To be eligible for higher than a blue ribbon all animal science, general exhibits, and Cloverbud projects must be registered online in FairEntry. Go to https://watonwan.fairentry.com from July 6 to July 22.

For entry instructions go to https://local.extension.umn.edu/local/article/2020-watonwan-county-fair-information
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OBJECTIVES OF THE 4-H PROGRAM

4-H uses a wide variety of educational experiences to focus on a four-fold development of youth and adults. County fair is the largest activity of the educational program year and serves as a culmination of the project and activity year for 4-H participants. The overall education objective of the County fair 4-H program is to provide youth an opportunity to interrelate experiences and to enhance individual development in one or more of the following areas:

- Learn how to learn; developing a spirit of inquiry
- Relating to change; coping with a changing environment
- Using knowledge; developing and disseminating ideas and technology
- Developing and accepting self; discovering and pursuing personal potential
- Developing social responsibility; practicing leadership skills, providing service and learning to live and work with others in a positive manner

The multi-faceted county fair 4-H program provides youth and adults a focal point for the following sub-objectives:

- To measure and recognize exemplary achievements
- To advance individual knowledge, abilities, skills, and attitudes
- To learn and appreciate contemporary standards of quality
- To provide a model and an incentive for growth in county 4-H programs
- To provide opportunities for career exploration
- To acquaint the public and a variety of sponsors with the 4-H programs.

Contact the Watonwan County Extension office for further information or with any questions.

University of Minnesota Extension-Watonwan County
108 9th Street South
Suite 1
St. James, MN 56081
Ph: 507-375-1275
Fox: 507-375-1260

Sarah Reckard 4-H Program Coordinator/Extension Educator recka025@umn.edu
Michelle Knudson County Support Staff mknudson@umn.edu
County website www.local.extension.umn.edu/local/watonwan
Facebook www.facebook.com/watonwan4hcounty
Online Fair Registration https://watonwan.fairentry.com/
4-H Websites www.extension.umn.edu
VIRTUAL JUDGING FOR 2020

In lieu of the Watonwan County Fair, 4-H will be offering a new project judging experience: Watonwan County 4-H Showcase! We're moving our project judging experience online, but for the most part, you'll still see the same projects you're familiar with! Step-by-step instructions will be mailed out to those requesting paper forms and will be posted on this website. Help is available at the Extension office by appointment for those who do not have computer/camera access or need assistance with navigating the websites. Due to the logistics of reviewing these forms, Participation Summaries will not be required this year. For downloads and more information go to: https://local.extension.umn.edu/local/watonwan/4-H/article/2020-watonwan-county-fair-information

Events Schedule

Registration and Judging will be completed virtually through FairEntry
- Judging Registration: July 2 - July 22
- General & Livestock Judging: July 27 - August 3
- Judges Choice Awards - Watch for a date and time coming soon!
- Livestock Auction - A decision has not been made from the livestock auction committee. Watch for further details.
- State Fair Sign-up Deadlines: Livestock and Generals August 6th at 11:59 pm
- State Fair Meetings: August 10th, Generals 6:30 pm, Livestock 7:30 pm
- State Fair Registration: August 3-18

Preparation Checklist:
- 4-H Enrollment due June 1st. 4-H members must be enrolled to participate. Please make sure everything is up to date and current on your member profile before you begin to enter your projects.
- Animal’s ID’s (if applicable-due February 15/June 1st) An animal ID will need to have been filled out on the 4honline.com website for each animal you will be exhibiting.

Project Registration
- We will still be using the FairEntry website, but instead of just our typical registration, FairEntry will now be where you submit your projects for judging. Before you start on FairEntry, you will need to have your project 100% done and prepare everything required for submission.
- Prepare Your Exhibits; see website for specific project requirements and sample videos: https://local.extension.umn.edu/local/article/2020-watonwan-county-fair-information

General Exhibit Members Will Need:
- Picture of Exhibitor and the project for local media and showcase use. Photos can be of .jpeg, .gif, .png, or .tif format.
- The following projects will require a video submission to show your project: Fashion Revue, Demonstrations, Public Speaking, Performing Arts, and Video.
- Photos: may submit different angles or more/less detailed views.
- Documents can be in word, excel, or .pdf formats.
- Video: max length 1 minute.
- Exhibitors will answer general questions about their project through FairEntry when registering.

Livestock Exhibitors Will Need:
- LQA&E and YQCA certifications have been waived for the 2019-2020 fair season.
- Livestock will be virtually judged July 27-August 3rd
- 4-H’ers will submit photos and a video of their animal prior to judging using FairEntry. 4-H’ers will submit a separate video of Showmanship if they choose to enter into FairEntry
- Members will meet virtually with the Superintendent by appointment to conduct the Animal Specie Interviews. Watch for an email or phone call for scheduling.

Other Items to Note:
- The Blue-Ribbon Auction is currently on hold pending further information from the Auction committee.
- Ribbons and trophies will be ordered after judging and either mailed or picked up at the office.
- Members will still be able to select one general project area and one animal species to move on to exhibit at the State Fair level (if it is deemed eligible by a judge and available at the State level).
<table>
<thead>
<tr>
<th>Division</th>
<th>Class/Grade</th>
<th>Qty</th>
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<tbody>
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PREPARE

Because registering for a virtual judging is very much like an actual “Entry Day” at your county fair, keep in mind that you will need to have your exhibits completed prior to registering in FairEntry. Related to this, be mindful of registration deadlines that might have changed.

It is also recommended that you read this entire guide before beginning registration, so that you have all the items ready for registering in FairEntry.

REGISTERING IN FAIRENTRY

Registration for the virtual fair begins in FairEntry. More information (including video guides) is available on the 2020 Watonwan County Fair Information website (https://local.extension.umn.edu/local/article/2020-watonwan-county-fair-information) or in these guides:

- Quick guide (1 page)
- Detailed guide (6 pages) https://local.extension.umn.edu/sites/local-extension.umn.edu/files/download/FairEntry%20Detailed%20Registration%20Guide.pdf

REGISTERING FOR VIRTUAL JUDGING

When registering for virtual judging, you may encounter these additional steps:

1. Public Viewing and Video URL (link)
   Some entries will offer the option of your Video URL being shared publicly on the FairEntry results page.

   Also, some entries will require (or offer the option of) submitting a video URL.
   - Learn more about generating a video URL (https://local.extension.umn.edu/sites/local-extension.umn.edu/files/download/Creating%20a%20video%20URL%20for%20FairEntry%20virtual%20registration.pdf)
   - View video URL instructions for families and examples of videos (z.umn.edu/4h-virtual-judging).

2. Questions for Reflection
   You might be asked some reflection or other questions (for example, “Why did you choose to do this exhibit?”, “What did you learn doing this exhibit?”)
   - Answering these questions may be required, and you won’t be able to go back and edit your responses after submitting your entries.

3. Adding Photos
   One or more photos will likely be required to be uploaded as part of the registration process.
   - Once you have your photos saved (must be in .jpg, .png, .gif, or .tif format), click on Select File to locate and upload your photos.
   - After uploading, you’ll be able to delete the photo and upload a different one, but once you’ve submitted your entry, you won’t be able to delete or replace the photo.

Learn more about taking good photos and other virtual judging instructions for families (z.umn.edu/4h-virtual-judging)
CREATING A VIDEO URL FOR FAIRENTRY VIRTUAL REGISTRATION

Video URL options

Some entries registered in FairEntry will require a video URL and other entries may allow an optional video URL. Because FairEntry is unfortunately not able to accept video file uploads, you will need to store your video on another site, and then generate a public URL (link) to your video that can be pasted into FairEntry during registration.

Video URL options include YouTube, SmugMug, Google Photos, Google Drive and iCloud.

YouTube

YouTube Example: https://youtu.be/InD2x_FEcw

1. If you have a YouTube account, you can upload your video there.
2. Once uploaded, you can set the video Visibility to "Unlisted".
3. Access your video online
4. Click on the Share button
5. Copy and send the URL

SmugMug (mn4h.smugmug.com)

Smugmug example: https://mn4h.smugmug.com/2020-Virtual-Fair/Virtual-Poultry-Show-File/Virtual-Poultry-Show/i-ccXgmf9/A

To access SmugMug, your local staff will send you to one or more specific URL(s) that will allow you to upload videos into designated Gallery(ies). Contact your local staff 507-375-1275. If you have your own SmugMug account, you can use that also.

1. Once the video has been uploaded, locate and click on the small “Share” icon
2. On the resulting popup window, locate the Video link (URL) to copy-paste into FairEntry.
Google Photos

Google photos example:  https://photos.app.goo.gl/NUEqhoXeBKRGKZz58

Most Android and some iPhone users will have Google Photos set up to automatically store videos taken on their phones. Generate a video URL as follows:

1. Go to photos.google.com and log in if necessary
2. Locate the video you want to submit
3. Open (double click) the video so it's the only video visible on the screen
4. Click on the “Share” symbol, found in the upper right portion of the screen.
5. Then, in the popup window, click on the Create Link (URL) button to generate and copy the URL to your clipboard.

Google Drive

Google Drive can also be used to generate a URL via “Sharing”, but be sure the video file permissions allow “anyone with the link” to access the video.

iCloud

iPhone users that are utilizing their iCloud will be able to copy a URL to the video’s location on iCloud.

Example:

1. Open your Photos app on your device.
2. Click the blue ‘Select’ option in the top right corner.
3. Select the video that you plan to upload. The video selected will appear slightly faded and will have a blue check mark in the lower right corner.
4. Once the video is selected, click on the upload/share button in the lower left-hand corner of the screen.
5. Once the upload/share window is opened. Select the ‘Copy iCloud Link (URL)’.
6. The URL is now created and copied to your device’s Clipboard.
GETTING STARTED

- In order to register for 4-H at your county fair, each youth must be enrolled as an active 4-H member and you must know (or obtain) your 4HOnline (https://mn.4honline.com) family login (email address and password).

For more information about enrolling and/or obtaining login information, go to https://z.umn.edu/mn4honline-enroll

- For county fair information, premium books, dates and more, locate your county website here: https://local.extension.umn.edu/local/watonwan/4-H/article/2020-watonwan-county-fair-information

LOGGING IN

When you’re ready to register for the fair, start at http://watonwan.fairentry.com or you can also go to www.fairentry.com and click to “Find your Fair”.

Once you’re at your county’s fair page, proceed as follows:

1. Click on “Sign in with 4HOnline”
2. This will bring up a popup window (watch for pop-up blocker notices and/or a hidden window).
3. This is where you’ll enter your 4HOnline login email and password.

If you’ve forgotten your password, you’ll need to go to mn.4honline.com and first reset your password there. For more information go to https://z.umn.edu/mn4honline-enroll

CREATING EXHIBITORS

If this is your FIRST TIME logging in, you will see a welcome screen. (See below for subsequent logins)

1. Click “Begin Registration”

2. Click on “Individual”
3. Click on the 4-H member you are registering and click on “Continue”
4. As you proceed, you may or may not see a question(s) to answer, depending on your county.
5. Click “Continue”

Congratulations! You have now created an Exhibitor profile, which can be reviewed if desired.
CREATING (REGISTERING) ENTRIES

The next step is to create entries

- Click “Continue to Entries”, then “Add an Entry”.
- Select the desired Department.
- Select the desired Division.
- Click on “Choose”

At this point, the registration option you see will depend on the Class being entered:

**Option 1** - Selecting from a list of Classes.

**Option 2** - Selecting a single animal Class and then (in some cases) choosing a specific animal.

**Option 3** - Selecting a specific animal, and then entering that animal into one or more Classes.

(See below for details on each option)

In all options, you will at some point see the member’s 4-H Club displayed.

**OPTION 1**
Selecting from a list of Classes

- Click on “Select” to register one entry in that Class

**OPTION 2**
Selecting a single animal Class and then (in some cases) choosing a specific animal.

- Click on “Select” to register one entry in the desired Class.
- Click “Continue”
- If an animal is required, click on “Add an animal” to choose from previously ID’d and available animals
- Click “Continue”

**OPTION 3**
Selecting a specific animal, and then entering that animal into one or more Classes.

- The first step in this option is to select the animal to be entered. (Only one animal at a time can be entered with this option.)
- If this is the first time entering this particular animal, it must be “added” to the screen, by clicking on “Add Animal”.
- Once the animal is listed, click on the radio button to select it.
- Then, choose the Class(es) that this animal will be entered into
- Click on [Continue] to review entries
- Click on [Create Entries] to complete the process.
OTHER QUESTIONS AND INCOMPLETE ENTRIES

In some cases, you may run into errors or situations where you cannot proceed. If you see a “blue” button or information, follow the instructions to complete the tasks indicated.

There may be situations where you cannot proceed with your fair entries for some reason or another. For example, you may need to enter an animal that is not showing up as being available for entry, or you may be unsure about the correct Class to enter. In these cases, contact your County Extension Staff - contact information can be found at www.extension.umn.edu/county

CONTINUING ON

After successfully completing an entry, you can:
- Click “Add another Entry” to continue adding entries.
- Click “Register another Exhibitor” to change to another 4-H member in the family.
- Click “Continue to Payment”. (There are no fees or payments needed, but this step is required to complete your registration).
- Click “Continue to Payment” to finish, following the steps as prompted to submit the “invoice”.
- You can log back in at any time to review entries previously created or to add additional exhibitors and/or entries

LOGGING BACK IN ANOTHER TIME

When logging back in, you will find your family profile in one of three “invoice statuses”:

<table>
<thead>
<tr>
<th>Invoice un-submitted</th>
<th>Invoice submitted and approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>You can continue adding or completing entries on that invoice.</td>
<td>You can add new entries by starting a new invoice.</td>
</tr>
<tr>
<td>Entries cannot be changed, but they can be deleted from an un-submitted invoice</td>
<td>Previously submitted entries cannot be deleted or changed.</td>
</tr>
</tbody>
</table>

NAVIGATION HINTS

Click on the fair “Title” to return to your family Dashboard at any time.
- This is where you’ll be able to find completed/ approved invoices and printable lists of entries.
- When working on an invoice, you can often click on any of the navigation buttons even if they are not green. This can be helpful for going “back and forth” while working on entries.
CLOVERBUD EXHIBITS

REQUIREMENTS
✓ Cloverbud members are in grades Kindergarten to 2nd grade for the 2019-2020 school year.
✓ Cloverbud exhibits are not State Fair Eligible.
✓ Cloverbuds can be judged on a total of 10 projects in any combination of:
  - General Exhibits
  - Animal Science
  - Public Presentations
✓ Cloverbuds may enter projects for Clothing & Textiles and Food Review without affecting the 10 from above.

 GENERAL EXHIBITS

• Animals Posters should be educational or promotional.
• Free Choice items are any item made by the Cloverbud at home, school, 4-H meeting, church, and so on.

Free Choice
Beef Poster
Dairy Poster
Goat - Dairy Poster
Goat - Meat Poster
Horse Poster
Lama Poster
Poultry Poster
Rabbit Poster
Sheep Poster
Swine Poster

 ANIMAL SCIENCE

All animals will be judged by the livestock judge and include Showmanship and Interview
1 Pet of Choice (Pet Show)
1 Beef Calf of Choice
1 Dairy Calf of Choice
1 Dairy Goat of Choice
1 Meat Goat of Choice
1 Horse at Halter-Western Pleasure
1 Horse at Halter-Barrels
1 Lama Costume
1 Poultry Bird of Choice
1 Rabbit of Choice
1 Lamb of Choice
1 Barrow or Gilt of Choice

Requirements
✓ A responsible adult must be on the lead of the animal from pen to show ring and must stand by the Cloverbud when being judged. See Cloverbud Rules for further details. There are NO EXCEPTIONS to this rule.

PUBLIC PRESENTATIONS

1 Individual Demonstration
1 Team Demonstration

Requirements

 FOOD REVIEW

Cloverbud may chose 1 from the list below.
1 Clothes you Buy
1 Clothes you Make
1 Non-Garment or Make or Buy
1 Fashion Review-Clothes you Make or Buy

Exhibit Suggestions
• How to make a sandwich
• How to make slime

 CLOTHING & TEXTILES

Cloverbud may chose 1 from the list below.
1 Clothes you Buy
1 Clothes you Make
1 Non-Garment or Make or Buy
1 Fashion Review-Clothes you Make or Buy

EXHIBIT SUGGESTIONS

Food Review

Requirements
✓ Judging based on 50% food nutrition and knowledge & 50% workshop and table appearance
✓ The food review display must be no larger than 30” square
✓ You must provide your own table and poster mount
✓ Exhibitors should include:
  - One item of food from the menu for the judge to taste.
  - Recipe from the food and mounted on an 8½” x 11” poster (preferably free standing).
  - A meal menu mounted on an 8½” x 11” poster (preferably free standing).
  - Place setting which includes dishes, silverware, linens, and centerpiece for the course in which food is served.
  - A mounted color photo of the place setting with the food items shown.
  - Exhibitor should bring a single poster no larger than 8½” x 11” to be displayed at the County fair with items displayed:
    1. Menu
    2. Recipe
    3. Photo of placing
ANIMAL SCIENCE PROJECTS

* Asterisk = Not State Fair Eligible.
Cloverbud classified as Grades K-2. All Cloverbud animal shows are listed in the Cloverbud Exhibits section of this book.
Livestock posters will be judged under Science of Animals Exhibits during General Exhibit Judging day.

**BEEF**

Superintendents: Jim Hoppie and Kurt Blomgren
Exhibitors may enter 3 animals per class except for 4 in the Market Beef or otherwise stated.

<table>
<thead>
<tr>
<th>DIVISION (Registered &amp; Commercial)</th>
<th>CLASS</th>
<th>BIRTHDATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breeding Heifer</td>
<td>Spring Calf</td>
<td>Jan 1 - Apr 30, 2020</td>
</tr>
<tr>
<td>Breeding Heifer</td>
<td>Fall Calf</td>
<td>Sep 1 - Dec 31, 2019</td>
</tr>
<tr>
<td>Breeding Heifer</td>
<td>Summer Yearling</td>
<td>May 1 - Aug 31, 2019</td>
</tr>
<tr>
<td>Breeding Heifer</td>
<td>Junior Yearling</td>
<td>Jan 1 - Apr 30, 2019</td>
</tr>
<tr>
<td>Breeding Heifer</td>
<td>Senior Yearling</td>
<td>Sep 1 - Dec 31, 2018</td>
</tr>
<tr>
<td>Cow and Calf Pair</td>
<td>Cow/Calf</td>
<td>Calf born on or after Jan 1, 2020</td>
</tr>
<tr>
<td>Prospect Market Calf</td>
<td>Prospect Calf</td>
<td>Jan 1 - Apr 30, 2020</td>
</tr>
<tr>
<td>Dairy Steer</td>
<td>Dairy Steer</td>
<td>Jan 1 - Aug 31, 2019</td>
</tr>
<tr>
<td>*Cow</td>
<td>2-5 years Old</td>
<td>Between Aug 31, 2015-Aug 31, 2018</td>
</tr>
<tr>
<td>*Cow</td>
<td>6 years and Older</td>
<td>Aug 30, 2015 and Older</td>
</tr>
<tr>
<td>*Calf</td>
<td>Small Calf</td>
<td>Calf, no cow</td>
</tr>
<tr>
<td>*Dairy Steer Calf</td>
<td>Small Dairy Steer Calf</td>
<td>Calf, no cow</td>
</tr>
</tbody>
</table>

**Breeding Heifer**

Spring Calf
Fall Calf
Summer Yearling
Junior Yearling
Senior Yearling

**Requirements**

✓ Beef heifer ownership ID forms and/or lease agreements must be on file in the Extension office by June 1st of the current year.

**Cow and Calf Pair**

May enter 3 cow and calf pair

**Prospect Calf**

May enter 2 heifers, and/or 2 steer calves
2 Heifer Calves
2 Steer Calves

**Market Beef**

4 market steer and/or heifers per member
Market Steer
Market Heifer

**Requirements**

✓ Recommended minimum weight for State fair is 1,000 pounds; recommended maximum weight is 1,500 pounds.

**Dairy Steer**

Purebred
Crossbred

**Requirements**

✓ Recommended minimum weight for State fair is 1,000 pounds; recommended maximum weight is 1,600 pounds.
✓ Pure breed dairy steers must be 100% dairy breed. These breeds will be accepted without registration papers; Ayrshire, Brown Swiss, Guernsey, Holstein, and Jersey. Milking Short horn dairy steers must be registered with American Shorthorn Society and not carry the “S” suffix.
✓ Dairy steers showing permanent teeth may be shown, but they can place no higher than a red ribbon and they will not be eligible for State fair or Auction
✓ Crossbred dairy steers must be at least 50% from the acceptable breeds listed for the Pure Breed Dairy Steer division, with the balance being from any other beef or dairy breed; however, the steers must show adequate dairy steer characteristics, as determined by the screening committee. Exhibitors should be prepared to identify the breeds of their crossbred dairy steer.

**Cow or Small Calf - Registered or Commercial**

Cow or Calf in this division are not State Fair eligible

<table>
<thead>
<tr>
<th>*Cow</th>
<th>2-5 Years Old</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Cow</td>
<td>6 Years and Older</td>
</tr>
<tr>
<td>*Small Calf</td>
<td>Calf, no cow</td>
</tr>
<tr>
<td>*Small Dairy Steer Calf</td>
<td>Calf, no cow</td>
</tr>
</tbody>
</table>

**Showmanship & Interview**

*Showmanship | Grades 9+ | Grades 3-8
*Interview    | Grades 9+ | Grades 3-8

**Dairy**

Superintendents: Cali Schmidt and Kari Miest.
Minimum of 3 animals for show class. Superintendents may combine lots for show.

**Requirements**

✓ Senior Yearlings that have calved must compete in the two-year-old cow class
Pigmy goats (all breeds) are classified as meat goats.

For safety reasons all dairy goats must be disbudded/de-horned. Regrowth of less than 1 inch is allowed. Does shown in market classes must be disbudded in accordance with market animal rules. Cut (sawed) off horns are not permitted. Meat breeding does may have horns and they do not need to be capped or blunted. However, if an animal is deemed a safety concern at the discretion of the committee, additional safety measures may be required.

All families are responsible to bring their own wood shavings as needed on a daily basis. Do not bring your shavings on the first day as we have no storage.

Superintendent: Amanda Petermann
Minimum of 3 animals per show class, superintendents may combine lots for show.

### Requirements

- Pigmy goats (all breeds) are classified as meat goats.
- All families are responsible to bring their own wood shavings as needed on a daily basis. Do not bring your shavings on the first day as we have no storage.

<table>
<thead>
<tr>
<th>GOAT - MEAT/MARKET</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Superintendent:</strong> Amanda Petermann</td>
</tr>
<tr>
<td>Minimum of 3 animals per show class, superintendents may combine lots for show.</td>
</tr>
<tr>
<td><strong>Requirements</strong></td>
</tr>
<tr>
<td>✓ Pigmy goats (all breeds) are classified as meat goats.</td>
</tr>
<tr>
<td>✓ All families are responsible to bring their own wood shavings as needed on a daily basis. Do not bring your shavings on the first day as we have no storage.</td>
</tr>
</tbody>
</table>

### Showmanship & Interview

*Showmanship* Grades 9+ Grades 3-8 Cloverbud
*Interview* Grades 9+ Grades 3-8 Cloverbud

### GOAT - DAIRY

Superintendents: Amanda Petermann
Minimum of 3 animals per show class, superintendents may combine lots for show.

<table>
<thead>
<tr>
<th>DIVISION (Registered and Grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ayshire</td>
</tr>
<tr>
<td>Brown Swiss</td>
</tr>
<tr>
<td>Guernsey</td>
</tr>
<tr>
<td>Jersey</td>
</tr>
<tr>
<td>Holstein</td>
</tr>
<tr>
<td>Milking Shorthorn</td>
</tr>
<tr>
<td>Mixed Colored</td>
</tr>
<tr>
<td>Crossbreed and Other Breeds</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CLASS</th>
<th>BIRTHDATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring (Junior) Calf</td>
<td>Born after March 1 of Current Year</td>
</tr>
<tr>
<td>Winter Calf</td>
<td>Dec 1, 2019 - Feb 29, 2020</td>
</tr>
<tr>
<td>Fall Calf</td>
<td>Sep 1 - Nov 30, 2019</td>
</tr>
<tr>
<td>Summer Junior Yearling</td>
<td>Jun 1 - Aug 31, 2019</td>
</tr>
<tr>
<td>Spring Junior Yearling</td>
<td>Mar 1 - May 31, 2019</td>
</tr>
<tr>
<td>Winter Senior Yearling</td>
<td>Dec 1, 2018 - Feb 28, 2019</td>
</tr>
<tr>
<td>Fall Senior Yearling</td>
<td>Sep 1 - Nov 30, 2018</td>
</tr>
<tr>
<td>Junior 2-Year-Old</td>
<td>Mar 1 - Aug 31, 2018</td>
</tr>
<tr>
<td>Senior 2-Year-Old</td>
<td>Sep 1, 2017 - Feb 28, 2018</td>
</tr>
<tr>
<td>3-Year-Old Cow</td>
<td>Sep 1, 2016 - Aug 31, 2017</td>
</tr>
<tr>
<td>4-Year-Old Cow</td>
<td>Sep 1, 2015 - Aug 31, 2016</td>
</tr>
<tr>
<td>Cow, 5-Years and Older</td>
<td>Born before Sep 1, 2015</td>
</tr>
<tr>
<td>Dry Cow</td>
<td></td>
</tr>
</tbody>
</table>

### Junior Dairy Herd *Canceled 2020*

- Junior Dairy Herd
- 3 Females all one breed

### Spring Calf

- Spring (Junior) Calf

### Showmanship & Interview

*Showmanship* Grades 9+ Grades 6-8 *Grades 3-5*  
*Interview* Grades 9+ Grades 6-8 *Grades 3-5*

### Market Goat

<table>
<thead>
<tr>
<th>CLASS</th>
<th>BIRTHDATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meat Market Goat (wether or doe)</td>
<td>Dec 1, 2019 - Apr 30, 2020</td>
</tr>
<tr>
<td>Dairy Market Goat (wether)</td>
<td>Dec 1, 2019 - Apr 30, 2020</td>
</tr>
<tr>
<td>Senior Yearling Meat Goat Breeding Doe (never kidded, register or grade)</td>
<td>Dec 1, 2018 - Feb 28, 2019</td>
</tr>
<tr>
<td>Junior Yearling Meat Goat Breeding Doe (never kidded, register or grade)</td>
<td>Mar 1, 2019 - May 31, 2019</td>
</tr>
<tr>
<td>Fall Yearling Meat Breeding Doe (never kidded)</td>
<td>Jun 1, 2019 - Nov 30, 2019</td>
</tr>
<tr>
<td>Senior Meat Breeding Doe Kid</td>
<td>Dec 1, 2019 - Feb 29, 2020</td>
</tr>
<tr>
<td>Junior Meat Breeding Doe Kid</td>
<td>Mar 1, 2020 - May 31, 2020</td>
</tr>
</tbody>
</table>

### Meat Goat Breeding Doe

<table>
<thead>
<tr>
<th>CLASS</th>
<th>BIRTHDATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Yearling Meat Goat Breeding Doe (registered or grade, never kidded)</td>
<td></td>
</tr>
<tr>
<td>Junior Yearling Meat Goat Breeding Doe (registered or grade, never kidded)</td>
<td></td>
</tr>
<tr>
<td>Fall Yearling Meat Breeding Doe</td>
<td></td>
</tr>
<tr>
<td>Senior Meat Breeding Doe Kid</td>
<td></td>
</tr>
<tr>
<td>Junior Meat Breeding Doe Kid</td>
<td></td>
</tr>
</tbody>
</table>

### Requirements

- Market animals must be a minimum of 40 pounds, but not to exceed a maximum of 110 pounds by State fair.
- For safety reasons all dairy goats must be dis-budded/de-horned. Regrowth of less than 1 inch is allowed. Does shown in market classes must be disbudded in accordance with market animal rules. Cut (sawed) off horns are not permitted. Meat breeding does may have horns and they do not need to be capped or blunted. However, if an animal is deemed a safety concern at the discretion of the committee, additional safety measures may be required.
- All families are responsible to bring their own wood shavings as needed on a daily basis. Do not bring your shavings on the first day as we have no storage.
**HORSE**

Superintendent: Jolene Braaten
Located at Cottonwood county fair.

**Requirements**

- Proof of insurance on horse(s) must be turned into the Extension office. Horse must be listed on the policy under liability coverage.
- Current year coggins required and entered into 4HOnline with a scanned image prior to fair entry day. If current coggins is not on file the horse is not eligible to come to the fair.
- Only 4-H member may ride on horses/ponies, not after dark, and only in the arena.
- Horses will be allowed out of their stalls only at specified times and will be exercised only in the show arena.
- Cloverbuds; an adult/responsible person will be in control of the animal (control means to handle and/or lead the animal) during the show. A local assessment may require more restrictive handling.

**Horse Helmet Policy**

- All 4-H’ers participating in any 4-H sponsored mounted activity are required to wear properly fastened ASTM/SEI approved protective headgear. Helmet use is required when mounted. This policy extends to 4-H Volunteers when working with 4-H youth in a 4-H volunteer role during mounted activities.

**State Fair Requirements**

- You must how in the Halter showmanship class
- You must receive a minimum of 3 blue ribbons in the 4-H horse show during county fair.

<table>
<thead>
<tr>
<th>CLASS</th>
<th>STATE FAIR ELIGIBILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 10+</td>
<td>State Fair Eligible</td>
</tr>
<tr>
<td>Grades 8-9</td>
<td>State Fair Eligible</td>
</tr>
<tr>
<td>Grades 6-7</td>
<td>State Fair Eligible</td>
</tr>
<tr>
<td>*Grades 3-5</td>
<td>Not State Fair Eligible</td>
</tr>
<tr>
<td>*Grades K-2</td>
<td>Not State Fair Eligible</td>
</tr>
<tr>
<td>*Novice (exhibitor and horse combination 1st or 2nd year in class)</td>
<td>Not State Fair Eligible</td>
</tr>
<tr>
<td>*Pony 56&quot; and Under</td>
<td>Not State Fair Eligible</td>
</tr>
</tbody>
</table>

- **Show (All Gates)**

<table>
<thead>
<tr>
<th>GRADE LEVEL/CLASS</th>
<th>English Equitation</th>
<th>English Pleasure</th>
<th>Western Pleasure</th>
<th>Western Horsemanship</th>
</tr>
</thead>
<tbody>
<tr>
<td>*3-5</td>
<td>*Novice</td>
<td>*Novice</td>
<td>*Novice</td>
<td>*Novice</td>
</tr>
</tbody>
</table>

- **Games (All Gates)**

<table>
<thead>
<tr>
<th>GRADE LEVEL/CLASS</th>
<th>Barrel Race</th>
<th>Jumping Figure 8</th>
<th>Key Race</th>
<th>Pole Weaving</th>
<th>Trail Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>*3-5</td>
<td>*Novice</td>
<td>*Novice</td>
<td>*Novice</td>
<td>*Novice</td>
<td>*Novice</td>
</tr>
</tbody>
</table>

- **Horse at Halter**

<table>
<thead>
<tr>
<th>GRADE LEVEL/CLASS</th>
<th>Pony/Horse under Harness</th>
<th>Donkey/Mule at Halter</th>
<th>Mare 4+ Years Old</th>
<th>Gelding 4+ Years Old</th>
<th>2 and 3-Year-Old</th>
<th>Yearling</th>
<th>Weaning</th>
<th>Ponies 56&quot; and Under</th>
</tr>
</thead>
<tbody>
<tr>
<td>*3-5</td>
<td>*Novice</td>
<td>*Novice</td>
<td>*Novice</td>
<td>*Novice</td>
<td>*Novice</td>
<td>*Novice</td>
<td>*Novice</td>
<td>*Novice</td>
</tr>
</tbody>
</table>

- **Horse Training**

<table>
<thead>
<tr>
<th>GRADE LEVEL/CLASS</th>
<th>Horse Training</th>
<th>Steps 1-6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Horse Training</td>
<td>Steps 1-6</td>
</tr>
</tbody>
</table>

- **Challenged Rider**

<table>
<thead>
<tr>
<th>GRADE LEVEL/CLASS</th>
<th>Western</th>
<th>Assisted</th>
<th>Unassisted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English Equitation</td>
<td>Assisted</td>
<td>Unassisted</td>
</tr>
<tr>
<td></td>
<td>Key Hole Pattern</td>
<td>Assisted</td>
<td>Unassisted</td>
</tr>
</tbody>
</table>

- **Requirements**

- Assisted: walk, trot with volunteer/mentor as needed
- Unassisted: walk, trot unassisted (spotter requested)

<table>
<thead>
<tr>
<th>GRADE LEVEL/CLASS</th>
<th>Showmanship</th>
<th>Interview</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10+</td>
<td>8-9</td>
</tr>
</tbody>
</table>

- **LAMA**

**Requirements**

- See health requirements section of General Animal Science Rules.

<table>
<thead>
<tr>
<th>GENDER</th>
<th>TO BE FAIR ELIGIBLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male &amp; Female</td>
<td>Born Prior to Jan 1, 2020</td>
</tr>
<tr>
<td>Male</td>
<td>Castrated prior to Jan 1, 2020</td>
</tr>
<tr>
<td>Sexually Intact Male</td>
<td>Not Eligible</td>
</tr>
</tbody>
</table>

- **Lama Obstacle Course**

<table>
<thead>
<tr>
<th>GRADE LEVEL/CLASS</th>
<th>Grades</th>
<th>6-8</th>
<th>*3-5</th>
</tr>
</thead>
</table>

- **Lama Costume**

<table>
<thead>
<tr>
<th>GRADE LEVEL/CLASS</th>
<th>Grades</th>
<th>6-8</th>
<th>*3-5</th>
</tr>
</thead>
</table>

- **Lama Fiber**

| GRADE LEVEL/CLASS | Grades | 6-8          | *3-5          |

*Canceled 2020*
**PET SHOW **  *CANCELED 2020*

Requirements
✓ See Livestock Health Rule #5
✓ All pets need a Vet signed health record.
✓ Pet must be domesticated.
✓ Animals shown as part of another 4-H project may not be shown in the pet show.

Exhibit Suggestions
• Dress you and your pet up for the Costume Pet show
• Show your animal doing tricks

**POULTRY & PIGEONS**

Superintendents: Matt Durheim and Kyle Blomgren
Maximum of 3 exhibits per class with a minimum of 3 animals per show. Superintendents may combine lots for show.

Requirements
✓ Poultry exhibited must be of this year’s hatch (except doves and pigeons).
✓ Poultry except waterfowl, doves, and pigeons must have health record on file and identified with a numbered leg band.

<table>
<thead>
<tr>
<th>BREED</th>
<th>SUITTED HATCH DATES FOR STATE FAIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breeding Poultry &amp; Waterfowl</td>
<td>Jan 1 or after of current year</td>
</tr>
<tr>
<td>Egg Production Chickens</td>
<td>Mar 1 or after of current year</td>
</tr>
<tr>
<td>Market Chickens</td>
<td>Mar 1 or after of current year (8-10 weeks by State Fair)</td>
</tr>
<tr>
<td>Market Waterfowl</td>
<td>Mar 1 or after of current year</td>
</tr>
<tr>
<td>Pigeons - Breeding Pair</td>
<td>Previous years band or older</td>
</tr>
<tr>
<td>Pigeons - Young Breeding Pair</td>
<td>Current year band</td>
</tr>
<tr>
<td>Doves - Breeding Pair</td>
<td>Previous years band or older</td>
</tr>
</tbody>
</table>

**Chickens**

<table>
<thead>
<tr>
<th>BREED</th>
<th>SUITTED HATCH DATES FOR STATE FAIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Market Pen</td>
<td>2 Males or 2 Females</td>
</tr>
<tr>
<td>Breeding Pen</td>
<td>1 Male and 2 Females</td>
</tr>
<tr>
<td>Bantam Breeding Pen</td>
<td>1 Male and 2 Females</td>
</tr>
<tr>
<td>Egg Production Pen</td>
<td>2 Pullets - White Egg Layers</td>
</tr>
<tr>
<td>Egg Production Pen</td>
<td>2 Pullets - Brown Egg Layers</td>
</tr>
</tbody>
</table>

Requirements
✓ Egg production pen of two pullets will have 2 separate lots; one of white layers and one for brown layers.
✓ White egg layers must be hybrid.
✓ Brown egg layers must be commercial purebred or hybrid; hybrids are preferred.

**Doves**

<table>
<thead>
<tr>
<th>BREED</th>
<th>SUITTED HATCH DATES FOR STATE FAIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purebred Breeding Pair</td>
<td></td>
</tr>
</tbody>
</table>

**Ducks**

<table>
<thead>
<tr>
<th>BREED</th>
<th>SUITTED HATCH DATES FOR STATE FAIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Market Pen</td>
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<tr>
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<td>1 Male and 2 Females</td>
</tr>
<tr>
<td>Bantam Breeding Pen</td>
<td>1 Male and 2 Females</td>
</tr>
</tbody>
</table>

**Geese**

<table>
<thead>
<tr>
<th>BREED</th>
<th>SUITTED HATCH DATES FOR STATE FAIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Market Pen</td>
<td>2 Males or 2 Females</td>
</tr>
<tr>
<td>Breeding Pen</td>
<td>1 Male and 2 Females</td>
</tr>
</tbody>
</table>

**Guinea**

<table>
<thead>
<tr>
<th>BREED</th>
<th>SUITTED HATCH DATES FOR STATE FAIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Market Pen</td>
<td>2 Males or 2 Females</td>
</tr>
<tr>
<td>Breeding Pen</td>
<td>1 Male and 2 Females</td>
</tr>
</tbody>
</table>

**Pigeons**

<table>
<thead>
<tr>
<th>BREED</th>
<th>SUITTED HATCH DATES FOR STATE FAIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Utility</td>
<td>1 Breeding Pair</td>
</tr>
<tr>
<td>Utility</td>
<td>1 Young Bird (male or female), 1 Young Bird (this year’s band)</td>
</tr>
<tr>
<td>Fancy</td>
<td>1 Breeding Pair</td>
</tr>
<tr>
<td>Fancy</td>
<td>1 Young Bird (male or female), 1 Young Bird (this year’s band)</td>
</tr>
<tr>
<td>Flying</td>
<td>1 Breeding Pair</td>
</tr>
</tbody>
</table>

**Turkeys**

<table>
<thead>
<tr>
<th>BREED</th>
<th>SUITTED HATCH DATES FOR STATE FAIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Market Pen</td>
<td>2 Males or 2 Females</td>
</tr>
<tr>
<td>Breeding Pen</td>
<td>1 Male and 2 Females</td>
</tr>
</tbody>
</table>

**Turkeys**

<table>
<thead>
<tr>
<th>BREED</th>
<th>SUITTED HATCH DATES FOR STATE FAIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Market Pen</td>
<td>2 Males or 2 Females</td>
</tr>
<tr>
<td>Breeding Pen</td>
<td>1 Male and 2 Females</td>
</tr>
</tbody>
</table>

**RABBIT**

Superintendents: Mike Grote, Elisabeth Carlson, and Deb Saunders
Maximum of 3 entries per class and a minimum of 3 animals per show class. Superintendents may combine lots for show.

Requirements
✓ Each rabbit must be permanently tattooed in the left ear for identification purposes.
✓ All breeds recognized by the American Rabbit Breeders Association are eligible.
✓ Rabbits are judged according to ARBA standards.
✓ Rabbits below will be shown in the Crossbred Rabbit Class and will not be eligible for a purple ribbon or State Fair.
- Not ID’d in 4HOnline by June 1
- Not purebred
- No left ear tattoo

**Small Breeds**

<table>
<thead>
<tr>
<th>BREED</th>
<th>SUITTED HATCH DATES FOR STATE FAIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Buck</td>
<td>Over 6 Months of Age</td>
</tr>
<tr>
<td>Junior Buck</td>
<td>Under 6 Months of Age</td>
</tr>
</tbody>
</table>

✓ Small rabbit class breeds include: Dutch, Florida White,
Holland Lop, Jersey Wooly, Mini Log, Mini Rex, Netherland Dwarf, Polish, Rex American Fuzzy Lop, American Sable, Dwarf Hotot, English Angora, French Angora, Satin Angora, Belgian Hare, British Petite, Standard Chinchilla, English Spot, Harlequin, Himalayan, Lilac, Lion Head, Rhinelander, Silver, Silver Marten, Thrianta, and Tan.

**Large Breeds**

<table>
<thead>
<tr>
<th>Senior</th>
<th>Buck</th>
<th>Doe</th>
<th>Over 8 Months of Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate</td>
<td>Buck</td>
<td>Doe</td>
<td>6-8 Months of Age</td>
</tr>
<tr>
<td>Junior</td>
<td>Buck</td>
<td>Doe</td>
<td>Under 6 Months of Age</td>
</tr>
</tbody>
</table>

✓ Large rabbit class breeds include: New Zealand, Satin, American Giant Angora, Belgian Hare, Bevern, Californian, Champagne Dargent, Checkered Giant, American Chinchilla, Giant Chinchilla, Cinnamon, Crème Dargent, Flemish Giant, French Lop, Hotot, English Lop, Palomino, and Silver Fox.

**Running Breeds**

<table>
<thead>
<tr>
<th>Senior</th>
<th>Buck</th>
<th>Doe</th>
<th>Over 8 Months of Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate</td>
<td>Buck</td>
<td>Doe</td>
<td>6-8 Months of Age</td>
</tr>
<tr>
<td>Junior</td>
<td>Buck</td>
<td>Doe</td>
<td>Under 6 Months of Age</td>
</tr>
</tbody>
</table>

**Requirements**

✓ Breeding rabbit requirements apply to Running Breeds

✓ Running rabbit breeds include: Checkered Giant, English Spot, Rhinelander, and Tan.

**Market Breeds**

Single Fryer 3½ to 5½ Pounds, not Over 70 Days Old

Pen of Three Fryers 3½ to 5½ Pounds, not Over 70 Days Old.

**Pre-Junior Rabbit** *Canceled 2020*

Any rabbits born AFTER June 25 of the current year. Pre-Jr. rabbits are not State Fair eligible.

*Large Breed | Buck | Doe
*Small Breed | Buck | Doe

**Crossbreed Rabbit**

Crossbred rabbits are not State Fair eligible

*Large Senior | Buck | Doe | Over 8 Months of Age |
*Large Junior | Buck | Doe | 6-8 Months of Age |
*Small Senior | Buck | Doe | Over 6 Months of Age |
*Small Junior | Buck | Doe | Under 6 Months of Age |

**Please Note**

✓ Rabbits shown in the crossbreed division are not eligible for a purple ribbon or State Fair if:
  - Not ID’d in 4HOnline by June 1
  - Not purebred
  - No left ear tattoo

**Doe with Litter** *Canceled 2020*

Doe with Litter is not State Fair Eligible

**Requirements**

✓ Litter must have been born between May 27 and July 1 of the current year. Litters born after July 1 of the current year are not allowed to enter the fair.

✓ Doe must be ID’d in 4HOnline by June 1 of current year.

**Fur and Wool** *Canceled 2020*

Fur and wool are judged on quality and are not State Fair Eligible.

### Showmanship & Interview

*Showmanship  Grades 9+  Grades 6-8  Grades 3-5
*Interview  Grades 3+

### SHEEP

Superintendent Dennis Schwarz

- Minimum of 3 animals per show class. Superintendent may combine lots for show.
- Members may bring a total of 6 sheep to the fair (any combination).

**Requirements**

✓ All sheep must have a scrapie tag prior to arrival to the fair.

✓ Premise ID must be listed in 4HOnline

<table>
<thead>
<tr>
<th>CLASS</th>
<th>BIRTHDATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>January Ewe Lamb</td>
<td>Born in Jan of current year</td>
</tr>
<tr>
<td>February Ewe Lamb</td>
<td>Born in Feb of current year</td>
</tr>
<tr>
<td>March Ewe Lamb</td>
<td>Born in Mar of current year</td>
</tr>
<tr>
<td>Yearling Ewe</td>
<td>Born on or after Jan 1 of previous year. Must not have evidence of 4 permanent incisors.</td>
</tr>
<tr>
<td>Market Lamb</td>
<td>Born on or after Jan 1 of current Year</td>
</tr>
</tbody>
</table>

### Breeding Ewe

Registered Yearling Ewe

Registered January Ewe Lamb

Registered February Ewe lamb

Registered March Ewe Lamb

Commercial Yearling Ewe

Commercial January Ewe Lamb

Commercial February Ewe lamb

Commercial March Ewe Lamb

**Market Lamb**

Speckle Face

Black Face

White Face

**Requirements**

✓ Recommended minimum weight for State Fair is 105 pounds; recommended maximum weight is 170 pounds.

### Lamb Lead

✓ Exhibitors will be judged based on project knowledge, poise, their outfit, and their lamb.

| Grades | 9+ | 6-8 | *3-5 |

**Requirements**

✓ Lamb lead exhibitors must groom and train a sheep and must wear a garment made from at least 60% wool. Garment is defined as a piece of clothing covering a main part of the body (not socks or accessories).

### Fleece

✓ All 4-H’ers receiving a blue ribbon on their fleece may exhibit at the State Fair. No housing is provided.

| Grades | 9+ | 6-8 | *3-5 |
Rate of Gain *Canceled 2020*

*Rate of Gain*  Grades 3+

Production Pen *Canceled 2020*

Any combination of Ewes and Wethers.

*Pen of 3  Grades 3+

Ewe and Lamb Class

*Ewe/Lamb Class*  Grades 3+

**Requirements**

✓ Lambs must be born on or after Jan 1 of current year.

Showmanship & Interview

*Showmanship*  Grades 9+,  Grades 6-8,  Grades 3-

*Interview*  Grades 3+

**SWINE**

Superintendents: Rakki Peterson and Ray Gustafson.

4-H exhibitors may enter a maximum of 6 animals (any combination) per member for County fair.

**Requirements**

✓ All members must be present for barn clean-up Sunday following the fair closing.

✓ Important Information

- Market Gilts will be shown at State Fair. Champion barrows and gilts will never compete and State Fair auction limitations will be in place.
- Swine show is not terminal, but a truck will be available to those who wish to sell. Members sending swine to market must complete required training and market papers.
- Swine members may substitute a properly ID’d pig that has its ear notches and an official 4-H ear tag and entered in 4HOnline for a State Fair trip. The following guidelines apply:
  1. Members may only substitute one market barrow for a market barrow, market gilt for a market gilt. Note: all swine affidavit must be identified as breeding gilt, market gilt, or market barrow by county fair entry date. Breeding gilts cannot be substituted.
  2. May not substitute any pig that has been listed or shown by another family member or 4-H/FFA member.
- There will be two State Fair trips.
  1. Breeding gilt and market barrow. State Fair eligible members may enter one breeding gilt and one market barrow in the State Fair trip line-up.
  2. State Fair eligible members may enter one market gilt in the State Fair trip line-up.

<table>
<thead>
<tr>
<th>CLASS</th>
<th>BIRTHDATE</th>
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<tbody>
<tr>
<td>January Gilt</td>
<td>Born in January of current year</td>
</tr>
<tr>
<td>February Gilt</td>
<td>Born in February of current year</td>
</tr>
<tr>
<td>March Gilt</td>
<td>Born in March of current year</td>
</tr>
<tr>
<td>Market Barrow</td>
<td>Born on or after Jan 1 of current year. Recommended farrow date Feb 1 or after</td>
</tr>
<tr>
<td>Market Gilt</td>
<td>Born on or after Jan 1 of current year. Recommended farrow date Feb 1 or after</td>
</tr>
</tbody>
</table>

**Breeding Gilts**

Number of breeding gilts entered determines the number of show classes.

<table>
<thead>
<tr>
<th>January Gilt</th>
<th>Registered</th>
<th>Commercial</th>
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</table>

**Market Barrow**

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<tr>
<th>Market Barrow</th>
<th>State Fair Eligible</th>
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*Market Barrow*  County Fair Only Show

**Market Gilt**

<table>
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<tr>
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</thead>
</table>

*Market Gilt*  County Fair Only Show

**Requirements**

✓ Recommended minimum weight for State Fair is 220 pounds; maximum State Fair weight is 300 pounds.
✓ Market barrows and market gilts weighing less than 220 pounds will show in their own class.
✓ ‘Sugar Lightweights’ and those 301 pounds and over will show in their own class.
✓ ‘Super Heavyweights’ will be eligible for blue, red, or white ribbons and are not eligible for champions at the State Fair.

**Swine Pens *Canceled 2020***

Swine pens are not State Fair eligible.

*Pen of 2

*Pen of 3

**Showmanship & Interview**

*Showmanship*  Grades 9+,  Grades 6-8,  Grades 3-

*Interview*  Grades 3+
GENERAL EXHIBIT PROJECTS

* Asterisk = Not State Fair Eligible.
✓ Exhibitors may bring 3 exhibits per class unless otherwise stated.
✓ Judged exhibits will be awarded blue, red, participation, or a white ribbon. Judge will then determine Champion, Reserve Champion, and Honorable Mention as well as who will receive the Judges Choice plaque.

4-H MEMBER RECORDS

* Grades 9+  * Grades 6-8  * Grades 3-5

Exhibit Suggestions
- The exhibit should include your complete set of 4-H member records from your first year as a 4-H member to date.

4-H ADVENTURES

* Grades 9+  * Grades 6-8  * Grades 3-5

Requirements
✓ This area is for youth who exhibit work learned through their participation in 4-H Adventure program.

AEROSPACE

Grades 9+  Grades 6-8  * Grades 3-5

Requirements
✓ Flyable models should be ready for flight (do not include fuel); recovery systems should be in place and operative.
✓ Members should be familiar with safety codes in the 4-H curriculum.

Exhibit Suggestions
- Flyable models built from kit or your own design.
- Non-flyable models built from kit or your own design.
- Display of other equipment needed for aerospace project.
- A rocket launch.

AGRONOMY

Agricultural Technology

Grades 9+  Grades 6-8  * Grades 3-5

Exhibit Suggestions
- A display or presentation highlighting the technology used in agriculture such as GPS tools, drone use, implement technology, yield mapping, genetic engineering, seed traits, agricultural chemistry, precision agriculture, on-farm research, side by side trials.

Corn

Grades 9+  Grades 6-8  * Grades 3-5

Requirements
✓ Crop must be grown on a farm with which you have a relationship with the producer and have interviewed the producer about the growing process. Crops must have been grown in the current or previous growing season.
✓ Include a 3 x 5 index card listing the variety, soil, and agronomy information of the crop if exhibit is a crop sample.
✓ Be familiar with crop input costs and the growing process.

Exhibit Suggestions
- A two-quart exhibit of shelled corn, placed in a clear two-quart jar or 2 clear one-quart jars.
- A display of ears of dent corn, consisting of 6-10 ears of corn of the same variety.
- A bundle of corn stalks, consisting of stalks of the same variety.
- An educational display illustrating corn’s plant reproduction, different types of corn, plant growth factors, plant characteristics, plant part identification, growing and using plants, plant growth and food production, examples of plant disease, etc.

Forages

Grades 9+  Grades 6-8  * Grades 3-5

Requirements
✓ Crop must be grown on a farm with which you have a relationship with the producer and have interviewed the producer about the growing process. Crops must have been grown in the current or previous growing season.
✓ Include a 3 x 5 index card listing the variety if the exhibit is a crop sample.
✓ Be familiar with crop input costs and the growing process.

Exhibit Suggestions
- A dried sample, in a 3-5 inch tied, dried bundle, clear container of ensiled forages or in a sample 4-6-inch slab of a bale of forage.
- Forages include:
  - Alfalfa
  - Warm season grasses
  - Cool season grasses
  - Sorghum
  - Native grasses
  - Silage
- It is recommended that a sample analysis of your forage accompanies the sample. (kits from DHIA are available at the Extension office)
- An educational display illustrating one of the following ideas:
  - Nutritional analysis of feedstuff
  - Plant reproduction
  - Plant growth factors
  - Plant characteristics
  - Growing and using plants
  - Plant growth and food production
  - Examples of a plant disease of forages

Plant and Soil Science

Grades 9+  Grades 6-8  * Grades 3-5
Exhibit Suggestions
• Take a soil sample and compare soil analysis (soil analysis can be done by obtaining kits at your local Extension office.
• An exhibit showing different varieties of forages, cover crops (seed or plant).
• A plant life cycle exhibit highlighting the growth of a plant from seed to a mature plant.

Small Grains
Requirements
✓ Crop must be grown on a farm which you have a relationship with the producer and have interviewed the producer about the growing process. Crops must have been grown in the current or previous growing season.
✓ Include a 3 x 5 index card listing the variety if the exhibit is a crop sample.
✓ Be familiar with crop input costs and the growing process.
Exhibit Suggestions
• A two-quart exhibit of any small grain variety must be placed in a clear two-quart jar or 2 clear one-quart jars. This could include wheat, oats, rye, barley, etc.
• A dried sample in a 3-5 inch tied, dried bundle of the same variety.
• An educational display illustrating one of the following ideas:
  - Plant reproduction
  - Plant growth factors
  - Plant characteristics
  - Usage of plants
  - Plant growth and food production
  - Example of a plant disease of a small grain

Soybeans
Requirements
✓ Crop must be grown on a farm which you have a relationship with the producer and have interviewed the producer about the growing process. Crops must have been grown in the current or previous growing season.
✓ Include a 3 x 5 index card listing the variety if the exhibit is a crop sample.
✓ Be familiar with crop input costs and the growing process.
Exhibit Suggestions
• A two-quart exhibit of soybeans must be placed in a clear two-quart jar or 2 clear one-quart jars. This could include wheat, oats, rye, barley, etc.
• A dried sample in a 3-5 inch tied, dried bundle of the same variety.
• An educational display illustrating one of the following ideas:
  - Plant reproduction
  - Plant growth factors
  - Plant characteristics
  - Usage of plants
  - Plant growth and food production
  - Example of a plant disease of a small grain

Specialty Crops
Requirements
✓ Crop must be grown on a farm which you have a relationship with the producer and have interviewed the producer about the growing process. Crops must have been grown in the current or previous growing season.
✓ Include a 3 x 5 index card listing the variety if the exhibit is a crop sample.
✓ Be familiar with crop input costs and the growing process.
Exhibit Suggestions
• An adequate sample of a specialty crop such as:
  - Sugar beets
  - Edible beans
  - Black beans
  - Kidney beans
  - Field produced sweet corn
  - Peas
  - Carrots
  - Potatoes
  - Popcorn
  • A dried sample in a 3-5 inch tied, dried bundle of the same variety.
  • An educational display illustrating one of the following ideas:
    - Plant reproduction
    - Plant growth factors
    - Plant characteristics
    - Usage of plants
    - Plant growth and food production
    - Example of a plant disease of a specialty crop

Weeds and Pests
Requirements
✓ DO NOT include live or dried noxious weed samples in your display (check current listing at https://www.mda.state.mn.us/plants/pestmanagement/weedcontrol/noxiouslist.aspx).
✓ If you are bringing in a sample of weed seeds, put it in a sealed container.
Exhibit Suggestions
• A display or presentation highlighting any current pests in agriculture or horticulture. Could include their life cycle, prevention or treatment, their impact on the plant.
• A weed display or book identifying different weeds in agriculture or horticulture. Highlight one weed in depth, a class of weeds (such as grasses or broad leaves), or a collection of different weeds. Could include identification details, life cycle, weed control, the impact on crop production.

BICYCLE
Requirements
✓ Display showing types of bikes, parts of a bike, maintenance, traffic rules, bicycling hazards, how to wear a helmet, equipment used to teach others about bike repair, or first aid.
- Notebook or picture story of a bike rodeo or other bike event you helped with.
- Research on some other aspect of bicycling that was presented to a class or service club.

**CARD MAKING**

Grades 9+  Grades 6-8  *Grades 3-5

**Requirements**
- 4-H member may bring 3 exhibits per lot

**Exhibit Suggestions**
- Each exhibit consists of 3 cards with a common theme.

**CAT EXHIBIT**

Grades 9+  Grades 6-8  *Grades 3-5

**Requirements**
- No live animals in this division. See pet show section for live animal pet show.
- Be prepared to answer questions about cats, and its care.

**Exhibit Suggestions**
- Educational display may include models, diagrams, or pictures.
- Members must have a photograph of themselves with their cat shown on a display or poster.

**CHILD & FAMILY DEVELOPMENT**

Grades 9+  Grades 6-8  *Grades 3-5

**Requirements**
- Exhibitors should be prepared to discuss, in conference judging, the age and other characteristics of the child for whom the exhibit is intended and how the exhibit contributes to the child’s growth, development, and well-being.
- If the exhibit is designed to be interactive with children, the item is to be used with children before exhibiting and a photograph of this activity must accompany the exhibit. Signs of use will not detract from the placing of the exhibit.

**Exhibit Suggestions**
- Toy, game, puzzle, puppets, art/craft materials, made from new or recycled/throw-away material.
- Babysitting kit/travel day kit, including at least one item made by exhibitor.
- Scrapbook, photographs, items, reports, video, etc., on family heritage with description of what was learned about self and family.
- A creatively developed program and/or item used for or with a person with a special need (gifted, developmentally delayed, physically impaired, etc.).
- 3-ring binder, report binder, or 3-sided display reporting on community projects and/or citizenship activities which you or your club completed under your leadership. Include plans of action as well as the evaluation of each.
- A written narrative and/or visual communication presentation of 8-10 minutes, using photos, video, and/or slides to show how you worked with others in your community to solve problems.

**CLOTHING & TEXTILES**

**Clothes You Make**

Grades 9+  Grades 6-8  *Grades 3-5

**Non-Garment You Make**

Grades 9+  Grades 6-8  *Grades 3-5

**Clothes or Non-Garment You Make Requirements**
- Each garment must include an information tag listing:
  - Pattern company name and phone number
  - Fiber contents of fabric
  - Care Instructions
  - Member Name
  - Member Club
- Garments may have been worn before showing, but should be cleaned before exhibiting.
- Items constructed should be appropriate for skill level and experience of exhibitor.

**Clothes or Non-Garment You Make Exhibit Suggestions**
- A project such as a pillow top, tote bag, chef’s apron, skirt with elastic waistband, backpack, etc.,
- A constructed garment made from a pattern.
- Creative sewing such as wearable art, costume, or use of techniques such as knitting, cross-stitch, etc., incorporated into garment.
- Clothing or textiles display showing a ‘fact’ or ‘why’ related to clothing selection, care.
- Garment mended, repaired, or recycled with color photo of original garment and explanation of steps used.

**Clothes You Buy**

Grades 9+  Grades 6-8  *Grades 3-5

**Non-Garment You Buy**

Grades 9+  Grades 6-8  *Grades 3-5

**Clothes or Non-Garment You Buy Requirements**
- The purchased garment or outfit must be accompanied by an 8½” x 11” binder with, at minimum, the following information:
- Name
- County
- Color of complexion
- Color hair
- Color of eyes
- Cost of garment.
- Explanation of why the garment was purchased.
✓ Examples of ways it will be used in existing wardrobe, and include inventory of wardrobe.
✓ Garments may have been worn before showing but should be cleaned and pressed before exhibiting.

**Clothes or Non-Garment You Buy Exhibit Suggestions**

- A purchased garment that fits into your wardrobe plan.
- A poster showing cost comparisons, wardrobe building, accessorizing, cart, etc.

**Fashion Revue**

- Clothes You Make Grades 9+ Grades 6-8 *Grades 3-5
- Clothes You Buy Grades 9+ Grades 6-8 *Grades 3-5

**Fashion Revue Requirements**
✓ Participants may model any clothing they have constructed, restyled, or purchased as part of their 4-H clothing project.

**COMPUTER**

**Requirements**
✓ Computers may be used in judging, but emphasis is on documentation, screen print, and summary.
✓ 4-H’ers are responsible for providing and securing any hardware used for judging. Hardware may not be left on the display.
✓ Reports and written summaries should be bound in a booklet or placed in a folder.

**Exhibit Suggestions**
- Display showing the parts of a computer and how they work, consumer choices involved when buying a computer, how computer software can be put to use. Include statement of purpose, written plan for use, and examples of use.
- Program/software developed by the 4-H member including a statement of objectives, and discussion of program. Program/software be original or adapted by the member from an existing program.

**CONSUMER EDUCATION**

**Requirements**
✓ Exhibitor should be able to explain his/her choices and the reasons for those choices.

**Exhibit Suggestions**
- Label comparisons showing different types of labels and/or models of same included.
- Consumer comparison comparing several models of the same item. Showing feature, cost, etc., with best item selected and reasons why.

**CRAFTS & FINE ARTS**

**Crafts**

**Requirements**
✓ The craft/kit develops from someone else’s ideas and can be exactly replicated with modifications.

✓ Each exhibit will be evaluated on its individual merit as a craft/kit
✓ Emphasis is on the creative process and the employment of design elements and principles.
✓ All art objects must be appropriately finished. Exhibits will be disqualified if not ready for hanging, displaying, etc. (i.e. wire or hooks on paintings, bases for 3-dimensional work, etc.)

**Exhibit Suggestions**
- For a beginner, choose a project that teaches new techniques.
- For advanced, choose a project requiring masterful craftsmanship.
- Basket making, tie dye, beading, ceramics, leather tooling, calligraphy, work from kits.

**Fine Arts**

**Requirements**
✓ No kits. The fine art should show proof that it is developed from the 4-H’ers own ideas and imagination.
✓ Each exhibit will be evaluated on its individual merit as an original fine art.
✓ Emphasis is on the creative process and the employment of design elements and principles.
✓ All art objects must be appropriately finished. Exhibits will be disqualified if not ready for hanging, displaying, etc. (i.e. wire or hooks on paintings, bases for 3-dimensional work, etc.)

**Exhibit Suggestions**
- For a beginner, choose a project that teaches new techniques.
- For advanced, choose a project requiring mastery
- Original work (no kits) in drawing, painting, sculpture, print process, textiles, pottery, etc.

**DOG EXHIBIT**

**Requirements**
✓ No live animals in this division
✓ Be prepared to answer questions about dogs and its care.
✓ Educational display only

**Exhibit Suggestions**
- Educational display may include models, diagrams, or pictures.
- Members may have a photograph of a dog shown on display or poster.

**ELECTRIC**

**Requirements**
✓ A wiring diagram or schematic must accompany all electric and electronic exhibits.

**Exhibit Suggestions**
- Working electrical item constructed for home, yard, or farm.
- Diagram of wiring in your home/farm showing switch locations, fuse boxes, wire size, capacities, fuse sizes, total bulk wattage, appliance wattage, number of circuits, and type of wiring installation.
- Electric item built from kit, plan, or own design with an explanation of what it is and how it is used.
- Display ideas include careers in electrical field, electrical experiment (may or may not have worked), educational display used in teaching others.

**ENGINEERING DESIGN**

<table>
<thead>
<tr>
<th>Grades 9+</th>
<th>Grades 6-8</th>
<th>*Grades 3-5</th>
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<tbody>
<tr>
<td>See more on the Engineering Design project page (<a href="https://extension.umn.edu/4-h-stem-projects/4-h-engineering-design-project">https://extension.umn.edu/4-h-stem-projects/4-h-engineering-design-project</a>)</td>
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**Requirements**
- Include description of the problem/challenge being solved.
- Include description of the engineering design process/steps undertaken to solve the problem.

**Exhibit Suggestions**
- 4-H members should use the 4-H Engineering Design Process: Ask, Imagine, Plan, Create, and Improve as they work on their 4-H project.
- Engineering a roller coaster using KNEX or other materials to engineer and create a roller coaster.
- Engineering a bridge using everyday items to create a bridge to sustain 5 pounds of weight.
- Engineering a catapult/trebuchet using everyday items to create a machine to launch a marshmallow 3 feet and no longer than 5 feet.
- Engineer a wind turbine to solve a problem (using the wind energy to lift a bucket).
- Thinking like an engineer. Brainstorm an idea, create a model, test it, and document the process from beginning to end and share your findings on a display board, poster, or three ring binder.
- Using everyday items to build a simple machine to complete a simple task.
- Using everyday items to create a product to solve a real-life situation.

**Engineering Design Challenge**

**Teams Level 1 & 2**

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Grades 3-8</th>
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<tbody>
<tr>
<td>Level 2</td>
<td>Grades 7-12</td>
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**Requirements**
- Each member (regardless of age) needs to register in one of these classes.
- This activity is a team event of at least 3 and no more than 10 members.
- Please refer to the Engineering Design Challenge Level 1 and 2 handbooks.
- Minimum of 10 steps.
- Machine must operate in 2 minutes or less.
- Exhibit physical size limited to 6 ft x 6 ft x 6 ft.
- Explain one thing/step on the machine that uses science content and skills to help solve a problem/challenge.
- Need to keep a written record illustrating the process of doing the project.

**Aquatic Robotics**

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<th>Grades 9+</th>
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<th>*Grades 3-5</th>
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**Requirements**
- Design and build their own remote-operated vehicle (ROV).
- Use and adapt it to monitor water quality/Aquatic Invasive Species (AIS) education.
- Work in teams of at least 3 youth, or individuals may exhibit.
- Illustrate the community partnership (example: DNR, Water Resource, or Lake Association).

**Exhibit Suggestions**
- Display, binder, poster illustrating the process of doing the activity/project.
- Exhibit of ROV.
- Display showing their use in Aquatic Invasive Species (AIS) education.
- Booklet showing their progression in AIS education as a team.

**Robotics**

<table>
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<tr>
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<th>*Grades 3-5</th>
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**Requirements**
- Exhibits must be labeled with name and county on all pieces of the exhibit.
- Include a description of the robot’s ability to sense, follow a plan, and complete an act.
- Exhibits may have a one-page report explaining the function, purpose, and construction of the robot.

**Exhibit Suggestions**
- Robots, a display, diagrams of programming, booklets, etc.

**ENTOMOLOGY**

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<th>Grades 9+</th>
<th>Grades 6-8</th>
<th>*Grades 3-5</th>
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**Requirements**
- Insect collection exhibits: Collections shall be contained in a glass topped case; approximately 19” x 16.5” x 3” to 24” x 18” x 3”. Arranged so that the case may be displayed in a horizontal position.
- Place project label on lower right corner of glass top.
- Only 1 case per exhibitor is allowed.
- Specimens must be collected. Purchased insects are not acceptable.
- Exhibits must be the collector of the specimen in the project.
- Specimens must be properly pinned with insect pins. Small insects may need to be placed on cardboard points.
• All labels should be visible so they can be read. Use permanent ink marker or pencil to write labels. Labels produced by a computer printer are acceptable. Ballpoint ink or non-permanent markers are not acceptable.
• Specimen must be properly labeled with the following:
  - The location, date, and collector must be included on the labels.
  - County and State are minimum location information that should be included. It is valuable to include the nearest town or township where the specimen was collected.
  - The type of habitat it was collected from (e.g. on elm tree; lake shore, indoors).
  - The common name of the insect.
✓ For more specific information on pinning, labeling, other information, see Collecting and Preserving Insects, MN 4-H Entomology Resource (https://extension.umn.edu/4-h-environment-earth-science-projects/4-h-entomology-project).
 ✓ Emphasis of the project must relate to an aspect of entomology.
 ✓ Project must demonstrate specific knowledge of insects. Be prepared to discuss references and sources (e.g. books, magazines, internet, interviews with an expert etc.).
 ✓ Live projects (e.g. bee or ant colony) will be accepted if the project can be self-sustaining for up to 14 days without special care.
 ✓ A written report or journal should accompany the project, introducing the subject, describing the process (materials and method), predicting an outcome, stating the results, and discussing any conclusions. Pictures, drawing, charts, tables, or other figures may be used.

**Exhibit Suggestions**
• General Insect Collection: must consist of a minimum of 50 species of adult insects representing at least 8 orders.
• Specialty insect collection can include but is not limited to a collection of a single order (e.g. Coleoptera or Lepidoptera), a collection of immature insects, a collection of insects from a particular habitat (e.g. aquatic, forest, or prairie) or a collection of economic pests of a specific crop (e.g. insects attacking corn).
• Non-collection project can include but is not limited to life history displays (e.g. insect life cycle), scientific investigation (e.g. insect habitats or effects of environment factors on insects), or insects in current events.

**EXPLORING ANIMALS**
Grades 9+ .............................. Grades 6-8 .............................. *Grades 3-5

**Requirements**
✓ This area is for 4-H’ers who wish to learn more about a given specie. Animal ownership is not required.

**Exhibit Suggestions**
• An educational exhibit to show or explain something 4-H’ers made, did, learned, or may explore consumer issues, breeds, or careers.

**EXPLORING THE ENVIRONMENT**
Grades 9+ .............................. Grades 6-8 .............................. *Grades 3-5

**Exhibit Suggestion**
• Display on environmental pollution describing the causes, effects on people and other living things, and methods to correct the situation.
• Display showing features of soils such as color, structure, and texture.
• Display or journal of Minnesota plants, insects, animals, birds, or fish. Include pictures or drawings and information on habits, foods, and shelter needs.
• Display showing erosion control practices such as minimum tillage, terraces, contour strips, grassed waterways, field windbreaks, water control structures, etc.

**FISHING SPORTS**
Grades 9+ .............................. Grades 6-8 .............................. *Grades 3-5

**Exhibit Suggestions**
• Fish identification. Describe the habitat and food needs of selected Minnesota fish; develop a panel display explain the life history of a fish; create a model or exhibit identifying the parts of a fish.
• Fishing knots. Identify how and where each knot is used; fishing equipment which is made or repaired such as lures, fishing rods and reels, ice fishing rig, or other fishing equipment.
• Safety practices and techniques that are related to fishing to boating.
• Examples of how water quality affects the fish ecosystem.

**FOOD AND NUTRITION**
Grades 9+ .............................. Grades 6-8 .............................. *Grades 3-5

**Requirements**
✓ Exhibit may be food items and/or displays
✓ Exhibitors should be prepared to discuss with the judge references and information sources, nutritional values, methods, menu, costs, etc. as appropriate to the exhibit.
✓ The exhibit may be a poster, mobile, three-dimensional display, scrapbook, balance beam, charts, journals, pictures, slides, equipment supplies, photographs, puppet play, skit, judging comparison, taped interview, file of ideas, research study.
✓ Pictures, food models, plaster, plastic, papier-mâché, etc., are preferable to perishable foods in an education exhibit. If perishable food is part of the exhibit, the food is to be brought just for judging.
✓ Exhibits containing perishable foods which will be discarded, must include a colored photograph of the food. The photograph should be taken prior to the County fair and attached to the display. This photograph and a 3 x 5 note card listing nutrition information and the recipe will be displayed at the exhibit instead of the food.

**Exhibit Suggestion**
• One serving of nutritious food (vegetable or fruit dish, snack, bread, dairy, etc.).
• Include 8 ½” x 11” poster showing nutritional value, recipe, and a photo of the food.
• Study of nutrients needed for yourself or someone else using the dietary guidelines and MyPlate.
• Make a food or fitness plan for yourself or someone else and show how it relates to nutritional and energy needs (example: an athlete on a volleyball team, a teen who doesn’t have a lot of time).
• Adapt a recipe(s) to show healthier ingredient choices.
• Study of how physical fitness and/or food choices are related to diseases such as cancer, heart disease, osteoporosis, diabetes etc.
• Study of labels from similar food items, comparing important nutrient content life fat, fiber, and sugar.
• Exhibit showing food and/or kitchen safety.
• Nutrition/food science experiment.

**FOOD PRESERVATION**

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**Requirements**

✓ All recipes, procedures, and times followed must be according to current USDA and/or National Center for Home Food Preservation recommendations.
✓ All food preservation exhibits must be labeled with a 2" x 3" label. Labels to include county, name, grade, product, style of pack, processing method (boiling water bath or pressure canner), date, processing time, date processed and source of recipe. Pressure canned items indicate dial or weighted gauge and how many pounds of pressure used.
✓ Jars must be heat-tempered glass canning jars.
✓ All jars must be sealed. Leave screw bands on two-piece jar lids. Jellies and jams must be covered with lids.
✓ Use pint jars for fruit, vegetables, and fish; one-half pint jars for jams and jellies; 2 one-pint jars or one-quart jar for pickled products.
✓ Jellies and jams must be processed in boiling water bath according to USDA and/or University of Minnesota food preservation publications, available through the Extension Office. Note: Paraffin is not acceptable.
✓ No artificial food coloring should be added to entries.
✓ Dried foods may be stored in glass jars, self-sealing plastic bags or airtight plastic bags. The quantity of dried foods should be: fruits and vegetables 1/2 cup or more of each, herbs - 1/4 cup of each in whole leaf form, 3 strips of meat (i.e. venison or beef jerky).
✓ Preserved within the past year.

**Exhibit suggestions:**

- Vegetables or fruits
- Jams, jellies, preserves, low-sugar spreads (no frozen)
- Pickled products (fermented or added acid, including pickles, sauerkraut, relishes, salsa).
- Meats, poultry and/or fish (fish must be in pint jars).
- Dried vegetables or dried fruits.
- Dried herbs.
- Beef or venison jerky.
- Food science experiment or educational display.

**FOOD REVIEW**

Judged July 8
Grades 9+ | Grades 6-8 | *Grades 3-5 |

**Requirements**

✓ The food review display must be no larger than 30” square feet.
✓ Exhibitors should bring the following:
  - Table to display their setting
  - Poster mount to display meal menu
  - Recipe from the food mounted on an 8 ½" x 11" poster (preferably free standing).
  - Meal menu mounted on an 8 ½" x 11" poster (preferably free standing).
  - Place setting which includes:
    - Dishes
    - Silverware
    - Linens
  - Centerpiece for the course in which the food is served.
  - A mounted color photo of the place setting with the food items shown.
  - Exhibitors should bring a single poster no larger than 8 ½” x 11” displaying their menu, photo, and recipe. This will be displayed at the County fair as the exhibit rather than the separate posters.

**FOREST RESOURCES**

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**Requirements**

✓ Exhibit should be mounted on cardboard or other sturdy material.

**Exhibit Suggestions**

- Collection of leaves or needles with twigs, identified with their common name. Common name should be printed near the identified leaf/needle.
- Photographic display of forest products. Include the name of the product/use to identify the photograph.
- Display showing tree growth; annual ring cross-sections
- Make a seed collection
- Prepare a report with drawings about your favorite tree. Include the name of the tree, drawings or pictures of the tree. Facts and uses of the tree, and other appropriate information.
- Display showing layers of the forest, renewable versus non-renewable resources, forestry careers, leaf and twig identification, taxonomic keys, tree road maps.
- Display showing forest products including maple syrup products, wood products; Christmas trees or other forest resources (recreation, wildlife, etc.).
- Display showing specialized woodland management including shelterbelts/windbreaks and urban forestry.
**FRUIT, HERB, AND VEGETABLE GARDENING**

### Fruit

**Grades 9+** | **Grades 6-8** | *Grades 3-5*
--- | --- | ---

**Requirements**
- ✓ If displaying a fruit sample, exhibitor should bring 4-6 items of one variety of fruit and include a 3 x 5 index card listing the varieties of fruit, name of exhibitor, and club of exhibitor.

**Exhibit Suggestions**
- Display showing a comparison of several varieties of the same fruit (labeled); display using a branch to illustrate proper pruning of fruit trees and explaining the process; illustrate the many uses of fruits (fresh jam, juices, cooking, baking, salads, and recipes); illustrate the use of fruits as natural dyes.
- Educational display illustrating diseases (actual specimens) or insects (actual specimens) and methods of control.

### Herb Gardening

**Grades 9+** | **Grades 6-8** | *Grades 3-5*
--- | --- | ---

**Requirements**
- ✓ Label vegetables with proper variety names
- ✓ When exhibiting a collection of vegetables, the collection should include six different kinds of vegetables (for example: 1 large specimen + 3 medium specimens + 2 small specimens = 6 different vegetable specimens for this project choosing any combination of the following:
  - One large vegetable specimen (cabbage, squash, melon, pumpkin, cauliflower, etc.)
  - Three different medium sized vegetable specimens and 3 of each specimen (tomatoes, onions, peppers, cucumbers, kohlrabi, carrots, beets, turnips, etc.)
  - Two small vegetable specimen’s and 12 of each specimen (green beans, peas, lima beans, etc.)
- ✓ Potatoes may not be included (enter under Potato project).

**Exhibit Suggestions**
- Collection of three or more different vegetables, (use the guide above).
- Display showing three varieties of the same vegetable.
- Educational display showing some aspect of vegetable gardening (e.g., the difference in development between thinned vs. unthinned vegetables).
- A mini garden planted in a tub, pot, or large planter.

### Potatoes

**Grades 9+** | **Grades 6-8** | *Grades 3-5*
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**Requirements**
- ✓ If displaying a potato box, you need 6-10 potatoes of the same variety or 2-3 varieties (this year’s crop) similar in size with variety identified on a 3 x 5 index card.
- ✓ Be familiar with crop input costs and the growing process.

**Exhibit Suggestions**
- Educational display showing some aspect of raising or using herbs.
- An herb container garden planted in a tub, pot, or planter.
- A dried sample of herbs you have raised, harvested, and dried (in an airtight container).

### Vegetable Gardening

**Grades 9+** | **Grades 6-8** | *Grades 3-5*
--- | --- | ---

**Requirements**
- ✓ Label vegetables with proper variety names.
- ✓ When exhibiting a collection of vegetables, it is recommended the collection includes six different kinds of vegetables (1 large specimen + 3 medium specimen + 2 small specimen = 6 different vegetable specimens for this project choosing any combination of the following:
  - One large vegetable specimen (cabbage, squash, melon, pumpkin, cauliflower, etc.)
  - Three different medium sized vegetable specimens and 3 of each specimen (tomatoes, onions, peppers, cucumbers, kohlrabi, carrots, beets, turnips, etc.)
  - Two small vegetable specimen’s and 6-12 each specimen (green beans, peas, lima beans, etc.)
- ✓ Potatoes may not be included (enter under Potato project).

### Vegetable Plate

**Grades 9+** | **Grades 6-8** | *Grades 3-5*
--- | --- | ---

**Requirements**
- ✓ Label vegetables with proper variety names.

**Exhibit Suggestions**
- On a disposable plate, display a collection of vegetables that includes one or more kinds of vegetables, choosing any combination of the following:
  - Large vegetable specimen: 1 sample (cabbage, squash, melon, pumpkin, cauliflower, etc.)
  - Medium sized vegetable specimen: 3 of each specimen (tomatoes, potatoes, onions, peppers, cucumbers, kohlrabi, carrots, beets, turnips, asparagus, etc.)
  - Small vegetable specimen: 6-12 each specimen (green beans, peas, cherry tomatoes, jalapenos, lima beans, etc.)

### Largest Vegetable

**Grades 9+** | **Grades 6-8** | *Grades 3-5*
--- | --- | ---

**Requirements**
- ✓ Include an information card with name, plant variety and date planted.

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✓ Stalks of field corn should have roots on the stalk.

Exhibit Options
- Tallest stalk of field corn
- Squash
- Cabbage
- Pumpkin
- Melons

🌟 GEOLOGY

Grades 9+  Grades 6-8  *Grades 3-5

Requirements
- Attach specimens securely to a backboard and display in a glass-topped case of the same model as used by the entomologists (approximately 19" x 16.5" x 3"). Specimens should be approximately 2" x 2". Label each specimen using the label described on page seven of the Geology Manual. Size of label may be reduced to fit display case, if needed. Attach specimens so they will not fall if case is set on its edge. Member must have knowledge of how specimens are identified as to rock or fossil type.

Exhibit Suggestions
- Display of birthstones, a rock plate, or an egg carton collection (see geology bulletin), six silly silicates.
- Rocks, minerals, or fossils from within Minnesota or on a definite theme such as metamorphism, weathering, quartz minerals, ores, or a theme of your own choosing.
- Polished rock types used to make decorative items such as paperweights and jewelry; include an unpolished specimen of each rock type.
- Educational exhibit showing the "science how's and why's" dealing with the principles of geology and natural earth sciences.

🌟 GLOBAL CONNECTIONS

Grades 9+  Grades 6-8  *Grades 3-5

Exhibit Suggestions
- Poster or report explaining what you learned as a result of a cross-cultural homestay experience.
- Report or display on mission trip, school trip, pen pal, etc.

🌟 HEALTH

Grades 9+  Grades 6-8  *Grades 3-5

Exhibit Suggestions
- Report on a health issue (i.e. alcohol and chemical abuse, eating disorders, sexually transmitted disease, pregnancy, stress, depression) of your choice.
- Report on a community project that you conducted on a health issue. Include objectives, audience, timetable, program description, materials, community support and evaluation.

🌟 HOME ENVIRONMENT

Grades 9+  Grades 6-8  *Grades 3-5

Requirements
- Members exhibiting in this project should be prepared to discuss and/or have written information to show how their exhibit applies to the home.
- How and where it is used or displayed
- All details of how it was made or selected.
- They should know about the subject matter of the specific exhibit, the materials used, how and why it was done, costs involved, and alternatives considered.
- A photograph and report showing its place in the home environment must accompany exhibits that are items for the home.
- Pictures and wall hangings that are exhibited should be finished and ready to hang.
- Purchased kits are allowed to be used.

Exhibit Suggestions
- Finished or refinished wood item, or reupholstered furniture
- Repaired, restored, or remodeled item for the home.
- Chart and/or plan for the care and maintenance of the inside or outside of the home including daily, weekly, monthly, and yearly jobs.
- An article remade or reclaimed for the home with a link to the past, including history of use.
- Description, diagrams/photos, samples, and cost of redecorating or remodeling plan showing before and after.

🌟 HORTICULTURE

Flower Gardening

Grades 9+  Grades 6-8  *Grades 3-5

Requirements
- Label each container according to kind or variety.
- Outdoor living flowers and plants are to be exhibited in this area (including Outdoor Fairy Gardens).
- Live plant material will be accepted if it can be maintained in a fresh condition with ease.

Exhibit Suggestions
- When exhibiting cut flowers, we suggest:
  - three stems of one variety of annual flowers, or
  - one stem of a hardy perennial, or
  - one stem of summer flowering bulbs, or
  - one blossom of a tea rose, or
  - one stem of a hardy shrub rose.
- Flower bouquet or arrangement on any theme.
- Display of dried flowers with a card explaining the drying method.
- My Flower Garden - Exhibit on poster board, not to exceed 22 x 28". Include a plan of the garden drawn to scale, the correct variety name and pictures (or photographs) of the flowers grown. Be prepared to discuss the process from soil preparation to blooming.
- Educational Exhibit showing the principles of propagation or reproduction, nutrition, culture and physiology (how a plant lives and grows).

Indoor Gardening

Grades 9+  Grades 6-8  *Grades 3-5

Requirements
- Indoor living flowers and plants are to be exhibited in this area (including Indoor Fairy Gardens).
- Potted Plants:
- Flowering plants should be in bloom.
- Foliage plants should be in vigorous condition.
- Plants should be grown in the exhibited container for at least one month prior to fair.
✓ Plants in Hanging Containers:
- Container for the plant should not be more than 10” in depth or diameter.
- Maximum total length of hanger and plant should not exceed 4’.
- Evaluation will include appropriateness of plant for a hanging container, condition, arrangement, hanger to container to plant relationship, and plants being well established.
✓ Terrariums:
- The terrarium may not exceed 24” in any dimension.
- Terrarium should be planted four to six weeks ahead of exhibiting.
- Members must be able to identify all plant materials in their terrariums, know why they were selected for use (quality, container and design).

Exhibit Suggestions
- Two or more varieties of house plants with common and botanical name.
- Terrarium or dish garden: consider terrarium material of general terrarium plant of native and woodland plants of Minnesota.
- Educational exhibit showing plant propagation, plant history, forcing bulbs, life cycle of a flowering plant, etc.

❖ LAWN AND LANDSCAPE DESIGN

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Requirements
✓ Evaluation will be based on design, neatness, plants used, and story told.

Exhibit Suggestions
- Landscape plan (not to exceed 22” x 28”) drawn to scale with plants and major areas of yard labeled; should show changes and future plans. Photographs showing ‘before and after’ views are desirable.
- Design a project meeting for this project area (in booklet form) including what you would teach, how you would teach it, goals of your meeting, activities you would include, and visual aids you would use.

❖ LIVESTOCK POSTERS

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<th>Animal</th>
<th>Grades 9+</th>
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Requirements
✓ Promotional or educational display which may be displayed in the species barn after conference judging

❖ NEEDLE ARTS

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Requirements
✓ Each exhibit must include a consumer information tag, if appropriate, with the following information: pattern company name and number, techniques, fiber content, cost, and care instructions.
✓ Participant encouraged to bring instructions/pattern
✓ If item is framed, a wall hanging, or to be displayed on a wall, it should be finished and ready to hang.

Exhibit Suggestions:
- Any item made by the member using the techniques of knitting, crocheting, embroidery and crewel, counted cross stitch, needlepoint, hardanger, hand quilting, weaving, appliqué, latch hook, tatting, other.
- Consumer Product Analysis: Comparison and evaluation of materials, supplies, or accessories used for a needle arts technique.
- Historical/Cultural Study: Story, poster, or display about a needle arts heirloom from your family or local history museum. Exhibit must include information about how item should be preserved.

❖ PERFORMING ARTS

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Requirements
✓ Exhibit can be either a performance or an exhibit that shows a member’s involvement or interest in the performing arts.
✓ To be eligible for State Fair, the member must be able to discuss the process of selecting, planning, performing and reflecting on their project work.
✓ If the exhibit is an actual performance, the performance cannot last longer than 6 minutes.

Exhibit Suggestions
- Poster or display about your involvement or interest in the performing arts.
- A puppet and script made and created by member.
- Create and perform a short story, show, music selection, etc., and include a write-up about it.
- A journal or scrapbook (with written statements) of current performing arts experiences.
- An educational display of some aspect of music, drama, or performing.

❖ PET EXHIBIT

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Requirements
✓ Cat and dog exhibits should be placed in their own division.
✓ Exhibit must include a photograph of the 4-H’er with their pet.

Exhibit Suggestions
- Pet related exhibit, i.e. photo album, history of species display, animal care display.
• Educational display explaining pet care, health, nutritional needs, etc.

PHOTOGRAPHY

Requirements
✓ All photos exhibited must have been taken/produced/enhanced by the exhibitor during the current 4-H year.
✓ The exhibitor’s name, club, county and exhibit class should be clearly printed on the back of the exhibit.
✓ Unaltered 4”x6” photos must be attached to the back of any exhibit in the “Photo Manipulation” category.
✓ For safety, no picture frame or glass is allowed.
✓ Enlarged photos should be 5”x7” or 8”x10”.
✓ Photos should be mounted on mat board or poster board using neutral colors (white, tan, grey or black). Do not use construction paper or colored paper.
✓ Use 14 x 22” board for 5 or more photos in an exhibit. Cut smaller boards for enlargements.
✓ Exhibits should reflect the appropriate size for the item designed, e.g. the photos used for an ornament, a calendar, a poster, or brochure would require different sized photographs.
✓ Photo/Video Release Form - It is important to learn to use this form when including any person in your photograph or in your video that is NOT in 4-H. This verifies that the subject has agreed to have their photograph taken or be in your video. Keep this signed form in a file. Here is a link to the Talent release form in English and Spanish.

Elements of Photography

Grades 9+ | Grades 6-8 | *Grades 3-5

Requirements
✓ This exhibit will focus on what makes a good photograph. Only overall image corrections are allowed including: cropping, exposure correction, color saturation, contrast, sharpening, and black and white or sepia conversion.

Equipment
Use any device capable of capturing a photographic image to be printed: digital or film camera, cell phone, tablet or drone may be used.

Please note: Supervision of the drone operator is important until they understand not only how to use a drone but also understand the etiquette and rules for using the drone.

Exhibit Suggestions
• Photo Story:
  - Show a town’s history or a family history. This could include photos of historic buildings, old photos copied from the historical society or library, family or individual portraits, etc.
  - Develop a documentary of another of yours or a friend’s 4-H project or of your 4-H club’s community service project
  - Document environmental issues such as the plight of pollinators, pollution, soil erosion, or the steps taken to improve the environment
• Photo Series:
  - Make a series of 5 to 7 photos that illustrate a common theme such as environmental issues, plight of pollinators, how to do something, etc. Photos in this category must involve digital editing
  - Enlarged Photo:
    - Show a 5”x7” or 8”x10” print that has been digitally enhanced and illustrates software skills. An unaltered 4 x6” print must be attached to the back of the exhibit
• Publications:
  - Show calendars, brochures, posters that are created using computer software
  - Show a series of photos of a common subject such as people, buildings, landscapes, animals, seasons, action, nature, weather, close-ups, etc.
• Photographic Elements:
  - Display a series of 5 to 7 photos that illustrate some photographic element such as composition, lighting, shutter speeds, depth of field, color, contrast, cropping, etc.
• Panorama:
  - Show a single image created in camera or a triptych (set of 3 photos intended to be used together) of several images created by moving the camera

Photo Manipulation

Grades 9+ | Grades 6-8 | *Grades 3-5

Requirements
✓ Entries in this category must involve editing with computer software such as Photoshop, Lightroom, iPhoto, Picasa, Gimp, Pixmonky, Pixi, Microsoft Publisher, etc.

Equipment
Use any device capable of capturing a photographic image to be printed: digital or film camera, cell phone, tablet or drone. A computer or tablet is required for photo manipulation.

Please note: Supervision of the drone operator is important until they understand not only how to use a drone but also understand the etiquette and rules for using the drone.

Exhibit Suggestions
• Photo Series:
  - Make a series of 5 to 7 photos that illustrate a common theme such as environmental issues, plight of pollinators, how to do something, etc. Photos in this category must involve digital editing
  - Enlarged Photo:
    - Show a 5”x7” or 8”x10” print that has been digitally enhanced and illustrates software skills. An unaltered 4 x6” print must be attached to the back of the exhibit
• Publications:
  - Show calendars, brochures, posters that are created using computer software
  - Show a series of photos of a common subject such as people, buildings, landscapes, animals, seasons, action, nature, weather, close-ups, etc.
• Photographic Elements:
  - Display a series of 5 to 7 photos that illustrate some photographic element such as composition, lighting, shutter speeds, depth of field, color, contrast, cropping, etc.
• Panorama:
  - Show a single image created in camera or a triptych (set of 3 photos intended to be used together) of several images created by moving the camera

PUBLIC PRESENTATIONS

✓ Demonstration / Illustrated Presentations may be related to any project that the member is enrolled in or to any area of interest or expertise the 4-H’er has. Presentations may be an individual or a two-person team. Individual presentations shall not exceed 15
minutes in length and team presentations should not exceed 25 minutes in length.

✓ Presentation Software (i.e., MS PowerPoint) may be used for both Demonstrations and Illustrated Talks. If Presentation Software is used in a Demonstration, the presentation software should supplement the Demonstration (hands on demonstrating should still be the basis of the entry). If used for an Illustrated Talk, the presentation software can be the basis for the entire talk; however, the member must interact with the presentation and information -not just step to the side and let the presentation play. (Self-presenting entries created with presentation software should be burned on to a DVD and entered in the “Video” class.)

✓ Special NOTE: If presentation software is utilized in either a Demonstration or an Illustrated Talk, the 4-H’er is responsible for securing any equipment necessary for judging. Extension staff may be able to assist in this process, but it is the responsibility of the exhibitor to contact Extension staff WELL BEFORE the scheduled judging.

✓ NOTE: 4-H’ers who complete a Public Presentation at the State Fair will receive a $30 cash award. These payments are made in October. 4-H’ers must be grade eligible to participate at the State Fair.

**Demonstrations**

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<tr>
<td>Team</td>
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✓ Demonstrations are an oral presentation that includes actually demonstrating the hands-on steps required to accomplish a task or process. This most often includes the use of physical objects and actual doing or showing. For example, a demonstration could involve using bedding plants, potting soil and related items to demonstrate how to plant a flower pot. At the end of the Demonstration there should be something of a “finished product”. Demonstrations may also include the use of supporting visuals like posters, charts or overhead transparencies. Supporting visuals can include technology-based options like presentation software (i.e., MS PowerPoint). However, the focus of the Demonstration should be on the “doing”, not the supporting visuals.

**Livestock Demonstration**

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✓ Livestock demonstrations give presentations with the animal. Examples are how to groom a rabbit or wash a cow.

**Illustrated Presentation**

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✓ Illustrated Presentations are an oral presentation that presents an idea, concept, viewpoint or experience in an educational or informative format. For example, an Illustrated Presentation could be a report on leadership lessons learned through a trip to Washington DC or an educational presentation that explores sustainable energy options.

✓ Illustrated Presentations most often consist of interaction with supporting visuals like posters, charts or overhead transparencies. Supporting visuals can include technology-based options like presentation software (i.e., MS PowerPoint). Supporting visuals may include tangible items, but generally little or no activity takes place with the item.

**Youth in Action Demonstration**

*Canceled*

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✓ Youth in Action presentations are interactive, continuous presentations that are approximately 25 - 30 minutes in length. Topics selected for a Youth in Action demonstration may be related to a project in which the member is enrolled or to any other area of interest or expertise the member has. Involving the audience in the process is the primary focus of Youth in Action and constitutes a major portion of the evaluation results.

**QUILTING**

<table>
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<tr>
<th>Grades 9+</th>
<th>Grades 6-8</th>
<th>*Grades 3-5</th>
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**Requirements**

✓ Each item should include information listing
  - Pattern book and Name
  - Fiber content of fabric & batting
  - Care instructions

✓ If not quilted or hand tied by the 4-H’er, the item then may be entered into the competition. (Note: depending on skill level of 4-H’er, someone else may do the final quilting).

✓ Item may be either machine quilted, hand quilted, or hand tied.

**Exhibit Suggestions**

- A quilted item, any finishing technique acceptable.
- Repair of an old quilt.
- A display showing the history of quilting, fabrics, and patterns used in quilting, or a topic of your choice.

**SAFETY**

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<tr>
<th>Grades 9+</th>
<th>Grades 6-8</th>
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**Exhibit Suggestions**

- Explore a safety issue of your choice. Ideas include traffic safety, home safety, community safety, fire prevention, and first aid kits. Include an item for display representative of project activity.
  - Prepare a first aid kit and be able to explain the reasons for the items you included.
  - Exhibit may be display, binder, poster, etc.

**SCIENCE OF ANIMALS**

Participants chosen for State Fair can exhibit an animal and bring a Science of Animals exhibit. The exhibit does not need to be of the same specie as animal exhibited at the fair. Exhibits are judged during livestock weekend.

NOTE: Lama, Poultry and Rabbit promotional and educational posters are an exhibit item at the state level and may be entered as a poster in Livestock posters.
Breeding, Health, Production, Zoonotic, & Other

<table>
<thead>
<tr>
<th>Topic</th>
<th>Grades 9+</th>
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<th>*Grades 3-5</th>
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<tr>
<td>Beef</td>
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<td>Goat-Dairy</td>
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<td>Goat-Meat</td>
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<td>Poultry</td>
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<td>Swine</td>
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**Exhibit Suggestions**
- Items constructed (such as feeding systems or show equipment) or science exhibits focusing on one of the four divisions listed (breeding, health, production, zoonotic, and other).
- These projects may be enhanced with 3-dimensional displays, posters, or note books.
- Zoonotic exhibits may focus on preventive equipment or systems, or how/what diseases are prone to spread.

**SELF-DETERMINED**

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<th>Grades 9+</th>
<th>Grades 6-8</th>
<th>*Grades 3-5</th>
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**Requirements**
- This division is intended for an exhibit that doesn’t fit in any other project areas. This is not a ‘catch-all’ category but rather intentional self-directed learning.
- A team may consist of not more than 3 individuals from the same county.
- To be eligible for State Fair, the member(s) must be able to discuss the process of selection, planning, and management of a self-determined learning experience.

**Exhibit Suggestions**
- Poster, display, or notebook showing the process of doing the activity/project.
- Display of finished work.

**SHOOTING SPORTS / WILDLIFE MANAGEMENT**

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<th>Grades 9+</th>
<th>Grades 6-8</th>
<th>*Grades 3-5</th>
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**Requirements**
- Exhibit may not exceed 12” deep x 24” wide x 36” high, except that a gun, bow and arrow, or taxidermy item may be included in a display and will not be considered in the calculation of dimensions.
- MN and 4-H regulations for handling and storing firearms must be followed.
- No explosive materials are allowed. Arrows must be secured in such a manner so as to prevent their points or edges from being a hazard. Only sporting firearms and bows will be exhibited, displayed or demonstrated.

**Exhibit Suggestions**
- Safety techniques applied to shooting activities (e.g., range commands and range safety, eye and ear protection, cleaning a firearm, dressing for safety-first aid, survival skills, etc.).
- Shooting Skills (e.g., basic safety rules, basic parts and functions of each piece of equipment, care and maintenance, accessories, position, etc.).
- Display illustrating key field identification features of a group of game animals (e.g., distinguishing various species of puddle ducks, differences among five look-alike species, of upland game birds, etc.).
- Leadership skills learned in your shooting sports club.
- History and nomenclature of trapping, hunting, and firearms.
- Sportsmanship: Ethical behavior and responsibility, effects of values to wildlife of modern game laws and regulations.

**SHOP**

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<th>Grades 9+</th>
<th>Grades 6-8</th>
<th>*Grades 3-5</th>
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**Requirements**
- Exhibit must not take up more than 20 square feet of floor space.
- Attach a card to all exhibits describing construction materials, unusual joinery finishing techniques, and total cost.

**Exhibit Suggestions**
- Article made of wood or metal
- Wooden or metal article repaired, finished, or refinished.
- Display on properties, uses, or processing of wood.

**SMALL ENGINES**

<table>
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<tr>
<th>Grades 9+</th>
<th>Grades 6-8</th>
<th>*Grades 3-5</th>
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**Exhibit Suggestions**
- Small engine that has been reconditioned or repaired.
- A device constructed by a member utilizing a small engine
- Display on the parts of an engine, etc.
- An educational display of some aspect of small engine use, care, reconditioning, etc.

**TRACTOR**

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<tr>
<th>Grades 9+</th>
<th>Grades 6-8</th>
<th>*Grades 3-5</th>
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**Requirements**
- Check space requirements for large exhibits with staff. Large exhibits may be displayed outdoors
- Fuel must be removed from exhibits for display.

**Exhibit Suggestions**
- A poster, video, display, notebook, representing your project learning.
- Restored, reconditioned, rebuilt tractor.
- Exhibit may represent learning about tractor safety, history, use, purchasing decisions, establishing a custom business with your field or lawn tractor, or material prepared to train others.

**VETERINARY SCIENCE**

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<tr>
<th>Grades 9+</th>
<th>Grades 6-8</th>
<th>*Grades 3-5</th>
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</thead>
</table>

**Requirements**
- Exhibit may include models, diagrams, actual items, and/or written articles.

**Exhibit Suggestions**
- Diagram of your favorite animal with anatomy
• Display or binder on diseases of animals, ringworm, heartworm, displaced abomasum, hip dysphasia, scours, etc.

**VIDEO/FILMMAKING**

<table>
<thead>
<tr>
<th>Individual</th>
<th>Grades 9+</th>
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<tbody>
<tr>
<td>Production Team</td>
<td>Grades 9+</td>
<td>Grades 6-8</td>
<td>*Grades 3-5</td>
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</tbody>
</table>

**Equipment**

• Any electronic device capable of capturing a video image video camera, digital camera, DSLR, time lapse camera, cellphone, tablet, GoPro or drone with attached camera (operator must meet age requirements to use a drone).

**Requirements**

✓ Production team consists of 2-3 members and can come from different schools and/or grades.
✓ It is encouraged that when developing a 4-H video/filmmaking exhibit, members will develop skills beyond the classroom
✓ All video/filmmaking exhibits must be made by the exhibitor OR by a production team of which the exhibitor must be a member
✓ The exhibitor’s name, grade, and club must be clearly printed on all exhibit pieces.
✓ It is recommended that the video/filmmaking exhibit be 3-5 minutes and no longer than 10 minutes.
✓ All video/film footage exhibited must have been made/created DURING THE CURRENT 4-H YEAR. When appropriate, (i.e. historical sequences) older video clips can be used, otherwise video content must have been taken in the current 4-H year
✓ The member should provide the video file even if sending it electronically.
✓ Video/film must be presented on DVD, USB, flash drive or data CD.
✓ Video/film needs to be in presentation form, including a title and credits
✓ The video/film must be original material, portions from other sources must be documented and have a copyright release, including music. Any video/film exhibit, which appears to contain copyrighted material, including music, will not be publicly displayed unless the exhibitor has written permission from the producer to use the material in the video/film.
✓ A computer must be brought for viewing the video/film during the conference judging, otherwise other arrangements need to be made in advance with the 4-H staff
✓ Video/film must be playable on Windows, use file format including .WMV, .FLV, .MPEG, .AVI, .MOV, .AVCHD, .MPEG-1, .MPEG-4, as well as a playable DVD.
✓ Videos can also be delivered via YouTube, Vimeo, Frame.io or similar online based presentation sites.
✓ Photo/Video Release form—it is important to learn to use this form when including any person in your photograph or in your video that is NOT in 4-H. This verifies that the subject has agreed to have their photograph taken or be in your video. Keep this signed form in a file.

**Exhibit Suggestions:**

• Showcase various video/film techniques
• A selected subject. Include a short storyboard or outline
• A poster that illustrates how a video/film camera works, or how to care for video/film equipment, illustration of computer video/film creation, etc.
• A video/film made by blending computer technology and traditional camera created video/films.
• A video/film using data from trail camera or time lapse camera (stop action video) or drone with attached camera (see note related to drone use).
• A video/film using Claymation or stop action
• Document environmental issues such as the plight of pollinators, pollution, soil erosion, or the steps taken to improve the environment.

**WATER/WETLANDS**

| Grades 9+ | Grades 6-8 | *Grades 3-5 |

**Exhibit Suggestions**

• Display showing the life cycle of your favorite wild animal.
• Birdhouse, birdfeeder, or homemade bird book of local birds.
• An animal book of wild animals of Minnesota. Describe the habitat, food, and shelter needs.
• A wildlife management plan. Show practices related to land use and forest management for wildlife.
• Basic concepts of wildlife management (waterfowl, wingboards, birdhouse, trails, game food habits, game animal habitat requirements, history of game management, etc.).

**YOUTH LEADERSHIP**

| Grades 9+ | Grades 6-8 | *Grades 3-5 |

**Purpose**

✓ Youth Leadership is a project area that requires the member to discover their skills and then develop those skills and share them with others. This might happen individually or with a group.

**Exhibit Suggestions**

• Taking charge, leading a service project, and sharing the steps from beginning to end would be one example of a youth leadership project.
• Ways to present your work would be (but not limited to): 3-sided display board, scrapbooks, and posters.
## PREMIUM PAYOUTS

<table>
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<tr>
<th>PROJECT AREA</th>
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<th>WHITE</th>
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<tr>
<td>Lama</td>
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<td>Sheep &amp; Lamb</td>
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All premiums are subject to change, watch for emails with updates.

- All premium checks are mailed to the address listed in 4Honline after the fair
- Please cash all premium checks within 30 days
- There is no additional premium for Champion, Reserve Champion, or Honorary Mention
- Notify the office immediately with any discrepancies
Below are the Watonwan County exhibit rules & guidelines. Records are due to your club leaders. If you are an independent member you can turn in your records to the office for sign-off.

MEMBER OF GOOD STANDING
4-H youth must be a “Member of Good Standing” to participate in the county fair judging process.

To be a member of “Good Standing” in the Watonwan County 4-H program; families and members will follow the following guidelines:

1. A member will be an active member by attending a minimum of 5 local or county wide meetings. Social events without a business meeting or educational benefit will not be counted.
2. Support our Federation programs by taking part in our Federation fundraisers. Which include, but are not limited to, the 4-H food stand, fruit/puffin sales, and bingo at the county fair.
3. Complete and turn in a 4-H participation record to their club leaders by the due date posted.

By being a member of “Good Standing” entitles the member to receive:

1. Compensation to county, regional, state, and national 4-H sponsored events. Our Federation usually compensates members by covering ½ of the registration fees for these events. These include but are not limited to: Shetek Overnight Camp, BLU & YELLO Retreat, and Citizen Washington Focus.
2. Members attending regional and state events are asked to fill out a ‘Bring it Back Form’ to their clubs, and youth leaders are asked to report back to the next scheduled Federation meeting with the ‘Bring it Back Form’.
3. Federation will pay for State Fair registration fee; furnish busling to and from the state fairgrounds, and livestock transportation for members in “Good Standing”. Members in “Good Standing” also receive a pass to the Watonwan County Fair.

Member NOT in good standing will be required to pay the Federation the current state fair registration fee, and if so chooses to use county transportation; $20 for busing, and $20 for livestock truck. And will not be eligible for financial aid for other regional and State sponsored events.

FAIR CLEAN-UP
All livestock exhibitors will help with barn clean-up until Superintendents dismiss you. Non-livestock exhibitors are asked to help clean-up the General exhibit building.

LIVESTOCK OR GENERAL EXHIBITS CHECK-OUT POLICY
All exhibits are to remain in place until 6:00 p.m. Sunday. Swine load out if trucking is 5 p.m. unless given permission by the 4-H Program Staff and Fair Secretary to remove earlier.

If animals need to be released it must be approved by a Veterinarian, the Fair Board and Livestock Superintendents. Early removal of general exhibits without prior approval of 4-H Program Staff will result in the exhibitor forfeiting all premiums involving the exhibits removed.

4-Hers wanting to participate in an Open Livestock Show outside the County must complete an Early Release Form and have it to the Extension Office by July 14.

If exhibit livestock requirements are not met (and permission is not granted by 4-H Program Staff), youth will not be eligible for all show related premiums, awards, and participation in the State event. This request must be made to a group consisting of 4-H staff and fair board representation. You will not be eligible for state fair trip.

COMPETITION OR COOPERATION?
Healthy ways to look at competition:

1. Compete against your own accomplishments, not other youth. It is important to recognize when trying to do your best is good enough, make goals realistic.
2. Focus on the idea “We all can win.” This concept takes an effort for all members of the club or team to achieve their individual and group goals so everyone receives rewards. Try not to focus on “I win, you lose” because this kind of competition is based on the comparison of the performance between competitors. It can be a motivator, but does not focus on good sportsmanship.
3. Adults, volunteer leaders, and parents who work with youth in highly competitive events need to step back occasionally and examine their own attitudes toward competition. Ask yourself and others who work with youth these questions: “Is too much emphasis being placed on winning?” “Is having fun and learning being lost in the shuffle?” “Are we putting down the young person when they don’t achieve first place?” “Do we ask the young person returning from a competitive event ‘Did you win?’ instead of ‘How did you do, what did you learn, and did you have fun?”

PUT COMPETITION INTO PERSPECTIVE
Encourage youth with sincere praise for the specific task or a great effort. The idea is to focus more on the process and less on the final performance or product.

Promote the idea of treating others as you want them to treat you. Help others win and you win too.

Keep competition fun. Encourage everyone to relax and enjoy the experience as it happens.

Remind youth and adults of the personal goal’s children have achieved in the competition. Even though they may not have won, perhaps they achieved something for which they have been striving for a long time.

Competition will always be with us. Real winning is doing one’s best. In the long run, emphasis on doing one’s best will help young people develop a healthy attitude about competition in personal and future professional experiences.
**CODE OF CONDUCT**
Reminder: All 4-H members, parents and volunteers have signed a Code of Conduct when enrolling or re-enrolling with 4-H. If you would like to review it, the 4-H Fair office has a copy.
At 4-H events, individual behavior of 4-H participants shall exhibit a healthy respect for self and others in the use of language and action. Group behavior shall include safe and appropriate use of public space in a manner respectful of all people. Inappropriate behavior shall include abusive or profane language, rude or destructive actions, etc. Depending on the nature of the misbehavior, the consequences shall range from a verbal warning to removal from the event and all related events.

**COPYRIGHT LAW AND INFRINGEMENT**
Copyright is a form of protection given to authors and creators of “original work”. Original work includes a person’s ideas captured in writing or as an image, photograph, song, audio recording, or visual recording.

All original work—including information found on the web—is subject to copyright protection. The author/creator has exclusive rights to reproduce, distribute, display, perform, or make derivative works. Before using another person’s work as part of your 4-H exhibit, be sure that the work is subject to fair use, has a creative commons license or that you have requested and received permission (in writing) to use the original work.

If an exhibit infringes on copyright law, a decision may need to be made to remove the exhibit from display at the county or state fair.

**STATE FAIR OR STATE SHOW ELIGIBILITY**
To be eligible for State Trips (State Fair and State Horse Show), the 4-H member must have completed 6th grade and have met all requirements, except for those participating in Share the Fun and Engineering Design Challenge Team.
Trips for State Fair, State Horse Show, and State Dog Show will be selected from blue ribbon exhibits only (see State Dog Show Rules for exceptions). Exhibit classes not eligible for State Fair are labeled with an asterisk (*).
Members selected to represent the county at State Fair and State Horse Show must have completed 6th grade.
Members must meet all State Fair sign-up deadline dates and times in the 4-H General Exhibit Building project sign-up deadline;
- General Exhibit sign-up deadline: Friday, July 19 at 9:00 p.m.
- Livestock sign-up deadline: Saturday, July 18 at 1:00 p.m.

**STATE POLICY**
**LQA&E, YQCA waived for 2019-2020 fair year**
To be eligible for a livestock trip to the State Fair, 4-H’ers must have completed Quality Assurance Training.

All youth participating as a State Fair 4-H livestock exhibitor in beef, dairy, sheep, swine, poultry, rabbits, meat goat, dairy goat, and lama must have completed the Livestock Quality Assurance and Ethics training in which there are two training options. Youth completing either quality assurance training option will receive a certificate of completion.

1. A three hour in-person workshop (LQA&E) **Canceled for 2019-2020**
2. A 1-hour online training (YQCA)
Along with their qualifying state fair exhibits trip(s), 4-H members may participate in activities such as Share-the-Fun, demonstrations, arts-in, cooking events, animal science educational exhibits or judging teams.

**COMPETITIVE EVENTS, DEADLINES, CONSEQUENCES, AND EXCEPTION OPTIONS**
Every Minnesota 4-H is eligible for a “one-time” member exemption. This exemption provides the ability (one-time in a 4-H member’s career) for the 4-H member to acknowledge they missed a 4-H deadline related to enrollment or competitive event participation and waive the consequences for the named deadline.

**DISTRIBUTION OF UNUSED LIVESTOCK TRIPS**
Minnesota 4-H wants to provide as many 4-H members as possible the opportunity to experience the Minnesota State Fair judging process. To ensure that as many youths as possible have the opportunity to participate in a livestock experience at the Minnesota State Fair, staff, and volunteers are asked to follow the outlined process for the distribution of unused livestock quota trips.
4-H EXHIBIT RULES

EXHIBIT REQUIREMENTS
If exhibition requirements are not met (and permission is not granted by 4-H program staff), youth will not be eligible for all show related premiums, awards, and participation in the state event. Approved early release is an exception to the rule and becomes a 4-H staff and fair board decision on each situation.

1. All work on projects entered should be done by the 4-H member and completed during the current 4-H year unless otherwise stated.
2. Poster exhibits may not exceed 22” wide x 28” high. They may be smaller.
3. Education/science tri-fold exhibits for all project areas may not exceed 12” deep x 24” wide x 36” high. (Center back 24” wide x 36” high, right, and left wings each 12” wide x 36” high).
4. All exhibits will be evaluated by a conference with the judge. Decision of the judge is final and may not be appealed. Project judging criteria:
   - Exhibit quality 25%
   - Educational value 25%
   - Knowledge and ability to explain 50%
5. Floor Space for any exhibit should not exceed 20 square feet. If your exhibit exceeds this space limitation, contact the Extension office.
6. All exhibits must be labeled with name, club, and county. Other appropriate information for the project (i.e., vegetable varieties) should be included. If the exhibit has multiple pieces, each part needs to be labeled and should indicate 1 of 4, 2 of 4, etc.

ANIMAL SCIENCE REQUIREMENTS
All beef, dairy, dog, goat, horse, lama, rabbit, sheep, and swine shown in 4-H livestock shows must have the required State 4-H ID system, ear tag, and/or tattoo. Animal ID data must be submitted online, arrive in the Extension office, or be postmarked no later than June 1 (with the exception of market beef and dairy steers due February 15).

All animals exhibited must be owned solely by the member, member’s family or leased by agreement. The family includes the 4-Her’s parents or guardians and siblings living together as a family unit. The definition of family includes an extended family where the animals may be owned by grandparents with the 4-Her’s parents actively involved with and working on the farm. Animals owned in partnership with non-family members (as defined above) must be leased and follow guidelines within the lease agreement. Registered animals, not leased must be registered in the exhibitor’s name and/or the exhibitor’s family name.

4-Her’s exhibiting livestock at the county fair are responsible for the daily care and feeding of animals they exhibit.

All livestock exhibits must be pre-registered. Members in animal projects may exhibit one animal per class, unless stated otherwise.

All 4-Her’s exhibiting livestock at the fair are eligible to participate in showmanship.

4-H’ers must show their own animal.

LIVESTOCK HEALTH RULES & REQUIREMENTS
Livestock or poultry known by the exhibitor to have an infectious, communicable disease or to have been exposed to an infectious, communicable disease, or to be a quarantined herd or flock may not be entered in an exhibition. Warts and ringworm are considered communicable diseases. Therefore, livestock affected by these diseases cannot be exhibited. A statement from a veterinarian that an animal is being treated for these diseases is not acceptable.

1. All livestock will be inspected by the Official Veterinarian on the opening day of exhibition and daily during the exhibition. The Official Veterinarian will order the immediate removal to a quarantine facility or removal from the exhibition premises of any livestock with symptoms of infectious, communicable diseases. Animals placed in a quarantine facility must remain there until removed from the exhibitor premises. They may not enter a show ring. This includes livestock with warts and ringworm.
2. All testing must be conducted prior to the exhibition and a record of the test results on a test chart of intrastate Health Certificate must accompany the tested animals. Livestock and poultry entered in a petting exhibit are not exempt from the exhibition rules if the animals are from more than one farm or there are other animals at the exhibit.
3. Each sheep & goat needs to have a scrapie tag.
4. A premise number needs to be on all swine and sheep ID’s.
5. Swine members sending hogs to market must have proof of current LQA&E and signed Statement of Origin and medication papers for these animals.

STATE GROOMING & FITTING RULES
All grooming of livestock, including clipping, trimming and manipulation of the hair/wool (such as blocking on sheep, pulling up hair on beef and working on top lines on dairy) must be clearly done by the exhibitor, members of the immediate family, or any other registered Minnesota 4-H member. Immediate family members are defined as being parents, step parents, legal guardians, grandparents, brothers, or sisters. The 4-Her exhibiting the animal should be present and involved in the fitting process at the fair.

To show in the registered breed classes, animals must meet the registration requirements for that breed and registration papers must be available. Animals without proper registration papers (crossbreeds and grades) must be shown as commercial and/or county fair only.

All animal health regulations will be in effect as stipulated by the Minnesota Board of Animal Health & County Regulation Society.

HERDSMANSHIP GUIDELINES
The 4-H Herdsmanship Contest is to help 4-H members learn skills in making a presentable exhibit for the public as well as learn skills in courtesy, cooperation, neatness, and proper care of animals.

1. All livestock members need to bring their own bedding.
2. Bedding dry, in place, adequate, but not excessive.
3. Animals tied and/or pens fastened securely.
4. Manure hauled out and deposited in proper place.
5. Tack area clean.
7. Animals groomed
8. Alleys kept clean
9. Courtesy and conduct of exhibitor

**LIVESTOCK DEMONSTRATIONS & INTERVIEW**
Livestock Demonstration will be available to all participating 4-H'ers with a chance to win an extra State Fair trip. An overall Demonstration winner will earn an extra State Fair trip in that species. All livestock participants are expected to take part in livestock interviews. Check with your superintendent for interview times.
ABSENTEE JUDGING

PURPOSE
Minnesota 4-H Youth Development believes that participation in competitive events enhances the depth and breadth of the learning and leading experience. Minnesota 4-H works to provide an equitable and uniform opportunity for participation in competitive events for its members across the state.

Conference judging of general exhibits is held on the Tuesday morning of fair week. Youth with prior approval may ask to take part in the conference judging held on Presentation Day on Wednesday of the week prior to our regular conference judging day. Prior approval will only be given in extreme circumstances. Please call the Extension office and talk to the Program Coordinator if this needs to be an option.

PRIOR APPROVAL
Youth with prior approval may have their general fair projects judged early. You must contact Sue at the Extension office and receive prior approval for absentee judging. You may bring your projects to Presentation day Wednesday, July 10th in the morning.

If a member has a prior approved absence, they are eligible for champion, reserve champion, and state fair trips. However, exhibitors present for the judging will have first priority for state fair trips.

GENERAL EXHIBIT ABSENTEE JUDGING
4-H members who have a conflict with the general project conference judging in their county of membership may be eligible for absentee judging. To be eligible to exhibit a project while absent from the conference judging process the following must be in place:

Absence pre-approved with 4-H Staff prior to scheduled date of judging (or another county competitive event). The request will be allowed only in extreme situations such as:
1. Death in the family
2. Once in a lifetime educational opportunity
3. Optional event with no flexibility (e.g. wedding of immediate family)
4. Illness/injury
5. Exhibit(s) at the county fair (or other county competitive event) within scheduled timelines.

RECOGNITION
These exhibits are eligible for Champion/Reserve Champion placing and state fair line-ups, but may be at a disadvantage (if equal in quality to another exhibit) to a 4-H member who is at the conference judging process.

WAYS & MEANS
Conference judging with a judge at a pre-arranged time by cell phone call or other technology-based option (e.g. Skype, Google Hangout).

The 4-H family must make the arrangements for all connections and technology; staff is not responsible if fairground situation does not allow for connectivity.

Pre-recorded interview with 4-H member utilizing a standard set of project-based questions. 4-H family must make arrangements for all technology needed; staff is not responsible for technology needed to listen to or view conference judging experience.

Written story detailing project basis and learning gained. Standard set of project-based questions should be utilized.

HELPFUL HINTS
It would be helpful to the judge if you would provide the following in a written review:
- Why you choose the project?
- How you made the project.
- How much time, money, materials, effort, and skill did you use in prepare the exhibit.
- What did you learn from the exhibit?

LIVESTOCK ABSENTEE JUDGING
4-H members who have a conflict with the livestock qualifying show in their county of membership may utilize the following options if they wish to pursue an opportunity to advance to the applicable Minnesota 4-H state show.

Switch county membership prior to the June 1 membership enrollment deadline allowing for exhibition of livestock with benefit of ability for advancement to state competition.

Do a livestock demonstration selection process. Animal used in the demonstration does not need to be the same animal taken to state fair but must be of the same species. Animal exhibited by the 4-H member at the state fair must be on ID sheets prior to ID deadline for that species.

Do a recorded (video) version of a livestock demonstration (including the live animal) with the intent to be awarded a trip through the demonstration selection process. Animal used in the demonstration does not need to be the same animal taken to state fair but must be of the same species. Animal exhibited by the 4-H member at the state fair must be on ID sheets prior to ID deadline for that species.

Eligible for State fair line-up with livestock demonstrations or science of animals.

Developed by Sharon Davis, Brad Rugg, Marcia Woeste and Tracy Ignaszewski Reviewed by the Policy Task Force (Tamie Bremseth, Anita Harris, Jodi Hintzen, Patrick Jirk, Trisha Sheehan) and reviewed and adopted by the 4-H Program Design Team 2013.
YOUTH WITH DISABILITIES

PURPOSE
Minnesota 4-H Youth Development believes that participation in competitive events enhances the depth and breadth of the learning and leading experience. Minnesota 4-H works to provide an equitable and uniform opportunity for participation in competitive events for its members across the state.

General Project Judging
If a 4-H member is unable to participate in the conference judging process by himself/herself due to a disability or injury, the 4-H member and/or the member’s immediate family must request permission for a conference judging assistant to be with the 4-H member during the conference judging of the member’s general project(s). Arrangements and approval for a conference judging assistant must be made with 4-H staff prior to the beginning of the judging process. First preference for the judging assistant will be a 4-H age-eligible member of the 4-H member’s immediate family or another age-eligible 4-H member from the county of membership. In some cases, a parent or personal aid may be appropriate; this option must be approved by the staff member.

LIVESTOCK JUDGING

SHOW RING
If a 4-H member is unable to exhibit an animal by himself/herself due to a disability or injury, the 4-H member and/or the member’s immediate family must request permission for a substitute show person to help the exhibition of the 4-H member’s livestock project(s). Arrangements and approval for all substitute show person must be a 4-H age-eligible member of the 4-H member’s immediate family or another age-eligible 4-H member from the county of membership.

LIVESTOCK INTERVIEWS
If a 4-H member is unable to participate in livestock interviews by himself/herself due to a disability or injury, the 4-H member and/or the member’s immediate family may request accommodations that will fit the needs of the individual (e.g. someone to read the questions). Arrangements and approval for accommodations must be made of the 4-H staff in advance of the interview.

Developed by Sharon Davis and Brad Rugg. Reviewed by the Policy Task Force (Tamie Bremseth, Anita Harris, Jodi Hintzen, Patrick Jink, Trisha Sheehan) and reviewed and adopted by the 4-H Program Design Team 2013.
CLOVERBUD JUDGING

CLOVERBUD AND COMPETITION
Cloverbud programs emphasize cooperative rather than competitive experiences. Children are encouraged to develop social skills through cooperative experiences with their peers. They also are allowed the freedom of not having undue emphasis placed on the product of their efforts. This is a time to experiment with new skills and experiences, not to strive for perfection.
Children in K-2 grades and age range have only begun to deal with the concept of being less than the best. Therefore, it is not appropriate for children in K-2 to participate in competitive situations. However, it is very appropriate for a child to participate in noncompetitive 4-H activities and to be recognized for their participation.

RULES FOR CLOVERBUD PARTICIPATION
For the safety of K-2 participants, the following rules apply to Cloverbud experiences. Parents/guardians/mentors are responsible for ensuring their "Cloverbud" understands and follows the rules. Extension 4-H staff members and designated volunteer(s) are positioned to intervene when rules are not followed and/or if safety becomes a concern for another reason. Definitions used in outlining the rules are noted at the end.

When using equipment that is potentially dangerous, a responsible person will be with the Cloverbud at all times guiding and monitoring their involvement. Examples of potentially dangerous equipment include sewing machines and power tools.

1. Cloverbuds may only participate in wildlife educational opportunities of the 4-H Shooting Sports/Wildlife program.
2. Cloverbuds may not handle and equipment, including fire arms and archery equipment.
3. Cloverbuds must wear appropriate safety helmets when riding horses or bicycles.

When Cloverbuds and animals (including beef, cats, dairy, dogs, goats, horse, lama, pets, poultry, rabbit, swine, and sheep) are together at a 4-H program or participating at the county fair as a 4-H member, the following rules apply:

1. It is the expectation that the responsible person will be in control of the animal at all times of the 4-H experiences including but not limited to all of the following situations:
   2. To and from the trailer.
   3. To and from the wash rack.
   4. To and from the barns, in the barns, in the stall
   5. To and from the show arena and in the show arena.
   6. It is not acceptable to use more than one lead rope or halter with any animal as this turn as least some control over to the Cloverbud.
   7. During judging, the Cloverbud should walk next to the parent/responsible person, available to learn from the project leader and/or to dialog with the evaluator/judge.

Cloverbuds may safely interact with their animal through participation in a limited number of non-competitive classes at 4-H sponsored practice sessionsclinics, fun shows and county fairs. The purpose is to provide youth an opportunity to experience being in the ring with a judge present and to feel the pride that comes with this experience. Appropriate examples of participation are described as follows:

1. Cloverbuds may participate with beef, dairy, dog, goats, pets, poultry, rabbits, and swine in the Cloverbud Showmanship Class.
2. Cloverbuds may participate with a sheep in two classes: Cloverbud Showmanship or Cloverbud Lamb Lead.
3. Cloverbuds may participate with a lama in two classes: Cloverbud Costume or Cloverbud Showmanship.
4. Cloverbuds may participate with a horse in three classes: Cloverbud Halter/Showmanship, Cloverbud Western Pleasure, or Cloverbud Barrels. If the horse is used in a riding setting, the Cloverbud may sit on the back of the horse with a responsible person in control of the horse at all times. Helmets are required for the Cloverbud in any riding setting.

Developed by Trisha Sheehan, Anita Harris, Jodi Hintzen
Reviewed by the Policy Task Force (Tamie Brenneth, Sharon Davis, Patrick Jirik, Brad Rugg) and reviewed and adopted by the 4-H Program Design Team 2013.
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GRIEVANCE POLICY

The 4-H grievance process provides a vehicle by which to respond to 4-H members’ concerns relating to all 4-H activities. The grievance committee of 5 members will be selected from the larger grievance committee pool and will have youth and adult representation. Any Minnesota 4-H member and his/her parent or guardian may grieve an issue. The grievance committee of 5 members will be selected from the larger grievance committee pool and will have youth and adult representation.

WHAT MAY AND MAY NOT BE GRIEVED?
A grievance committee may be convened for the following situations:
1. Alleged wrong doing.
2. Rule violations.
A grievance committee may not be convened for the following situations:
Decisions made by judges, which are final.
Issues related to deadlines for membership enrollment, livestock identification, and/or county fair pre-registration; due process will be provided by Extension staff.
Code of Conduct-related violations, which will be addressed by staff according to the established process.

PROCESS FOR FILING A GRIEVANCE
During the county/state fair, grievances must be filed within 24 hours (1 day) of the incident. These must be turned in to Extension personnel.
Any other grievances that are not at county/state fair must be filed within 3 days of the incident. These must be turned in to Extension personnel.
The University of Minnesota Extension 4-H Youth Development must be filled out and signed by the 4-H member(s) and their parent(s)/guardian(s) filing the grievance. There is no limit to the number of people signing the grievance, but they must be directly impacted by or involved in the situation.
The grievance form must be submitted with $50 at county level & $100 at state level (cash or money order only). The money will be returned if the decision is ruled in favor of the person(s) filing the grievance.
If there are testing costs associated with the grievance, the individual(s) filing the grievance are responsible for paying the testing costs. Testing costs commonly involve investment of $200 or more. Testing costs can be estimated for the party filing the grievance.

AT THE GRIEVANCE HEARING
The grievance committee will address the written grievance via a face-to-face meeting or by utilizing technology. It is the choice of the individual(s) filing the grievance whether or not they are present at the meeting. Only those individual(s) directly impacted by or involved in the situation being grieved may speak at the hearing.
Participants in the grievance hearing are expected to act in a civil manner. Use of profanity or other inappropriate behavior by either party will not be tolerated and may result in termination of the hearing.

ROLE OF THE EXTENSION OFFICE STAFF
Extension staff members will forward grievances to the committee promptly and will convene all meetings at which grievances are heard to ensure that all sides are heard and all options/alternatives are considered. Extension staff will facilitate the meeting but will not have a vote in the final decision. Extension staff will notify the individual(s) filing the grievance of the decision.

WHO WILL BE CALLED UPON IN CASE OF A GRIEVANCE?
The committee members called upon in case of a grievance will be drawn from the grievance committee pool, which consists of 4-H members (9th grade and above) and volunteers who meet the requirements outlined in the grievance committee position description and who have agreed to serve on the grievance committee by signing the Grievance Committee Member Contract.

AUTHORS
Developed by Sharon Davis, Brad Rugg, Marcia Woeste and Tracy Ignaszewski
Reviewed by the Policy Task Force (Tamie Bremseth, Anita Harris, Jodi Hintzen, Patrick Jirk, Trisha Sheehan) and reviewed and adopted by the 4-H Program Design Team, 2013.
IAFE NATIONAL CODE OF SHOW RING ETHICS

(INTERNATIONAL ASSOCIATION OF FAIRS AND EXPOSITIONS)

SUBMISSION OF ENTRY INDICATES AN AGREEMENT TO ABIDE BY ALL CONDITIONS AND RULES LISTED BELOW:

Exhibitors of animals at livestock shows shall at all times deport themselves with honesty and good sportsmanship. Their conduct in this competitive environment shall always reflect the highest standards of honor and dignity to promote the advancement of agricultural education. This code applies to junior as well as open class exhibitors who compete in structured classes of competition. This code applies to all livestock offered in any event at a livestock show. In addition to the “IAFE Code of Show Ring Ethics”, fairs and livestock shows may have rules and regulations which they impose on local, county, state, provincial, and national levels.

All youth leaders working with junior exhibitors are under an affirmative responsibility to do more than avoid improper conduct or questionable acts. Their moral values must be so certain and positive that those younger and more pliable will be influenced by their fine example. Owners, exhibitors, fitters, trainers and absolutely responsible persons who violate the code of ethics will forfeit premiums, awards, and auction proceeds and shall be prohibited from future exhibition in accordance with the rules adopted by the respective fairs and livestock shows. Exhibitors who violate this code of ethics demean the integrity of all livestock exhibitors and should be prohibited from competition at all livestock shows in the United States and Canada.

The following is a list of guidelines for all exhibitors and all livestock in competitive events:

1. All exhibitors must present, upon request of fair and livestock show officials, proof of ownership, length of ownership and age of all animals entered. Misrepresentation of ownership, age, or any facts relating thereto is prohibited.

2. Owners, exhibitors, fitters, trainers, or absolutely responsible persons shall provide animal health certificates from licensed veterinarians upon request by fair or livestock show officials.

3. Junior exhibitors are expected to care for and groom their animals while at fairs or livestock shows.

4. Animals shall be presented to show events where they will enter the food chain free of volatile drug residues. The act of entering an animal in a livestock show is the giving of consent by the owner, exhibitor, fitter, trainer, and/or absolutely responsible person for show management to obtain any specimens of urine, saliva, blood, or other substances from the animal to be used in testing. Animals not entered in an event which culminates with the animal entering the food chain shall not be administered drugs other than in accordance with federal, state, and provincial statutes, regulations and rules. Livestock shall not be exhibited if the drugs administered in accordance with federal, state, and provincial statutes, regulations, and rules affect the animal’s performance or appearance at the event. If the laboratory report on the chemical analysis of saliva, urine, blood, or other sample taken from livestock indicates the presence of forbidden drugs or medication, this shall be prima facie evidence such substance has been administered to the animal either internally or externally. It is presumed that the sample of urine, saliva, blood, or other substance tested by the approved laboratory to which it is sent is the one taken from the animal in question, its integrity is preserved and all procedures of said collection and preservation, transfer to the laboratory and analysis of the sample are correct and accurate and the report received from the laboratory pertains to the sample taken from the animal in question and correctly reflects the condition of the animal at the time the sample was taken, with the burden on the owner, exhibitor, fitter, trainer, or absolutely responsible person to prove otherwise.

5. At any time after an animal arrives on the fair or livestock show premises, all treatments involving the use of drugs and/or medications, for the sole purpose of protecting the health of the animal, shall be administered by a licensed veterinarian. *The Minnesota State Fair allows exceptions in breeding classes for sound management practices such as mastitis or pneumonia control.

6. Any surgical procedure or injection of any foreign substance or drug or the external application of any substance (irritant, counterirritant, or similar substance) which could affect the animal’s performance or alter its natural contour, conformation, or appearance, except external applications of substances to the hoofs or horns of animals which affect appearance only and except for surgical procedures performed by a duly licensed veterinarian for the sole purpose of protecting the health of the animal, is prohibited.

7. The use of showing and/or handling practices or devices such as striking animals to cause swelling, using electrical contrivance, or other similar practices are not acceptable and are prohibited.

8. Direct criticism or interference with the judge, fair or livestock show management, other exhibitors, breed representatives, or show officials before, during, or after the competitive event is prohibited. In the furtherance of their official duty, all judges, fair and livestock show management, or other show officials shall be treated with courtesy, cooperation, and respect and no person shall direct abusive or threatening conduct toward them.

9. No owner, exhibitor, fitter, trainer, or absolutely responsible person shall conspire with another person or persons to intentionally violate this code of ethics, or knowingly contribute or cooperate with another person or persons either by affirmative action or inaction to violate this code of ethics. Violation of this rule shall subject such individual to disciplinary action. The application of this code of ethics provides for absolute
responsibility for an animal's condition by an owner, exhibitor, fitter, trainer, or participant whether or not he or she was actually instrumental in, or had actual knowledge of the treatment of the animal in contravention of the code of ethics.

10. The act of entering an animal is the giving of consent by the owner, exhibitor, fitter, trainer or absolutely responsible person to have any disciplinary action taken by the fair or livestock show for violation of the Code of Show Ring Ethics and any other rules of competition of the fair or livestock show without recourse against the fair or livestock show. The act of entering an animal is giving consent that any proceedings or disciplinary actions taken by the fair or livestock show may be published with the name of the violator or violators in any publication of the International Association of Fairs and Expositions and any special notices to members.

11. The act of entering an animal in a fair or livestock show is the giving of verification by the owner, exhibitor, fitter, trainer, or absolutely responsible person that he or she has read the IAFE National Code of Show Ring Ethics and understands the consequences of and penalties provided for actions prohibited by the code. It is further a consent that any action which contravenes these rules and is also in violation of federal, state, or provincial statutes, regulations, or rules may be released to appropriate law enforcement authorities with jurisdiction over such infractions.
# WATONWAN COUNTY 4-H COMPETITIVE EVENTS

## Deadlines, Consequences, and Exemptions

This document is designed to assist 4-H Members, families, and 4-H staff in understanding state and county 4-H individual competitive event deadlines, consequences applied to each situation/deadline, and the use of the one-time exemption to remove all consequences for a single situation/deadline.

<table>
<thead>
<tr>
<th>4-H Event Participation</th>
<th>County Fair Ribbon &amp; Premium</th>
<th>County Fair Purple Ribbon Eligibility</th>
<th>State Fair or State Trip Advancement</th>
<th>County Fair Auction</th>
<th>County Fair Showmanship &amp; Interview Awards</th>
<th>County Fair Rate-of-Gain Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Membership enrollment or re-enrollment received after June 1</strong></td>
<td>Youth must be enrolled as 4-H member prior to participate in a 4-H event.</td>
<td>Eligible to exhibit for blue, red, or white placing and related ribbon premium.</td>
<td>Not eligible</td>
<td>Not eligible</td>
<td>Eligible</td>
<td>Eligible (as long as appropriate process for weigh-in is followed)</td>
</tr>
<tr>
<td><strong>Animal Science ID received after deadline (Feb 15 for market beef; June 1 for all others)</strong></td>
<td>Youth must be enrolled as 4-H members to identify a 4-H animal.</td>
<td>Eligible to exhibit for blue, red, or white placing and related ribbon premium.</td>
<td>Not eligible</td>
<td>Not eligible</td>
<td>Eligible</td>
<td>Not eligible</td>
</tr>
<tr>
<td><strong>Fair registration received after county’s pre-entry deadline</strong></td>
<td>Youth must be enrolled as 4-H members and accepted in 4-H Online to register for fair.</td>
<td>Eligible to exhibit for blue, red, or white placing and related ribbon premium.</td>
<td>Not eligible</td>
<td>Not eligible</td>
<td>Eligible</td>
<td>Eligible (as long as appropriate process for weigh-in is followed)</td>
</tr>
<tr>
<td><strong>State Fair trip acceptance received after State Fair Trip acceptance deadline</strong></td>
<td>Youth must be enrolled as 4-H members and accepted in 4HOnline to register for fair.</td>
<td>Eligible to exhibit for blue, red, or white placing and related ribbon premium.</td>
<td>Eligible</td>
<td>Not eligible until full trip lineup has been depleted.</td>
<td>Eligible</td>
<td>Eligible</td>
</tr>
<tr>
<td><strong>Other county individual competitive event registration received after deadline</strong></td>
<td>Youth must be enrolled as 4-H members prior to participating in and 4-H event.</td>
<td>Eligible to exhibit for blue, red, or white placing and related ribbon premium.</td>
<td>Eligible</td>
<td>Moves to end of State Fair list</td>
<td>Not applicable</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

1. Youth may enroll in project areas at any time. However, to be eligible to exhibit at the county fair with full privileges the information in the Competitive Event Table must be met.
2. For youth enrolling in 4-H for the first time and/or joining clubs or programs organized after the June 1 deadline, enrollment will be received for a period of one calendar week after the group is organized. Because of the animal science ID deadlines, youth enrolling after June 1 will not be able to exhibit in animal science projects with full privileges.
3. 4-H member may choose to utilize their one-time exemption recognizing that they have missed a 4-H deadline and waive all consequences for that deadline. The one-time exemption applies for the career of the 4-H member and transfers among Minnesota counties.
4. The one-time exemption form must be submitted with the late enrollment or late registration form.
5. For Animal Science ID deadline, the 4-H member has one calendar week after set deadline to turn in, to the Extension office, the animal ID form and the one-time exemption form. (The animal must be owned by deadline.)
6. When a 4-H member uses their exemption for a late ID, then the animal(s) being ID’d may only be shown by that same 4-H member at a 4-H county and/or state 4-H event. The late ID’d animal(s) cannot be exhibited by another sibling at a 4-H event during the current 4-H year.
7. If the County determines the 4-H Member is ‘Not Eligible’, this consequence is removed if the youth chooses to use the one-time exemption.
8. Grievance procedures and one-time exemptions are not allowed when possible outcome could affect another youth (e.g. State Fair trip acceptance deadline)

Exemption process originally implemented 10/1/13; updated 10/1/14, 1/27/17