Generalize**: What new skills have you learned?

5. **Apply**: How will you use the skills you have learned in other areas? How can you keep learning more about this project area?

6. **Other**: Anything else you would like the judge to know.

**A Final Word**

While we understand that pictures and videos cannot fully replace live exhibits, the virtual fair environment is intended to allow a judge to see and learn about the skills a 4-H member has developed throughout this past year resulting from their 4-H experiences.

Contact your Michelle or Sarah to learn more about additional projects supported within the county as well as deadlines to submit exhibit entries.