



BECKER COUNTY FAIR
July 29 - August 1, 2020

4-H Rules and Premium List

Becker County Extension Office
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Advance County Fair Registration will be done in the FairEntry computer online registration system.

All projects must be entered by families by midnight on Friday, June 12th.

All entries not made by midnight on Friday, June 12th will have to be done through the Extension Office and will not be eligible for Champion or Reserve Champion awards, State Trips, or the Livestock Auction!

To determine which class to enter choose the lot number according to GRADE JUST COMPLETED.

* = Not eligible for State Fair

2020 BECKER COUNTY 4-H FAIR EVENT SCHEDULE

Pre-Fair Events

Monday, July 20 5:00pm

4-H Clothing & Fashion Revue Judging (Grace Lutheran Church - DL)

(Judging includes constructed and purchased garments, all other textile projects will be judged at General Exhibit Judging at the fair; such as non-garment items and quilts.)

Tuesday, July 21 5:00pm

4-H Demonstrations (Project & Youth in Action) **& Food Review** (Grace Lutheran Church – DL)

Wednesday, July 22 6:30 pm

4-H Performing Arts Competition (Essentia Oak Crossing Nursing Home – DL)

Thursday, July 23 6:30 pm

4-H Cat & Pet Show (Essentia Oak Crossing Nursing Home – DL)

Saturday, July 25 9:00am

4-H Dog Show – Becker County Fairgrounds
Agility, Obedience, Rally & Showmanship Judging

Sunday, July 26 5:00–8:00 pm

4-H Club Booth set-up (4-H Exhibit Building)

FAIR WEEK

Tuesday, July 28

3:00 pm

3:30-8:00 pm

6:30-8:00 pm

4-H Fair Judges Orientation (4-H Dining Hall)

4-H Exhibit Entry & Conference Judging (4-H Exhibit Building)

4-H Poultry & Rabbit entries in place (MANDATORY) (Livestock & Poultry Barn)

Wednesday, July 29

8:00 am

12:30 pm

1:00 pm

5:00 pm

5:30 pm

4-H Rabbit Show (Amanda Foltz Arena)

4-H Poultry Judging (Amanda Foltz Arena)

All General Livestock Animals & Horses must be in place

Livestock Verification for breeding & market animals; weighing of Market Animals

4-H General Livestock Exhibitor Meeting in the Amanda Foltz Arena

4-H Swine Show (Amanda Foltz Arena)

Thursday, July 30

8:00 am

10:30 am (approx)

4-H Sheep Show & Lamb Lead and Market Goat Show (Amanda Foltz Arena)

4-H Beef Show (Amanda Foltz Arena)

Friday, July 31

8:00 am

Following Show

8:30 am

10:00 am

3:00 pm

4:00 pm

4-H Horse Show – Pleasure Classes & Horse Training Judging (Horse Arena)

4-H Drill Team Performance (Horse Arena)

4-H Dairy Goat Show (Amanda Foltz Arena)

4-H Dairy Show (Amanda Foltz Arena)

All 4-H Trophy Recipients complete trophy Thank You cards (Amanda Foltz Arena)

State Fair Livestock Encampment Mandatory Meeting & Registration

Exhibitor and Parent must attend (4-H Exhibit Building Office)

Saturday, August 1

7:30-8:30 am

8:30 am

9:00 am

12:30 pm

12:30-3:30 pm

2:30-3:30 pm

4:00 pm

6:00 pm

7:00-11:00 pm

11:00 pm

Market Auction Bidders Breakfast (4-H Kitchen & Dining Hall)

4-H & FFA Round Robin Showmanship Contest (Amanda Foltz Arena)

Market Livestock Auction (Amanda Foltz Arena)

4-H Public Fashion Revue (Tent)

4-H Horse Show – Game Classes (Horse Arena)

4-H Performing Arts Showcase (Tent)

State Fair Regular Encampment Mandatory Meeting & Registration

Exhibitor and Parent must attend (4-H Exhibit Building Office)

State Horse Show Mandatory Meeting & Registration

Exhibitor and Parent must attend (4-H Exhibit Building Office)

4-H Fun Night (Amanda Foltz Arena)

Exhibit & Livestock Check-Out (See Policy #8) (Exhibit Building Open 11pm to 12 Midnight)

Sunday, August 2

Early am

8:30-10:30 am

Livestock Check-out (All livestock must be out of the barns by 10 am)

Exhibit Check-out (All exhibits should be removed from the 4-H Building by 11am)

4-H EXHIBIT RULES

1. Members may exhibit **TWO** projects per class, unless stated otherwise. Please write the same class and lot number down twice if entering 2 exhibits in that division. 4-H'ers may exhibit, demonstrate, or take part only in projects in which they are enrolled. All work on projects entered should be done by the 4-H member and completed during the current 4-H year unless otherwise noted.
2. Poster exhibits may not exceed 22" wide x 28" high. Keep the message brief, leave a border around the outer edge as if it were in a picture frame, stick to one or two dark colors in the printing, lower case letters are easier to read than capitals, use capitals only for emphasizing an important phrase or word.
3. Education Exhibits / Science Tri-Fold Exhibits for all project areas, may not exceed 12" deep x 24" wide x 36" high. (Center back 24" wide x 36" high, right and left wings each 12" wide x 36" high.) Exhibit may include models, diagrams and pictures. Exhibits should show or explain something the 4-H'er made, did or learned from their project.
 - a. All exhibits will be evaluated by a conference with the judge. Project judging criteria:
 - i. Exhibit quality.....25%
 - ii. Educational value25%
 - iii. Knowledge and ability to explain.....50%
 - b. Decision of the judge is final and may not be appealed. Blue, red and participation ribbons will be awarded based on the member's knowledge of the project.
4. Floor Space for any exhibit should not exceed 20 square feet. If your exhibit exceeds this space limitation contact the Extension Office.
5. All exhibits must be labeled with name, club, and county. Other appropriate information for the project (i.e., vegetable varieties) should be included. If the exhibit has multiple pieces, each part needs to be labeled and should indicate 1 of 4, 2 of 4, etc.
6. The Fairboard and/or Extension Staff are not responsible for broken or stolen displays and/or projects.
7. Premium checks will be given to Club Key leaders for disbursement at a later date. Errors on checks should be reported to the Extension Office no later than October 1st.
8. The Fairboard and 4-H policy for checking out exhibits is that exhibits are to remain in the 4-H Buildings and Barns until 11 p.m. Saturday evening. The 4-H Building closes at 10 p.m. and reopens from 11 p.m. till 12 Midnight. This ensures that the Saturday night fairgoers will be able to see all exhibits. If you are aware of a reason you have to leave early on Saturday, you must present a letter to the Fairboard two weeks before the fair. It will be reviewed by the Fairboard and 4-H, and you will be notified if acceptable. 4-H members will forfeit premiums if exhibits are removed before 11 p.m. Saturday. Emergencies (death) or Health (sick) of an animal does not follow this policy.
9. Copyright Law and Infringement:
 - a. Copyright is a form of protection given to authors and creators of "original work. Original work includes a person's ideas captured in writing or as an image, photograph, song, audio recording, or visual recording.
 - b. All original work – including information found on the web – is subject to copyright protection. The author/creator has exclusive rights to reproduce, distribute, display, perform or make derivative works.
 - c. Before using another person's work as a part of your 4-H exhibit, be sure that the work is subject to fair use, has a creative commons license or that you have requested and received permission (in writing) to use the original work. If an exhibit infringes on copyright law, a decision may need to be made to remove the exhibit from display at the county or state fair.

4-H LIVESTOCK RULES

1. **All livestock exhibits, including showmanship must be pre-registered.** Members in animal science projects may exhibit TWO animals per class, unless stated otherwise.
2. **All beef, dairy, dog, goat, horse, lama, rabbit, sheep and swine shown in 4-H livestock shows must have the required State 4-H ID system, ear tag and/or tattoo.** Animal ID data must be submitted online, arrive in the Extension Office, or be postmarked no later than June 1 with the exception of Market Beef and Dairy Steers due February 15.
3. All animals exhibited must be owned solely by the member, member's family or leased by agreement. The family includes the 4-H'ers parents or guardians and siblings living together as a family unit. The definition of family includes an extended family where the animals may be owned by grandparents with the 4-H'ers parents actively involved with and working on the farm. Animals owned in partnership with non-family members (as defined above) must be leased and follow guidelines within the lease agreement. Registered animals, not leased, must be registered in the exhibitors name and/or the exhibitor's family name. No market animals can be leased.
4. 4-H'ers exhibiting livestock at the Becker County Fair are responsible for the care and feeding of animals they exhibit. Parents are also responsible for seeing that their 4-H'er is tending to the proper care of animals. Care includes providing feed, water, clean bedding and grooming daily. Failure to do so may result in dismissal from the fair and loss of premiums. No bedding, feed, or hay is supplied. (Exercising of animals shall be restricted to the arena north of the barn and the arena.) As animal owners, please discourage anyone from bringing balloons, noisemakers, or anything into the barns that may startle the animals.
5. All 4-H'ers exhibiting livestock at the fair are eligible to participate in showmanship. 4-H'ers must show their own animals. Showmanship divisions are based on Grade Completed.
6. All Grooming of livestock, including clipping, trimming, blocking (all species) must be clearly done by the exhibitor, members of the immediate family, or any other registered 4-H member. Immediate family members are defined as being parents, step parents, legal guardians, grandparents, brothers or sisters. The 4-H'er exhibiting the animal should be present and involved in the fitting process.
7. All animal health regulations as stipulated by the Minnesota Board of Animal Health and the County Agricultural Society will be in effect. The County Fair veterinarian will inspect all livestock.
8. The Herdsmanship Award is sponsored by the Becker County Fairboard and presented at the 4-H Awards Program. Champion Awards will be presented to the 4-H club that does the best job in herdsmanship in the following areas: Beef, Dairy, Goats, Horses, Poultry, Rabbits, Sheep/Llama, and Swine. The scores will be posted at the end of each day. At the end of the fair all points will be added to determine winners in each area.
The award will be based on the following scorecard:

Cleanliness.....	45 points
Arrangement of Exhibits.....	15 points
Appearance of Animals.....	15 points
Exhibitors.....	<u>25 points</u>
	100 points
9. 4-H will stand behind the fair veterinarian if it is decided to send an animal home for any reason.
10. 4-H families exhibiting animals may purchase a livestock parking pass. The cost is \$5.00 each and are sold only on Entry Day at the **Fairboard Office**. This pass allows you to park near the barns and bring feed to you animals.
11. The following rules were made policy by the Becker County Livestock Committee in 1999 and 2000 and amended in 2005:
 - a. If a member has two animals in the same class, one of the animals will need to be shown by another active 4-H or FFA member.
 - b. If the animal shown by the alternate 4-H'er goes into the champion class, the 4-H member-owner will have the choice of showing the animals him/herself or allowing the same alternate who showed it in the original class to show it in the championship class.
 - c. In the case where a 4-H'er has two animals in the championship class, the 4-H member will have the choice of which animals he/she shows.
 - d. The above rules do not apply to State Fair Lineup, which isn't considered a judged class. Adults may be holders in the State Fair Lineup if no other 4-H or FFA youth are available to help.
12. **Eligibility for 4-H Livestock Participation and Exhibiting:** Livestock IDs must be turned into the County Extension Office by their deadline (Feb 15 for Beef and Dairy Steers; June 1st for all others). For ID's received after deadline dates the 4-H'er will be allowed to participate and learn (receive a ribbon) but not compete. ('Not compete' means may not be chosen for Grand or Reserve Champion, may not sell that livestock project in the Market Auction and may not receive a State Fair Trip.)

STATE FAIR OR STATE SHOW ELIGIBILITY

1. Trips for State Fair, State Horse Show, and State Dog Show will be selected from blue ribbon exhibits only (see State DOg Show Rules for exceptions). Exhibit Classes not eligible for State Fair or State Shows are marked with an asterisk*.
2. Members present to represent Becker County at State Fair (General and Livestock Encampments) and State Horse Show must have **completed sixth grade**. State Dog Show must have **completed third grade**.
3. To be eligible for a livestock trip to the State Fair, 4-H'ers must have completed Quality Assurance/Ethics Training.
State Policy: All youth participating as a State Fair 4-H livestock exhibitor in beef, dairy, sheep, swine, poultry, rabbits, meat goat, dairy goat, and lama must have completed a livestock quality assurance training in which there are two options 1) a 3 hour in-person workshop (LQA&E), or 2) a 1 hour online training (YQCA). Youth completing either quality assurance training option will receive a certificate of completion.
4. Along with their qualifying state fair exhibit trip(s), 4-H members may participate in activities such as Share-the-Fun, demonstrations, Arts-In, or judging teams.
5. A younger 4-H member may participate if he/she is a part of Share the Fun or Arts In. Parent or some other responsible adult is to be with the group.
6. 4-H members who have a large exhibit and win a State Fair Trip will be responsible for its transportation to and from the State Fair.

STATE SHOW DATES

Minnesota State Fair-- St. Paul Fairgrounds

Livestock Encampment-- August 26-30, 2020

Regular Encampment-- September 3-5, 2020

(General Exhibits, Demonstrations, Share the Fun, etc)

State Shoot-- Alexandria (RV & Shooting Park)

September 11-13, 2020

State 4-H Horse Show-- St. Paul Fairgrounds

September 2020 (Date still being determined)

State 4-H Dog Show-- St Paul Fairgrounds

September 2020 (Date still being determined)

GENERAL 4-H PROJECTS (STATIC)

✿ AEROSPACE

[4-H Aerospace Project](#)

R010001	Grade 9+
R010002	Grade 6-8
R010003*	Grade 3-5

Requirements:

- Flyable models should be ready for flight (do not include fuel); recovery system should be in place and operative.
- Members should be familiar with safety codes in 4-H curriculum.

Exhibit Suggestions:

- Flyable models built from kit or your own design.
- Non-flyable models built from kit or your own design.
- Display of other equipment needed for aerospace project.
- A rocket launch.

✿ AGRONOMY

[4-H Agronomy](#)

AGRICULTURAL TECHNOLOGY

R500001	Grade 9+
R500002	Grade 6-8
R500003*	Grade 3-5

Exhibit Suggestions:

- A display or presentation highlighting the technology used in agriculture such as GPS tools, drone use, implement technology, yield mapping, genetic engineering, seed traits, agricultural chemistry, precision agriculture, on-farm research, side by side trials, etc.

CORN

R110001	Grade 9+
R110002	Grade 6-8
R110003*	Grade 3-5

Requirements:

- Crop must be grown on a farm with which you have a relationship with the producer and have interviewed the producer about the growing process. Crops must have been grown in the current or previous growing season.
- Include a 3 x 5 index card listing the variety, soil and agronomy information of the crop if exhibit is a crop sample.
- Be familiar with crop input costs and the growing process.

Exhibit Suggestions:

- A two-quart exhibit of shelled corn, placed in a clear two-quart jar or 2 clear one-quart jars.
- A display of ears of dent corn, consisting of 6-10 ears of corn of the same variety.
- A bundle of corn stalks, consisting of stalks of the same variety.
- An educational display illustrating corn's plant reproduction, different types of corn, plant growth factors, plant characteristics, plant part identification growing and using plants, plant growth and food production, examples of a plant disease, etc.

FORAGES

R510001	Grade 9+
R510002	Grade 6-8
R510003*	Grade 3-5

Requirements:

- Crop must be grown on a farm with which you have a relationship with the producer and have interviewed the producer about the growing process.
- Crops must have been grown in the current or previous growing season.
- Include a 3 x 5 index card listing the variety if the exhibit is a crop sample.
- Be familiar with crop input costs and the growing process.

Exhibit Suggestions:

- A dried sample, in a 3-5 inch tied, dried bundle, clear container of ensiled forages or in a sample 4-6 inch slab of a bale of forage. Forages include alfalfa, warm season grasses, cool season grasses, sorghum, native grasses, silage etc. It is recommended that a sample analysis of your forage accompanies the sample. (Kits from DHIA are available at the Extension Office <http://www.stearnsdhialab.com/>)
- An educational display illustrating one of the following ideas: nutritional analysis of feedstuff, plant reproduction, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, etc. of forages.

PLANT AND SOIL SCIENCE

4-H Crop and Plant Science

- R330001 Grade 9+**
- R330002 Grade 6-8**
- R330003* Grade 3-5**

Exhibit Suggestions:

- Take soil samples and compare (soil analysis can be done by obtaining kits at your local Extension Office).
- An exhibit showing different varieties of forages, cover crops, etc. (seed or plant).
- A plant life cycle exhibit highlighting the growth of a plant from seed to a mature plant.

SMALL GRAINS

- R110001 Grade 9+**
- R110002 Grade 6-8**
- R110003* Grade 3-5**

Requirements:

- Crop must be grown on a farm with which you have a relationship with the producer and have interviewed the producer about the growing process.
- Crops must have been grown in the current or previous growing season.
- Include a 3 x 5 index card listing the variety if the exhibit is a crop sample.
- Be familiar with crop input costs and the growing process.

Exhibit Suggestions:

- A two-quart exhibit of any small grain variety must be placed in a clear 2 quart jar or 2 clear one-quart jars. This could include wheat, oats, rye, barley, etc.
- A dried sample, in a 3-5 inch tied, dried bundle of the same variety.
- An educational display illustrating one of the following ideas: plant reproduction, plant growth factors, plant characteristics, usage of plants, plant growth and food production, examples of a plant disease, etc. of a small grain.

SOYBEANS

- R540001 Grade 9+**
- R640002 Grade 6-8**
- R540003* Grade 3-5**

Requirements:

- Crop must be grown on a farm with which you have a relationship with the producer and have interviewed the producer about the growing process.
- Crop must have been grown in the current or previous growing season.
- Include a 3 x 5 index card listing the variety if the exhibit is a crop sample.
- Be familiar with crop input costs and the growing process.

Exhibit Suggestions:

- A two-quart exhibit of soybeans; placed in a clear two-quart jar or 2 clear one-quart jars.
- A dried sample, in a 3-5 inch tied, dried bundle of the same variety.
- An educational display illustrating plant reproduction, plant growth factors, plant characteristics, usage of plants or seeds, plant growth and food production, examples of a plant disease, etc. of a soybean.

SPECIALTY CROPS

- R530001 Grade 9+**
- R530002 Grade 6-8**
- R530003* Grade 3-5**

Requirements:

- Crop must be grown on a farm with which you have a relationship with the producer and have interviewed the producer about the growing process.
- Crops must have been grown in the current or previous growing season.

- Include a 3 x 5 index card listing the variety if the exhibit is a crop sample
- Be familiar with crop input costs and the growing process.

Exhibit Suggestions:

- An adequate sample of a specialty crop such as sugar beets, edible beans, black beans, kidney beans, field produced sweet corn, peas, carrots, potatoes, popcorn, etc. Dried products should be in a two-quart jar; fresh products on a plate or flat box.
- A dried sample, in a 3-5 inch tied, dried bundle of the same variety.
- An educational display illustrating one of the following ideas: plant reproduction, plant growth factors, plant characteristics, usage of plants, plant growth and food production, examples of a plant disease, etc. of a specialty crop.

WEEDS & PESTS

R550001 Grade 9+

R550002 Grade 6-8

R550003* Grade 3-5

Exhibit Suggestions:

- A display or presentation highlighting any current pests in agriculture or horticulture. Could include their life cycle, prevention or treatment, their impact on the plant, etc.
- A weed display or book identifying different weeds in agriculture or horticulture. Highlight one weed in depth, a class of weeds (such as grasses or broad leaves) or a collection of different weeds. Could include identification details, life cycle, weed control, the impact on crop production, etc.
- ***Note:** Do not include live or dried noxious weed samples in your display (check current listing at: <https://www.mda.state.mn.us/plants-insects/minnesota-noxious-weed-list>) If you are bringing in a sample of weed seeds, put it in a sealed container.

✿ BICYCLE

4-H Bicycle Project

R020001 Grade 9+

R020002 Grade 6-8

R020003* Grade 3-5

Exhibit Suggestions:

- Display showing types of bikes, parts of a bike, maintenance, traffic rules, bicycling hazards, how to wear a helmet, equipment used to teach others about bike repair or first aid, etc.
- Notebook or picture story of a bike rodeo or other bike event you helped with, or research on some other aspect of bicycling that was presented to a class or service club.

✿ CAT DISPLAY

4-H Cat Project

R030001 Grade 9+

R030002 Grade 6-8

R030003* Grade 3-5

Exhibit Suggestions:

- Educational exhibits may include models, diagrams or pictures. Members must have a photograph of themselves with their cat shown on a display or poster.

✿ CAT SHOW (Judged prior to County Fair)

R030004* Grade 9+

R030005* Grade 6-8

R030006* Grade 3-5

Requirements:

- A cat may be entered in the cat show or the pet show, not both.
- Be prepared to answer questions about your cat and its care.
- Prepare a booklet with educational information about your cat, such as breed, nutrition, and health information.

Rules:

- In Minnesota, cats being exhibited are required to have a current rabies vaccination. This requirement is for the protection of people as well as the animals. Highly recommended by the County Fair Veterinarian are both the Distemper Series and the Feline Leukemia series of vaccinations.

- When you bring your cat to the Cat Show, you must have a current form showing proof of rabies vaccination from your vet.
- At the show cats are to be on a leash, preferably with a halter rather than a collar or in a carrier.

✿ CHILD & FAMILY DEVELOPMENT

[4-H Child & Family Development Project](#)

- R040001** **Grade 9+**
- R040002** **Grade 6-8**
- R040003*** **Grade 3-5**

Requirements:

- Exhibitors should be prepared to discuss, in conference judging, the age and other characteristics of the child for whom the exhibit is intended and how the exhibit contributes to the child's growth, development, and well-being.
- If the exhibit is designed to be interactive with children, the item is to be used with children before exhibiting and a photograph of this activity must accompany the exhibit. Signs of use will not detract from the placing of the exhibit.

Exhibit Suggestions:

- Toy, game, puzzle, puppets, art/craft materials, etc., made from new or recycled/throw-away material.
- Babysitting kit/travel kit/rainy day kit, including at least one item made by exhibitor.
- Original book, story, poem, song, play, cookbook, audio or video tape and narrative, activity book, safety manual for children, file about children and/or families.
- Scrapbook, photographs, items, reports, video, etc., on family heritage with description of what was learned about self and family.
- A creatively developed program and/or item used for or with a person with a special need (gifted, developmentally delayed, physically impaired, etc.)

✿ CITIZENSHIP

[4-H Citizenship Project](#)

- R050001** **Grade 9+**
- R050002** **Grade 6-8**
- R050003*** **Grade 3-5**

Exhibit Suggestions:

- Three ring binder, report binder or 3-sided display reporting on community projects and/or citizenship activities, which you or your club completed under your leadership. Include plans of action as well as the evaluation of each.
- A written narrative and/or visual communication presentation of 8 to 10 minutes, using photos, video and/or slides, to show how you worked with others in your community to solve problems.

✿ CLOTHING AND TEXTILES (Judged prior to County Fair)

[4-H Clothing & Textiles Project](#)

R060001	Grade 9+	Clothes You Make	R060009*	Grade 3-5	Non-Garment Exhibit
R060002	Grade 6-8	Clothes You Make	R061001	Grade 9+	Fashion Revue Clothes You Make
R060003*	Grade 3-5	Clothes You Make	R061002	Grade 6-8	Fashion Revue Clothes You Make
R060004	Grade 9+	Clothes You Buy	R061003*	Grade 3-5	Fashion Revue Clothes You Make
R060005	Grade 6-8	Clothes You Buy	R061004	Grade 9+	Fashion Revue Clothes You Buy
R060006*	Grade 3-5	Clothes You Buy	R061005	Grade 6-8	Fashion Revue Clothes You Buy
R060007	Grade 9+	Non-Garment Exhibit	R061006*	Grade 3-5	Fashion Revue Clothes You Buy
R060008	Grade 6-8	Non-Garment Exhibit			

Clothes or Non-Garment You Make

Requirements:

- Each garment must include an information tag listing: pattern company name and number, fiber content of fabric and care instructions, member name and club.
- Garments may have been worn before showing, but should be cleaned before exhibiting.
- Items constructed should be appropriate for skill level and experience of the exhibitor.
- Garments should be brought for judging on clothes hangers.

Exhibit Suggestions:

- A project such as a pillow top, tote bag, chef's apron, backpack, etc.,
- A constructed garment made from a pattern.
- Creative sewing such as wearable art, costume, or use of techniques such as knitting, cross-stitch, etc. incorporated into garment.
- Clothing or textiles display showing a "fact" or "why" related to clothing selection, care.
- Garment mended, repaired or recycled, with color photo of original garment and explanation of steps used.

Clothes or Non-Garment You Buy

Requirements:

- The purchased garment or outfit must be accompanied by an 8-1/2"x 11" binder with, at minimum, the following information:
 - Colored photo of member wearing the garment. Label photo with name, county, and color of complexion, hair and eyes.
 - Cost of garment.
 - Explanation of why the garment was purchased and examples of ways it will be used in existing wardrobe, and include inventory of wardrobe.
- Garments may have been worn before showing but should be cleaned, pressed, and brought for judging on clothes hangers.

Exhibit suggestions:

- A purchased garment that fits into your wardrobe plan.
- A poster showing cost comparisons, wardrobe building, accessorizing, care, etc.

Fashion Revue Clothes You Make or Buy Requirements

- Participants may model any clothing they have constructed, restyled or purchased as a part of their 4-H clothing project.

NOTE: All Non-Garment Exhibits will be judged at General Exhibit Judging at the Fair (such as pillows, aprons, mended, etc.)

CLOVERBUDS

4-H Cloverbuds

N001001*	Beef Showmanship	N001012*	Lama Showmanship
N001002*	Cat Show	N001013*	Lama Costume
N001003*	Clothes You Make/Fashion Revue	N001021*	Performing Arts
N001004*	Clothes You Buy/Fashion Revue	N001014*	Pet Show
N001005*	Dairy Showmanship	N001015*	Poultry Showmanship
N001006*	Demonstrations	N001016*	Rabbit Showmanship
N001007*	Food Revue	N001017*	Sheep Showmanship
N001008*	Goat Showmanship	N001018*	Sheep Lamb Lead
N001009*	Horse Halter Showmanship	N001019*	Swine Showmanship
N001010*	Horse Western Pleasure	N001020*	Any Project
N001011*	Horse Barrels		

Rules:

- Cloverbud members have completed kindergarten or grades 1-2.
- Cloverbuds in the Horse Project are allowed to show in the three listed horse classes from above.
- Cloverbud member may exhibit as many projects as their parents believe are appropriate. **Premiums paid on 3 projects only.**
- Cloverbuds are restricted in showing animals at the County Fair 4-H Shows. **They can only show one animal in each class.** An adult or teen is to have control of the animal during the Cloverbud class of all the animal shows. The Cloverbuds are to be present in the ring for the judges' conference/questions/movement of the animals.
- Cloverbud members are not eligible for selling market animals in the Market Auction.

Exhibit suggestions:

- Any one item made at home, in After School 4-H or 4-H Workshop. Some ideas include 3 cut flowers in a vase, a potted plant, vegetable creature or creation, a nutritious food snack, a simple item you made for your home like a pillow, placemat, etc., rock creature, paper bag puppet, 4 interesting objects of nature, tree leaf collection, display of insects, simple craft item, or anything else you can think of.

✿ COMPUTER

[4-H Computers & Programming Project](#)

R080001	Grade 9+
R080002	Grade 6-8
R080003*	Grade 3-5

Requirements:

- Computers may be used in judging, but emphasis is on documentation, screen print, and summary. 4-H'ers are responsible for providing and securing any hardware used for judging; hardware may not be left on display.
- Reports and written summaries should be bound in a booklet or placed in a folder.

Exhibit Suggestions:

- Display showing the parts of a computer and how they work, consumer choices involved when buying a computer, how computer software can be put to use. Include statement of purpose, written plan for use, and examples of use.
- Program/software developed by the 4-H member including a statement of objectives, and discussion of the program.
- Program/software be original or adapted, by the member, from an existing program.

✿ CONSUMER EDUCATION

[4-H Consumer Education](#)

R090001	Grade 9+
R090002	Grade 6-8
R090003*	Grade 3-5

Requirements:

- Exhibitor should be able to explain his/her choices and the reasons for those choices.

Exhibit Suggestions:

- Label comparison showing different types of labels and/or models of same included.
- Consumer comparison comparing several models of the same item, showing feature, costs, etc., with the best item selected and reasons why.

✿ CRAFTS & FINE ARTS

[4-H Crafts & Fine Arts](#)

Members enrolled in Creative Arts may exhibit in both Crafts & Fine Arts.

CRAFTS

R100001	Crafts - Grade 9+
R100002	Crafts - Grade 6-8
R100003*	Crafts - Grade 3-5

Requirements:

- Each exhibit will be evaluated on its individual merit as a craft/kit.
- Emphasis is on the creative process and the employment of design elements and principles. The craft/kit exhibit develops from someone else's ideas and can be exactly duplicated or replicated with modifications.
- All art objects must be appropriately finished. Exhibits will be disqualified if not ready for hanging, displaying, etc. (i.e. wire or hooks on paintings, bases for 3-dimensional work, etc.).

Exhibit Suggestions:

- For a beginner, choose a project that teaches new techniques. For advanced, choose a project requiring masterful craftsmanship.
- Basket making, tie-dye, beading, ceramics, leather tooling, calligraphy, work from kits, etc.

FINE ARTS

R100004	Fine Arts - Grade 9+
R100005	Fine Arts - Grade 6-8
R100006*	Fine Arts - Grade 3-5

Requirements:

- Each exhibit will be evaluated on its individual merit as an original fine art.
- Emphasis is on the creative process and the employment of design elements and principles. The fine art exhibit should show proof that it is developed from the 4-H'ers own ideas and imagination.
- All art objects must be appropriately finished. Exhibits will be disqualified if not ready for hanging, displaying, etc. (i.e. wire or hooks on paintings, bases for 3-dimensional work, etc.).

Exhibit Suggestions:

- For a beginner, choose a project that teaches new techniques. For advanced, choose a project requiring mastery.
- Original work (no kits) in drawing, painting, sculpture, print process, textiles, pottery, etc....

✿ DOG DISPLAY

- R120001** **Grade 9+**
- R120002** **Grade 6-8**
- R120003*** **Grade 3-5**

Exhibit Suggestions:

- Educational exhibits may include models, diagrams or pictures.
- Examples: dog diseases, breeding, training, etc.

✿ ELECTRIC

[4-H Electricity Project](#)

- R130001** **Grade 9+**
- R130002** **Grade 6-8**
- R130003*** **Grade 3-5**

Requirements:

- A wiring diagram or schematic must accompany all electric and electronic exhibits.

Exhibit Suggestions:

- Working electrical item constructed for home, yard, or farm.
- Diagram of wiring in your home/farm showing switch locations, fuse boxes, wire size, capacities, fuse sizes, total bulk wattage, appliance wattage, number of circuits, and type of wiring installation.
- Electronic item built from kit, plan, or own design with an explanation of what it is and how it is used.
- Display ideas: Careers in the electrical field, electrical experiment (may or may not have worked), educational display used in teaching others, etc.

✿ ENGINEERING DESIGN

[4-H Engineering Design Project](#)

AQUATIC ROBOTICS

- R135001** **Grade 9+**
- R135002** **Grade 6-8**
- R135003*** **Grade 3-5**

Requirements:

- Design and build their own remote-operated vehicle (ROV)
- Use and adapt it to monitor water quality/Aquatic Invasive Species (AIS) education.
- Work in teams of at least 3 youth, or individuals may exhibit.
- Illustrate the community partnership (example: DNR, Water Resource or Lake Association).

Exhibit Suggestions:

- Display, binder, poster illustrating the process of doing the activity/project.
- Exhibit of ROV.
- Display showing their use in AIS education.
- Booklet showing their progression in AIS education as a team.

ENGINEERING DESIGN

- R135004** **Grade 9+**
- R135005** **Grade 6-8**
- R135006*** **Grade 3-5**

Requirements:

- Include description of the problem/challenge being solved.
- Include description of the engineering design process/step undergone to solve the problem.

Exhibit Suggestions:

- Display, binder, poster illustrating the process of doing the activity/project.
- Exhibit of engineering design product.
- Display, binder, poster, webpage exploring a related career

ENGINEERING DESIGN CHALLENGE LEVEL 1 & 2

R135010*

Engineering Design Challenge Team Member: Each member (regardless of age) needs to register in one of these classes.

Level 1 - Grades 3-8

Level 2 - Grades 7-12

- An Engineering Design Challenge machine is based on Rube Goldberg, an overly complex contraption designed to accomplish a simple task. The best machines use a variety of everyday items to create a series of chain-reaction steps to accomplish a simple task. In the project, youth not only employ physics and engineering, but humor and storytelling, to create their machine.
- This activity is a team event of at least 3 and no more than 10 members.

Requirements:

- Please refer to the Engineering Design Challenge Level 1 and 2 Handbooks at [4-H Engineering Design Challenge](#) for complete details.
- Teams of at least 3 youth
- Minimum of 10 steps
- Machine must operate in 2 minutes or less
- Exhibit physical size limited to 6 ft x 6 ft x 6 ft
- Explain one thing/step on the machine that uses science content and skills to help solve a problem/challenge
- Need to keep a written record illustrating the process of doing the project.

Exhibit Suggestions:

- Engineering Design Challenge machine itself
- Display, binder, poster illustrating the process of the doing the activity/project

Note: In 2020, the State Engineering Design Challenge for Level 1 and 2 will be held at a site other than the State Fair. However, challenge teams are invited to showcase their machine and project at the State Fair. Participants can also have other general projects judged. **The State Engineering Design Challenge Event will be held on August 3, 2020 in St. Cloud.**

ROBOTICS

[4-H Robotics Project](#)

R135007 **Grade 9+**

R135008 **Grade 6-8**

R135009* **Grade 3-5**

Note: The goal of the 4-H robotics program is for the 4-H members to explore science, technology and engineering through designing and building a functioning robot. The robot can be either programmable or remote controlled. The robot can be created by an individual or a group.

Requirements:

- Exhibits must be labeled with name, and county on all pieces of the exhibit.
- Include a description of the robots ability to sense, follow a plan and complete an act.
- Exhibits may have a one-page report explaining the function, purpose and construction of the robot.

Exhibit Suggestions:

- A robot, a display, diagrams of programming, booklets, etc

🌿 ENTOMOLOGY

[4-H Entomology Project](#)

R140001 **Grade 9+**

R140002 **Grade 6-8**

R140003* **Grade 3-5**

Requirements:

Insect Collection exhibits:

- Collections shall be contained in a glass topped case; approximately 19" x 16.5" x 3" to 24" x 18" x 3" (drawers available for purchase in varying sizes). Arrange so that the case may be displayed in a horizontal position. Place project label on lower right corner of glass top.
- Specimens must be collected. Purchased insects are not acceptable.
- Exhibitors must be the collector of the specimens in the project.

- Specimens must be properly pinned with insect pins. Small insects may need to be placed on cardboard points.
- Specimens must be properly labeled.
 - The location, date, and collector must be included on the labels. County and state (and country, when applicable) are minimum location information that should be included. It is valuable to include nearest town or township where the specimen was collected, the type of habitat it was collected from (e.g. on elm tree; on lake shore; indoors), and the common name of the insect.
 - b) All labels should be visible so they can be read. Use permanent ink marker or pencil to write labels. Labels produced by a computer printer are acceptable. Ballpoint ink or non-permanent markers are not acceptable.

For more specific information on pinning, labeling, and other information see, *Collecting and Preserving Insects*, A MN 4-H Entomology Resource, [4-H Entomology Project](#)

- Emphasis of project must relate to an aspect of entomology.
- Project must demonstrate specific knowledge of insects. Be prepared to discuss references and sources (e.g. books, magazines, internet, interviews with an expert, etc.).
- Live projects (e.g. bee or ant colony) will be accepted if the project can be self-sustaining for up to 14 days without special care.
- A written report or journal should accompany the project, introducing the subject, describing the process (materials and method), predicting an outcome, stating the results, and discussing any conclusions. Pictures, drawings, charts, tables, or other figures may be used.

Exhibit Suggestions:

- General Insect Collection: must consist of a minimum of 50 species of adult insects representing at least 8 orders.
- Specialty insect collection can include but is not limited to a collection of a single order (e.g. Coleoptera or Lepidoptera), a collection of immature insects, a collection of insects from a particular habitat (e.g. aquatic, forest, or prairie) or a collection of economic pests of a specific crop (e.g. insects attacking corn).
- Non-Collection Project can include but is not limited to life history displays (e.g. insect life cycle), scientific investigation (e.g. insect habitats or effects of environment factors on insects), or insects in current events.

✿ EXPLORING ANIMALS

[4-H Exploring Animals](#)

R150001 Grade 9+

R150002 Grade 6-8

R150003* Grade 3-5

Requirements:

- This area is for 4-H'ers who wish to learn more about a given species. **Animal ownership is not required.**
- 4-H'ers enrolled in Exploring Animals, Beef, Dairy, Goat, Poultry, Rabbit, Sheep or Swine may exhibit in this category.

Exhibit Suggestions:

- An educational exhibit to show or explain something 4-H'er made, did, learned, or may explore consumer issues, breeds or careers.

✿ EXPLORING THE ENVIRONMENT

[4-H Exploring the Environment](#)

R160001 Grade 9+

R160002 Grade 6-8

R160003* Grade 3-5

Exhibit Suggestions:

- Display on environmental pollution describing the causes, effects on people and other living things, and methods to correct the situation.
- Display showing features of soils such as color, structure, texture.
- A display or journal of Minnesota plants, insects, animals, birds or fish. Include pictures or drawings and information on habits, foods, and shelter needs.
- Display showing erosion control practices such as minimum tillage, terraces, contour strips, grassed waterways, field windbreaks, water control structures, etc.

✿ FISHING SPORTS

[4-H Fishing Project](#)

R170001 Grade 9+

R170002 Grade 6-8

R170003* Grade 3-5

Exhibit Suggestions:

- Fish identification. Describe the habitat and food needs of selected Minnesota fish; develop a panel display explaining the life history of a fish; create a model or exhibit identifying the parts of a fish.

- Fishing Knots. Identify how and where each knot is used; fishing equipment which is made or repaired such as lures, fishing rods and reels, ice fishing rig, or other fishing equipment;
- Safety practices and techniques that are related to fishing or boating.
- Examples of how water quality affects the fish ecosystem.

🌿 FOODS AND NUTRITION

4-H Food & Nutrition

FOOD AND NUTRITION

(May enter up to 6 different types of exhibits in this class.)

R190001 Grade 9+

R190002 Grade 6-8

R190003* Grade 3-5

Requirements:

- Exhibits may be food items and/or displays.
- Exhibitors should be prepared to discuss with the judge, references and information sources, nutritional values, methods, menu, costs, etc., as appropriate to that exhibit.
- The exhibit may be a poster, mobile, three-dimensional display, scrapbook, balance beam, charts, journals, pictures, slides, equipment, supplies, photographs, puppet play, skit, judging comparison, taped interview, file of ideas, research study, etc.
- Pictures, food models, plaster, plastic, papier-mâché, etc., are preferable to perishable foods in an educational exhibit.
- Perishable foods should be used only if they add to or help explain the educational exhibit. If perishable food is a part of the exhibit, the food is to be brought just for judging.
- Exhibits containing perishable foods, which will be discarded, must include a colored photograph of the food. The photograph should be taken prior to the County Fair and attached to the display. This photograph and a 3x5 note card listing nutrition information and the recipe will be displayed at the exhibit instead of the food.

Exhibit Suggestions:

- Perishable food exhibit (i.e. loaf of quick bread or yeast bread, 4 cookies, 4" square of brownies, etc.) Include 8½ x 11 poster showing nutritional value, recipe, and a photo of the food.
- One serving of a nutritious food (vegetable or fruit dish, snack, bread, dairy, etc.). Include 8½ x11 poster showing nutritional value, recipe, and a photo of the food.
- Study of nutrients needed for yourself or someone else, using the dietary guidelines and MyPlate.
- Make a food or fitness plan for yourself or someone else and show how it relates to nutritional and energy needs. (Example: an athlete on a volleyball team, a teen who doesn't have a lot of time).
- Adapt a recipe(s) to show healthier ingredient choices.
- Study of how physical fitness and/or food choices are related to disease (such as: cancer, heart disease, osteoporosis, diabetes, etc.).
- Study of labels from similar food items, comparing important nutrient content like fat, fiber, and sugar.
- Exhibit showing food and/or kitchen safety.
- Nutrition/food science experiment.

FOOD PRESERVATION

R190004 Grade 9+

R190005 Grade 6-8

R190006* Grade 3-5

Requirements:

- All recipes, procedures, and times followed must be according to current USDA and/or National Center for Home Food Preservation recommendations.
- All food preservation exhibits must be labeled with a 2"x3" label. Labels to include county, name, grade, product, style of pack, processing method (boiling water bath or pressure canner), processing time, date processed and source of recipe. Pressure canned items indicate dial or weighted gauge and how many pounds of pressure used.
- Jars must be heat-tempered glass canning jars.
- All jars must be sealed. Leave screw bands on two-piece jar lids.
- Jellies and jams must be covered with lids.
- Use pint jars for fruit, vegetables, and fish; one-half pint jars for jams and jellies; two one-pint jars or one-quart jar for pickled products.
- Jellies and jams must be processed in boiling water bath according to USDA and/or University of Minnesota food preservation publications, available through the Extension Office.
 - Note: Paraffin is not acceptable.
- No artificial food coloring should be added to entries.

- Dried foods may be stored in glass jars, self-sealing plastic bags or airtight plastic bags. The quantity of dried foods should be:
 - fruits and vegetables - 1/2 cup or more of each,
 - herbs - 1/4 cup of each in whole leaf form,
 - 3 strips of meat (i.e. venison or beef jerky).
- Preserved within the past year.

Exhibit suggestions: Suggested exhibits include one (1) jar or one (1) bag of product:

- Vegetables or fruits
- Jams, jellies, preserves, low-sugar spreads (no frozen).
- Pickled products (fermented or added acid, including pickles, sauerkraut, relishes, salsa).
- Meats, poultry and/or fish. (Fish must be in pint jars.)
- Dried vegetables or dried fruits.
- Dried herbs.
- Beef or venison jerky.
- Food science experiment or educational display.

FOOD REVIEW (Judged prior to County Fair)

- R191001** **Grade 9+**
- R191002** **Grade 6-8**
- R191003*** **Grade 3-5**

Requirements:

- A conference judging with the presentation of a meal.
- Must present the plated meal as well as the menu, a recipe for at least the focused dish of the meal, and a picture of the meal setting.

Exhibit Suggestions:

- Bring photo, menu and recipe to fair for display only.

🌿 FOREST RESOURCES

[4-H Forest Resources Project](#)

- R200001** Grade 9+
- R200002** Grade 6-8
- P200003*** Grade 3-5

Requirement:

- Exhibits should be mounted on cardboard or other sturdy material

Exhibit Suggestions:

- Collection of leaves or needles with twigs, identified with their common name. Common name should be printed near the identified leaf/needle.
- Photographic display of forest products--include the name of the product/use to identify the photograph.
- Display showing tree growth; annual ring cross-sections; make a seed collection.
- Prepare a report with drawings about your favorite tree--include name of tree, drawings or pictures of tree, facts and uses of the tree, and other appropriate information
- Display showing layers of the forest; renewable versus non-renewable resources; forestry careers; leaf and twig identification; taxonomic keys; tree road maps.
- Display showing forest succession; tree and forest measurements; fire's effect on the forest; how trees grow; forest types; harvesting methods; entomology of the forest; pathology of the forest.
- Display showing forest products, including maple syrup production; wood products; Christmas trees or other forest resources (recreation, wildlife, etc.).
- Display showing specialized woodland management, including shelterbelts/windbreaks and urban forestry.

🌿 FRUIT, HERB, POTATOES, VEGETABLE GARDENING

[4-H Gardening and Agriculture Projects](#)

FRUIT

[4-H Fruits and Vegetables Projects](#)

- R210001** **Grade 9+**
- R210002** **Grade 6-8**
- R210003*** **Grade 3-5**

Requirements:

- If displaying a fruit sample, exhibitor should bring 4-6 items of one variety of fruit and include a 3 x 5 index card listing the varieties of fruit, name and club of exhibitor.

Exhibit Suggestions:

- Display showing a comparison of several varieties of the same fruit (labeled); display using a branch to illustrate proper pruning of fruit trees and explaining the process; illustrate the many uses of fruits (fresh, jams, juices, cooking, baking, salads and recipes); illustrate the use of fruits as natural dyes.
- Educational display illustrating diseases (actual specimens) or insects (actual specimens) and methods of control.

HERB GARDENING

P560001 Grade 9+

P560002 Grade 6-8

P560003* Grade 3-5

Exhibit Suggestions:

- Educational display showing some aspect of raising or using herbs.
- An herb container garden planted in a tub, pot, or planter.
- A dried sample of herbs you have raised, harvested, and dried (in an airtight container.)

POTATOES

R340001 Grade 9+

R340002 Grade 6-8

R340003* Grade 3-5

Requirement:

- If displaying a potato box, you need 6-10 potatoes of the same variety or 2-3 varieties (this year's crop) similar in size with the variety identified on a 3 x 5 card.
- Be familiar with crop input costs and the growing process

Exhibit Suggestions:

- Display a box of potatoes that contains all the potatoes in that hill (all the potatoes one plant produced).
- Display a box of potatoes of 6-10 potatoes.
- Educational display illustrating diseases and control, methods of mulching and reasons, causes and effects of sun scald.

VEGETABLE GARDENING BOX

R430001 Grade 9+

R430002 Grade 6-8

R430003* Grade 3-5

Requirements:

- Label vegetables with proper variety names.
- When exhibiting a collection of vegetables, it is recommended the collection includes six different vegetables (For example: 1 large specimen + 3 medium specimen + 2 small specimen = 6 different vegetable specimens for this project choosing any combination of the following:
 - One large vegetable specimen (cabbage, squash, melon, pumpkin, cauliflower, etc.).
 - Three different medium sized vegetable specimens and 3 of each specimen (tomatoes, onions, peppers, cucumbers, kohlrabi, carrots, beets, turnips, etc.).
 - Two small vegetable specimen's and 12 of each specimen (green beans, peas, lima beans, etc.).
- Potatoes may not be included. Enter under the Potato Project.
- If selected for State Fair: vegetable exhibits taken to State Fair must contain six different vegetables or be an educational display.

Exhibit Suggestions:

- Collection of three or more different vegetables, (use the guide above).
- Display showing three varieties of the same vegetable.
- Educational display showing some aspect of vegetable gardening (e.g., the difference in development between thinned vs. un-thinned vegetables).
- A mini garden planted in a tub, pail, or large planter.
- Display for Beginners: one variety of vegetable with proper number of specimens stated above for large, medium, or small. (Example: one head of cabbage or three onions or 12 green beans.

VEGETABLE PLATE

P570001 Grade 9+

P570002 Grade 6-8

P570003* Grade 3-5

Requirements:

- Label vegetables with proper variety names.

Exhibit Suggestions:

- On a disposable plate, display a collection of vegetables that includes one or more kinds of vegetables, choosing any combination of the following:
 - Large vegetable specimen: 1 sample (cabbage, squash, melon, pumpkin, cauliflower, etc.)
 - Medium sized vegetable specimen: 3 of each specimen (tomatoes, potatoes, onions, peppers, cucumbers, kohlrabi, carrots, beets, turnips, asparagus, etc.)
 - Small vegetable specimen: 6-12 of each specimen (green beans, peas, cherry tomatoes, jalapenos, lima beans, etc.)

LARGEST VEGETABLE

P580001 Grade 9+

P580002 Grade 6-8

P580003* Grade 3-5

Requirements:

- Include an information card with name, plant variety and date planted.
- Stalks of Field Corn should have roots on the stalk.

Exhibit Options:

- Squash, Cabbage, Pumpkin, Melons, Tallest Stalk of Field Corn

✿ GEOLOGY

[4-H Geology Project](#)

R220001 Grade 9+

R220002 Grade 6-8

R220003* Grade 3-5

Requirements:

- Attach specimens securely to a backboard and display in a glass-topped case of the same model as used by the entomologists (approximately 19"x16.5"x3"). Specimens should be approximately 2" x 2". Size of label may be reduced to fit the display case, if needed.
- Attach specimens so they will not fall if case is set on its edge. Member must have a knowledge of how specimens are identified as to rock or fossil type.

Exhibit Suggestions:

- Display of birthstones, a rock plate, or an egg carton collection (see geology bulletin), six silly silicates.
- Rocks, minerals, or fossils from within Minnesota or on a definite theme such as metamorphism, weathering, quartz minerals, ores, or a theme of your own choosing.
- Polished rock types used to make decorative items such as paperweights and jewelry; include an unpolished specimen of each rock type.
- Educational exhibit showing the "science how's and why's" dealing with the principles of geology and natural earth sciences.

✿ GLOBAL CONNECTIONS

[4-H Global Connections](#)

R240001 Grade 9+

R240002 Grade 6-8

R240003* Grade 3-5

Exhibit Suggestions:

- Poster or report explaining what you learned as a result of a cross-cultural home stay experience.
- Report or display on mission trip, school trip, pen pal, etc.

✿ HEALTH

[4-H Health Project](#)

R250001 Grade 9+

R250002 Grade 6-8

R250003* Grade 3-5

Exhibit Suggestions:

- Report on a health issue (i.e. alcohol and chemical abuse, eating disorders, sexuality, sexually transmitted disease, pregnancy, stress, depression, etc..) of your choice.
- Report on a community project that you conducted on a health issue. Include objectives, audience, timetable, program description, materials, community support and evaluation.

🌿 HOME ENVIRONMENT

[4-H Home Environment](#)

R260001 Grade 9+

R260002 Grade 6-8

R260003* Grade 3-5

Requirements:

- Members exhibiting in this project should be prepared to discuss and/or have written information to show how their exhibit applies to the home, how and where it is used or displayed, and all details of how it was made or selected. They should know about the subject matter of the specific exhibit, the materials used, how and why it was done, costs involved, and alternatives considered
- A photograph and report showing its place in the home environment must accompany exhibits that are items for the home.
- Pictures and wall hangings that are exhibited should be finished and ready to hang.
- Purchased kits are allowed to be used.

Exhibit Suggestions:

- Finished or refinished wood item, or reupholstered furniture.
- Repaired, restored, or remodeled item for the home.
- Chart and/or plan for the care and maintenance of the inside or outside of the home including daily, weekly, monthly, and yearly jobs.
- An article remade or reclaimed for the home with a link to the past, including history of use.
- Description, diagrams/photos, samples and cost of a redecorating or remodeling plan showing before and after.

🌿 HORTICULTURE

FLOWER GARDENING

[4-H Flower Gardening](#)

R180001 Grade 9+

R180002 Grade 6-8

R180003* Grade 3-5

Requirements:

- Label each container according to kind or variety.
- Outdoor living flowers and plants are to be exhibited in this area (including Outdoor Fairy Gardens).
- Live plant material will be accepted if it can be maintained in a fresh condition with ease.

Exhibit Suggestions:

- When exhibiting cut flowers, we suggest
 - three stems of one variety of annual flower, or
 - one stem of a hardy perennial, or
 - one stem of summer flowering bulbs, or
 - one blossom of a tea rose, or
 - one stem of a hardy shrub rose.
- Flower bouquet or arrangement on any theme.
- Display of dried flowers with a card explaining the drying method.
- My Flower Garden Exhibit on poster board, not to exceed 22 x 28".
- Include a plan of the garden drawn to scale, the correct variety name and pictures (or photographs) of the flowers grown. Be prepared to discuss the process from soil preparation to blooming.
- Educational Exhibit showing the principles of propagation or reproduction, nutrition, culture and physiology (how a plant lives and grows).

INDOOR GARDENING

R270001 Grade 9+

R270002 Grade 6-8

R270003* Grade 3-5

Requirements:

- Indoor living flowers and plants are to be exhibited in this area (including Indoor Fairy Gardens).

Potted Plants:

- Flowering plants should be in bloom.
- Foliage plants should be in vigorous condition.
- Plants should be grown in the exhibited container for at least one month prior to the fair.

Plants in Hanging Containers:

- Container for the plant should not be more than 10" in depth or diameter.
- Maximum total length of hanger and plant should not exceed 4'.
- Evaluation will include appropriateness of plant for a hanging container, condition, arrangement, hanger to container to plant relationship, and plants being well established.

Terrariums:

- The terrarium may not exceed 24" in any dimension.
- Terrarium should be planted four to six weeks ahead of exhibiting.
- Members must be able to identify all plant materials in their terrariums, know why they were selected for use (quality, container and design).

Exhibit Suggestions:

- Two or more varieties of houseplants with common and botanical name.
- Terrarium or dish garden; consider terrarium material of general terrarium plant of native and woodland plants of Minnesota.
- Educational exhibit showing plant propagation, plant history, forcing bulbs, life cycle of a flowering plant, etc.

🌿 LAWN AND LANDSCAPE DESIGN

R280001 **Grade 9+**

R280002 **Grade 6-8**

R280003* **Grade 3-5**

Requirements:

- Evaluation will be based on design, neatness, plants used, and story told

Exhibit Suggestions:

- Landscape Plan (not to exceed 22" x 28") drawn to scale with plants and major areas of yard labeled; should show changes and future plans. Photographs showing "before and after" views are desirable.
- Design a project meeting for this project area (in booklet form) including what you would teach, how you would teach it, goals of your meeting, activities you would include, and visual aids you would use.

🌿 NEEDLE ARTS

[4-H Needle Arts Project](#)

R290001 **Grade 9+**

R290002 **Grade 6-8**

R290003* **Grade 3-5**

Requirements:

- Each exhibit must include a consumer information tag, if appropriate, with the following information: pattern company name and number, techniques, fiber content, cost, and care instructions.
- Participant encouraged to bring instructions/pattern.
- If item is framed, a wall hanging, or to be displayed on a wall, it should be finished and ready to hang.

Exhibit suggestions:

- Any item made by the member using the techniques of knitting, crocheting, embroidery and crewel, counted cross stitch, needlepoint, hardanger, hand quilting, weaving, applique, latch hook, tatting, other.
- Consumer Product Analysis: Comparison and evaluation of materials, supplies, or accessories used for a needle arts technique. Historical/Cultural Study: Story, poster, or display about a needle arts heirloom from your family or local history museum. Exhibit must include information about how item should be preserved.

🌿 PERFORMING ARTS

(Judged prior to County Fair and performance Saturday at Fair) [4-H Performing Arts Project](#)

R300001 **Grade 9+**

R300002 **Grade 6-8**

R300003* **Grade 3-5**

Requirements:

- Exhibit can be either a performance or an exhibit that shows a member's involvement or interest in the performing arts.
- To be eligible for State Fair, the member must be able to discuss the process of selecting, planning, performing and reflecting on their project work.
- If the exhibit is actual performance, the performance cannot last longer than 6 minutes.

Exhibit Suggestions:

- Poster or display about your involvement or interest in the performing arts.
- A puppet and script made and created by member.
- Create and perform a short story, show, music selection, etc., and include a write-up about it.
- A journal or scrapbook (with written statements) of current performing arts experiences.
- An educational display of some aspect of music, drama, or performing.

🌸 PET DISPLAY

[4-H Pets Project](#)

R310001 Grade 9+

R310002 Grade 6-8

R310003* Grade 3-5

Exhibit Suggestions:

- Educational display explaining pet care, health, nutritional needs, etc; exhibit must include a photograph of 4-H'er with their pet.
- Pet related exhibit, i.e. photo album, history of species display, animal care display.

🌸 PET SHOW (Judged prior to County Fair)

R310004* Grade 9+

R310005* Grade 6-8

R310006* Grade 3-5

Requirements:

- PET MUST BE DOMESTICATED.
- A cat or dog may be shown in the pet show or the cat or dog show, not both.
- Animals that were raised as a part of another project may not be shown in the Pet Show.
- Pets must be on a leash, in a cage or carrier, or otherwise physically restrained.
- Prepare a booklet with educational information about your pet, such as breed, nutrition, and health information.

🌸 PHOTOGRAPHY

[4-H Photography Project](#)

PHOTOGRAPHY-Digital/Film

Requirements for BOTH Elements of Photography and Photo Manipulation:

- All photos exhibited must have been taken/produced/enhanced by the exhibitor during the current year
- The exhibitor's name, club, county and exhibit class should be clearly printed on the back of the exhibit.
- Unaltered 4"x6" photos must be attached to the back of any exhibit in the "Photo Manipulation" category.
- For safety, no picture frame or glass is allowed.
- Exhibits with multiple photos should use 4"x6" prints.
- Enlarged photos should be 5"x7" or 8"x10".
- Photos should be mounted on mat board or poster board using neutral colors (white, tan, grey or black). Do not use construction paper or colored paper.
- Use 14 x 22" board for 5 or more photos in an exhibit. Cut smaller boards for enlargements.
- Exhibits should reflect the appropriate size for the item designed, e.g. the photos used for an ornament, a calendar, a poster, or brochure would require different sized photographs.

Photo-Video Release Form is available from the Extension Office. It is important to learn to use this form when including any person in your photography or in your video that is NOT in 4-H. This verifies that the subject has agreed to have their photograph taken or be in your video. Keep this signed form in a file.

ELEMENTS OF PHOTOGRAPHY

This exhibit will focus on what makes a good photograph. Only overall image corrections are allowed including: cropping, exposure correction, color saturation, contrast sharpening, and black and white or sepia conversion.

R320001 Grade 9+

R320002 Grade 6-8

R320003* Grade 3-5

Equipment:

- Use any device capable of capturing a photographic image to be printed: digital or film camera, cell phone, tablet or drone may be used. Supervision of the drone operator is important until they understand not only how to use a drone but also understand the etiquette and rules for using the drone.

Exhibit Ideas:

- Photo Story: Show a town's history or a family history. This could include:
 - Photos of historic buildings, old photos copied from the historical society or library, family or individual portraits, etc.
 - Develop a documentary of another of yours or a friend's 4-H project or of your 4-H club's community service project.
 - Document environmental issues such as the plight of pollinators, pollution, soil erosion, or the steps taken to improve the environment.
 - Present a day in the life of – farm or city youth, a local professional person such as a school nurse or a firefighter, law enforcement office, or other interesting personality.
 - Exhibit a series of photos on how to make or do something.
- Common Theme or Subject: Display a series of 3 to 7 photos of a common subject such as people, buildings, landscapes, animals, seasons, action, nature, weather, close-ups, etc
- Photographic Elements: Display a series of 5 to 7 photos that illustrate some photographic element such as composition, lighting, shutter speeds depth of field, color, contrast, cropping, etc.
- Panorama: Show a single image created in camera or a triptych (set of 3 photos intended to be used together) of several images created by moving the camera.

PHOTO MANIPULATION

Entries in this category must involve editing with computer software such as Photoshop, Lightroom, IPhoto, Picasa, Gimp, Picmonkey, Pixi, Microsoft Publisher, etc.

R320004* Grade 9+

R320005* Grade 6-8

R320006* Grade 3-5

Equipment:

- Use any device capable of capturing a photographic image to be printed: digital or film camera, cell phone, tablet or drone. A computer or tablet is required for photo manipulation. Supervision of the drone operator is important until they understand not only how to use a drone but also understand the etiquette and rules for using the drone.

Exhibit Ideas:

- Photo Series: Make a series of 5 to 7 photos that illustrate a common theme such as environmental issues, plight of pollinators, how to do something, etc. Photos in this category must involve digital editing.
- Enlarged Photo: Show a 5"x7" or 8"x10" print that has been digitally enhanced and illustrates software skills. An unaltered 4 x6" print must be attached to the back of the exhibit.
- Publications: Show calendars, brochures, posters that are created using computer software
- Photo Novelties: Display mugs, puzzles, blankets, or other media on which photos have been printed.
- Slide Show: Make a compilation of photos with titles, voice-over or music background. For judging, exhibitor can show project on 14 x22" poster board, computer or tablet

QUILTING

4-H Quilting Project

R350001 Grade 9+

R350002 Grade 6-8

R350003* Grade 3-5

Requirement:

- Each Item should include information listing: pattern book & name, fiber content of fabric & batting, and care instructions. If not quilted or hand tied by the 4-H'er, state who tied or hand/machine quilted the final project. (Note: depending on skill level of 4-H'er, someone else may do the final quilting).
- Item may be either machine quilted, hand quilted, or hand tied.

Exhibit Suggestions:

- A quilted item, any finishing technique acceptable.
- Repair of an old quilt.
- A display showing the history of quilting, fabrics and patterns used in quilting, or a topic of your choice.

✿ SAFETY

[4-H Safety Project](#)

- R370001** **Grade 9+**
- R370002** **Grade 6-8**
- R370003*** **Grade 3-5**

Exhibit Suggestions:

- Explore a safety issue of your choice. Ideas include traffic safety, home safety, farm safety, community safety, fire prevention, and first aid kit. Include an item for display representative of project activity.
- Prepare a First Aid Kit and be able to explain the reasons for the items you included.
- Exhibits may be a display, binder, poster, etc.

✿ SCRAPBOOKING

- R380004*** **Grade 9+**
- R380005*** **Grade 6-8**
- R380006*** **Grade 3-5**

Exhibit Suggestions:

- Exhibit an entire scrapbook or select pages from your book.
- To be State Fair eligible it must reflect a specific project area and you should use codes from that project on your pre-fair registration form instead of these scrapbooking codes. (i.e. If you make a scrapbook about your cat, use the codes under the Cat Display category). The reason for this is that scrapbooking is not a recognized project area at the state level.

✿ SELF DETERMINED

[4-H Self Determined](#)

- R380001** **Grade 9+**
- R380002** **Grade 6-8**
- R380003*** **Grade 3-5**

Requirement:

- This division is intended for an exhibit that doesn't fit in any other project area. This is not a "catch-all" category but rather intentional self-directed learning.
- A team may consist of not more than three (3) individuals from the same club or from up to 3 different clubs from the same county.
- To be eligible for State Fair, the member(s) must be able to discuss the process of selection, planning and management of a self-determined learning experience.

Exhibit Suggestions:

- Poster, display, or notebook showing the process of doing the activity/project
- Display of finished work

✿ SHOOTING SPORTS / WILDLIFE MANAGEMENT

[4-H Shooting Sports & Wildlife Project](#)

- R390001** **Grade 9+**
- R390002** **Grade 6-8**
- R390003*** **Grade 3-5**

Requirements:

- Exhibit may not exceed 12" deep x 24" wide x 36" high, except that a gun, bow and arrow, or taxidermy item may be included in a display and will not be considered in the calculation of dimensions.
- MN and 4-H regulations for handling and storing firearms must be followed.
- No explosive materials are allowed. Arrows must be secured in such a manner so as to prevent their points or edges from being a hazard. Only sporting firearms and bows will be exhibited, displayed or demonstrated.

Exhibit Suggestions:

- Safety techniques applied to shooting activities (e.g., range commands and range safety, eye and ear protection, cleaning a firearm, dressing for safety-first aid, survival skills, etc.).
- Shooting Skills (e.g., basic safety rules, basic parts and functions of each piece of equipment, care and maintenance, accessories, position, etc.).
- Display illustrating key field identification features of a group of game animals (e.g., distinguishing various species of puddle ducks, differences among five look-alike species of upland game birds, etc.).
- Leadership skills learned in your shooting sports club.

- History and nomenclature of trapping, hunting, and firearms.
- Sportsmanship: Ethical behavior and responsibility, effects of values to wildlife of modern game laws and regulations.

✿ SHOP

[4-H Shop-Wood & Metal Project](#)

- R40001** **Grade 9+**
- R40002** **Grade 6-8**
- R40003*** **Grade 3-5**

Requirements:

- Exhibit must not take up more than 20 square feet of floor space.
- Attach a card to all exhibits describing construction materials, unusual joinery finishing techniques, and total cost.

Exhibit Suggestions:

- Article made of wood or metal.
- Wooden or metal article repaired, finished, or refinished.
- Display on properties, uses, or processing of wood.

✿ SMALL ENGINES

[4-H Tractors & Small Engines](#)

- R410001** **Grade 9+**
- R410002** **Grade 6-8**
- R410003*** **Grade 3-5**

Exhibit Suggestions:

- Small engine that has been reconditioned or repaired.
- A device constructed by a member utilizing a small engine.
- Display on the parts of an engine, etc.
- An educational display of some aspect of small engine use, care reconditioning, etc.

✿ TRACTOR

[4-H Tractors & Small Engines](#)

- R420001** **Grade 9+**
- R420002** **Grade 6-8**
- R420003*** **Grade 3-5**

Requirements:

- Check space requirements for large exhibits with staff. Large exhibits may be displayed outdoors
- Fuel must be removed from exhibits for display.

Exhibit suggestions:

- A poster, video, display or notebook representing your project learning.
- Restored, reconditioned, rebuilt tractor.
- Exhibit may represent learning about tractor safety, history, use, purchasing decisions, establishing a custom business with your field or lawn tractor, or material prepared to train others.

✿ VETERINARY SCIENCE

[4-H Veterinary Science](#)

- R440001** **Grade 9+**
- R440002** **Grade 6-8**
- R440003*** **Grade 3-5**

Requirements:

- Exhibit may include models, diagrams, actual items, and/or written articles.

Exhibit Suggestions:

- Diagram of your favorite animal with anatomy.
- Display or binder on diseases of animals, ringworm, heartworm, displaced abomasum, hip dysplasia, scours, etc.

✿ VIDEO / FILMMAKING

4-H Video Project

R450001 Grade 9+

R450002 Grade 6-8

R450003* Grade 3-5

Equipment: Any electronic device capable of capturing a video image; video camera, digital camera, DSLR, time lapse camera or trail camera, cellphone, tablet, Go Pro or drone with attached camera (operator must meet age requirements to use a drone).

Requirements:

- It is encouraged that when developing a 4-H video/filmmaking exhibit, members will develop skills beyond the classroom.
- All video/filmmaking exhibits must be made by the exhibitor OR by a production team of which the exhibitor must be a member. (Production team is 2-3 members per team. Members can come from different schools and/or grade.
- The exhibitor's name, grade, and club must be clearly printed on all exhibit pieces. It is recommended that the video/filmmaking exhibit be 3-5 minutes and no longer than 10 minutes.
- All video/film footage exhibited must have been made/created DURING THE CURRENT 4-H YEAR. When appropriate, (i.e. historical sequences) older video clips can be used, otherwise video content must have been taken in the current 4-H year.
- The member should provide the video file even if sending it electronically.
- Video/film must be presented on DVD, USB, flash drive or data CD.
- Video/film needs to be in presentation form, including a title and credits.
- The video/film must be original material, portions from other sources must be documented and have a copyright release, including music. Any video/film exhibit, which appears to contain copyrighted material, including music, will not be publicly displayed unless the exhibitor has written permission from the producer to use the material in the video/film.
- A computer must be brought for viewing the video/film during the conference judging, otherwise other arrangements need to be made in advance with the 4-H staff.
- Video/film must be playable on Windows, use file format including .WMV, .FLV and .MPEG, .AVI, .MOV, AVCHD, .MPEG-1, MEG-4, as well as a playable DVD.
- Videos can also be delivered via YouTube, Vimeo, Frame.io or similar online based presentation sites.

Note: This is not a slideshow (see Manipulated Photography for slideshow.)

Photo-Video Release Form is available from the Extension Office. It is important to learn to use this form when including any person in your photography or in your video that is NOT in 4-H. This verifies that the subject has agreed to have their photograph taken or be in your video. Keep this signed form in a file.

Exhibit Ideas:

- Showcase various video/film techniques
- A selected subject. Include a short storyboard or outline
- A poster that illustrates how a video/film camera works, or how to care for video/film equipment, illustration of computer video/film creation, etc.
- A video/film made by blending computer technology and traditional camera created video/film.
- A video/film using data from trail camera or time lapse camera (stop action video) or drone with attached camera (operator must meet age requirements to use a drone).
- A video/film using Claymation or stop action
- Document environmental issues such as the plight of pollinators, pollution, soil erosion, or the steps taken to improve the environment.

✿ WATER / WETLANDS

4-H Water and Wetlands

R460001 Grade 9+

R460002 Grade 6-8

R460003* Grade 3-5

Exhibit Suggestions:

- Display showing the five unique physical properties of water; the hydrologic or water cycle; the quantities and uses made of water by families, municipalities, industries, animals, and plants.
- Display on water quality or management--pollution, conservation, water quality standards, etc.

❁ WILDLIFE/BIOLOGY

4-H Wildlife Biology Project

- R470001 **Grade 9+**
 R470002 **Grade 6-8**
 R470003* **Grade 3-5**

Exhibit Suggestions:

- Display showing the life cycle of your favorite wild animal
- Birdhouse, birdfeeder, or homemade bird book of local birds.
- An animal book of wild animals of Minnesota--describe habitat, food, and shelter needs.
- A wildlife management plan--show practices related to land use and forest management for wildlife.
- Basic concepts of Wildlife Management (waterfowl wingboards, birdhouse trails, game food habits, game animal habitat requirements, history of game management, etc).

❁ YOUTH LEADERSHIP

4-H Youth Leadership Project

- R480001 **Grade 9+**
 R480002 **Grade 6-8**
 R480003* **Grade 3-5**

Purpose:

Youth Leadership is a project area that requires the member to discover their skills and then develop those skills and share them with others. This might happen individually or with a group.

Guidelines:

Taking charge, leading a service project, and sharing the steps from beginning to end would be one example of a youth leadership project. Some ways to present your work would be (but are not limited to): three-sided display boards, scrapbooks, and posters.

❁ PREMIUM SCHEDULE

<u>Project Area</u>	<u>Blue</u>	<u>Red</u>	<u>Participation</u>
Beef	15.00	10.00	
Clothing & Quilting	4.00	3.00	2.00
Cloverbuds			3.00
Club Banner	9.00 (C)	8.00 (RC)	6.00
Club Booth	15.00 (C)	12.00 (RC)	9.00
Club Community Pride			5.00
Dairy	15.00	10.00	
Demonstrations & Food Revue	6.00	4.00	2.00
Fashion Revue			5.00
Lamb Lead & Fleece			5.00
Goats, Sheep & Lama	7.00	6.00	
Horse	3.00	2.00	1.00
Shop (Grades 3-5)	8.00	4.00	2.00
Shop (Grades 6 & up)	16.00	13.00	5.00
Swine	9.00	7.00	
Showmanship			2.00
All other Projects	3.00	2.00	

☘ PUBLIC PRESENTATIONS

4-H Communication & Demonstration Project

Special NOTE: If presentation software is utilized in either a Demonstration or an Illustrated Talk, the 4-H'er is responsible for securing any equipment necessary for judging. Extension staff may be able to assist in this process, but it is the responsibility of the exhibitor to contact Extension staff WELL BEFORE the scheduled judging.

DEMONSTRATIONS (Judged prior to County Fair)

ILLUSTRATED PRESENTATIONS (Judged prior to County Fair)

- O001001** Grades 9+ - Individual
- O001002** Grades 9+ - Team
- O001003** Grades 6-8 - Individual
- O001004** Grades 6-8 - Team
- O001005*** Grades 3-5 - Individual
- O001006*** Grades 3-5 - Team

LIVESTOCK DEMONSTRATION (Live Animal Optional – Judged during County Fair)

- O002001** Grades 9+ - Individual
- O002002** Grades 9+ - Team
- O002003** Grades 6-8 - Individual
- O002004** Grades 6-8 - Team
- O002005*** Grades 3-5 - Individual
- O002006*** Grades 3-5 - Team

YOUTH IN ACTION PRESENTATIONS (Judged prior to County Fair)

- O004001** Grades 9+ - Individual
- O004002** Grades 9+ - Team
- O004003** Grades 6-8 - Individual
- O004004** Grades 6-8 - Team
- O004005*** Grades 3-5 - Individual
- O004006*** Grades 3-5 - Team

Demonstrations & Illustrated Presentations may be related to any project that the member is enrolled in or to any area of interest or expertise the 4-H'er has. Presentations may be an individual or a two-person team. Individual presentations shall not exceed 15 minutes in length and team presentations should not exceed 25 minutes in length.

Demonstrations are an oral presentation that includes actually demonstrating the hands-on steps required to accomplish a task or process. This most often includes the use of physical objects and actual doing or showing. For example, a demonstration could involve using bedding plants, potting soil and related items to demonstrate how to plant a flowerpot. At the end of the Demonstration there should be something of a "finished product". Demonstrations may also include the use of supporting visuals like posters, charts or overhead transparencies. Supporting visuals can include technology-based options like presentation software (i.e. MS PowerPoint). However, the focus of the Demonstration should be on the "doing", not the supporting visuals.

Illustrated Presentations are an oral presentation that presents an idea, concept, viewpoint or experience in an educational or informative format. For example, an Illustrated Presentation could be a report on leadership lessons learned through a trip to Washington DC or an educational presentation that explores sustainable energy options. Illustrated Presentations most often consist of interaction with supporting visuals like posters, charts or overhead transparencies. Supporting visuals can include technology-based options like presentation software (i.e. MS PowerPoint). Supporting visuals may include tangible items, but generally little or no activity takes place with the item.

Youth in Action presentations are interactive, continuous presentations that are approximately 45-50 minutes in length. Topics selected for a Youth in Action demonstration may be related to a project in which the member is enrolled or to any other area of interest or expertise the member has. Involving the audience in the process is the primary focus of Youth in Action and constitutes a major portion of the evaluation results.

Presentation Software may be used for both Demonstrations and Illustrated Talks. If Presentation Software is used in a Demonstration, the presentation software should supplement the Demonstration (hands on demonstrating should still be the basis of the entry). If used for an Illustrated Talk, the presentation software can be the basis for the entire talk; however the member must interact with the presentation and information – not just step to the side and let the presentation play.

✿ CLUB ACTIVITIES

Club Banner

V001001 Club Banner

Two banners will be selected for State Fair exhibits.

Requirements:

- Banner must be 3' x 5' and designed to hang vertically.
- It must be completed and equipped with a dowel. (minimum size 3' 8") and ready to hang.
- Banner must be of fabric and can be one or two-sided.
- Club name on 3 x 5 card pinned to back. (Any assembly technique can be used.)

Club Booth

V001003 Club Booth

Requirement:

- The booth should depict an area of work or program of current emphasis.

Club Community Pride

Community Pride

V001002 Community Pride

Two exhibits will be selected for State Fair.

Requirements:

- The exhibit may include a three-dimensional display, video, or other visual method, which visually highlights the entire project or certain parts in a manner which tells the public what positive effects the project had on the community.
- Two club youth who participated in the Community Pride project may represent the club in conference judging.
- Community Pride participants at State Fair may exhibit another individual project.

O003001 Grades 9+ - Individual

O003002 Grades 9+ - Team

O003003 Grades 6-8 - Individual

O003004 Grades 6-8 - Team

O003005* Grades 3-5 - Individual

O003006* Grades 3-5 – Team

ANIMAL SCIENCE PROJECTS



[4-H Beef Project Information](#)

Birth Dates:

Breeding Heifer-Spring Calf.....	January 1- April 30, 2020
Breeding Heifer-Fall Calf.....	Sept 1-December 31, 2019
Breeding Heifer-Summer yearling.....	May 1-August 31, 2019
Breeding Heifer-Junior yearling.....	January 1-April 30, 2019
Breeding Heifer-Senior yearling.....	Sept 1-December 31, 2018
Cow/Calf.....	Calf born on or after Jan. 1, 2020
Prospect Market Calves.....	January 1-April 30, 2020
Market Beef.....	January 1-August 31, 2019
Dairy Steers.....	January 1-August 31, 2019

BREEDING HEIFER

A001001	Beef Spring Calf
A001002	Beef Fall Calf
A001003	Beef Summer Yearling
A001004	Beef Junior Yearling
A001005	Beef Senior Yearling

PROSPECT MARKET CALF

A009001	Prospect Market Beef Heifer Calf
A009002	Prospect Market Beef Steer Calf
A009003*	Prospect Market Dairy Steer Calf

MARKET BEEF

A003001	Beef Market Steer
A003002	Beef Market Heifer

COW AND CALF

A007001	Beef Cow and Calf Pair
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Requirements:

- Recommended minimum weight for County Fair is 1000 pounds (Low Line Beef or any miniatures is 550 pounds) and State Fair is 1,000 pounds; maximum weight is 1,500 pounds. Market animals exceeding the maximum weight will not be purple ribbon eligible for State Fair.

DAIRY STEER

A005001	Purebred Dairy Steer
A005002	Crossbred Dairy Steer

Requirements:

- Recommended minimum weight for County Fair is 1000 pounds and State Fair is 1,000 pounds; maximum weight is 1,600 pounds. Market animals exceeding the maximum weight will not be purple ribbon eligible for State Fair.
- Pure Breed Dairy Steers must be 100% dairy breed. These breeds will be accepted without registration papers: Ayrshire, Brown Swiss, Guernsey, Holstein, and Jersey. Milking Shorthorn dairy steers must be registered with the American Milking Shorthorn Society and not carry the "S" suffix.
- Dairy Steers showing permanent teeth may be shown, but they can place no higher than a red ribbon and they will not be eligible for State Fair or auction.
- A Crossbred Dairy Steer Division has been added. Crossbred Dairy Steers must be from the following breeds in any combination: Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, Milking Shorthorn, Montebeliarde, Normande (dairy), Red & White Holsteins, Norwegian Red and Viking Red (Swedish, Danish & Finnish Red)

BEEF SHOWMANSHIP

A060001	Beef Showmanship (Completed Grades 9+ Senior)
A060002	Beef Showmanship (Completed Grades 6-8 Junior)
A060003*	Beef Showmanship (Completed Grades 3-5 Beginner)

BEEF POSTER (Judged on Entry Day in 4-H Building)

A050001*	Beef Poster (Completed Grades 9+ Senior)
A050002*	Beef Poster (Completed Grades 6-8 Junior)
A050003*	Beef Poster (Completed Grades 3-5 Beginner)

DAIRY

[4-H Dairy Project](#)

Birth Dates:

Beginner Calf..... March 1 to May 15, 2020
 Winter Calf.....December 1, 2019 to Feb 28, 2020
 Fall Calf.....September 1 to November 30, 2019
 Junior YearlingMarch 1 to August 31, 2019
 Senior Yearling.....September 1, 2018 to February 28, 2019
 2-year-old.....September 1, 2017 to Aug 31, 2018
 Three year old Cows.....September 1, 2016 to Aug 31, 2017
 Four year old Cows.....September 1, 2015 to Aug 31, 2016
 Cow, five years & older.....Born before September 1, 2015

B002000*	Dairy Beginner Calf	B002007	Dairy 2-year old
B002001	Dairy Winter Calf	B002009	Dairy Three year old Cow
B002002	Dairy Fall Calf	B002010	Dairy Four year old Cow
B002003	Dairy Junior Yearling	B002011	Dairy Aged Cow, five years and older
B002006	Dairy Senior Yearling	B002012	Dairy Dry Cow

Requirements:

- Senior Yearlings that have calved must compete in the two year old cow class.
- Advanced classes must show a complete butterfat record for 305 days.

DAIRY SHOWMANSHIP

B060001	Dairy Showmanship (Completed Grades 9+ Senior)
B060002	Dairy Showmanship (Completed Grades 6-8 Junior)
B060003*	Dairy Showmanship (Completed Grades 3-5 Beginner)

DAIRY POSTER (Judged on Entry Day in 4-H Building)

B050001*	Dairy Poster (Completed Grades 9+ Senior)
B050002*	Dairy Poster (Completed Grades 6-8 Junior)
B050003*	Dairy Poster (Completed Grades 3-5 Beginner)

GOAT DAIRY

[4-H Dairy Goat Project](#)

Birth Dates:

Dairy Junior Doe Kid.....April 1 to June 30, 2020
 Dairy Senior Doe Kid.....January 1 to March 31, 2020
 Dairy Dry Yearling Doe (never kidded).....Born in 2019
 Dairy Milking Yearling Doe.....Born in 2019
 Dairy Milking 2 Year Old.....Born in 2018
 Dairy Milking-3 yrs and under 5 yrs.....Born in 2016 or 2017
 Dairy Milking-5 years and older.....Born before 2015

DAIRY GOAT

D004001	Junior Doe Kid	D004005	Milking Doe – 2 year old
D004002	Senior Doe Kid	D004006	Milking Doe – 3-4 year old
D004003	Dry Yearling Doe	D004007	Milking Doe – 5 year old
D004004	Milking Yearling Doe	D004008	Milking Doe – 6+ year old

- NOTE: For safety reasons all dairy goats must be disbudded/dehorned. Regrowth of less than ONE INCH allowed.
- No muzzles are allowed.
- NOTE: Junior Doe Kids must be properly ID'd by **July 1**.

DAIRY GOAT SHOWMANSHIP

- D060001 Dairy Goat Showmanship (Completed Grades 9+ Senior)
- D060002 Dairy Goat Showmanship (Completed Grades 6-8 Junior)
- D060003* Dairy Goat Showmanship (Completed Grades 3-5 Beginner)

DAIRY GOAT POSTER (Judged on Entry Day in 4-H Building)

- D050001* Dairy Goat Poster (Completed Grades 9+ Senior)
- D050002* Dairy Goat Poster (Completed Grades 6-8 Junior)
- D050003* Dairy Goat Poster (Completed Grades 3-5 Beginner)

GOAT MEAT

[4-H Meat Goat Project](#)

Birth Dates:

Meat or Dairy Market Goat.....	Dec 1, 2019 to April 30, 2020
(Meat- altered male or female & no bucks allowed) (Dairy- altered males only)	
Meat Sr Yearling Doe (never kidded).....	Dec 1, 2018 to Feb 28, 2019
Meat Jr Yearling Doe (never kidded).....	March 1, 2019 to May 31, 2019
Meat Fall Yearling Doe (never kidded).....	June 1, 2019 to Nov 30, 2019
Meat Sr Breeding Doe Kid.....	Dec 1, 2019 to Feb 29, 2020
Meat Jr Breeding Doe Kid.....	March 1, 2020 to May 31, 2020

MARKET GOAT

- E020001 Meat Market Goat, female or altered male-no bucks
- E020003 Dairy Market Goat, altered male-no bucks (no females)

MEAT BREEDING DOE

- E030001 Meat Senior Yearling Breeding Doe, registered or grade
- E030002 Meat Junior Yearling Breeding Doe, registered or grade
- E030003 Meat Fall Yearling Breeding Doe, registered or grade
- E030004 Meat Senior Breeding Doe Kid, registered or grade
- E030005 Meat Junior Breeding Doe Kid, registered or grade

Requirements:

- Market animals must be a minimum of 40 pounds, but not to exceed a maximum of 110 pounds by State Fair.
- Junior Meat Breeding Does must be properly ID'd by **June 1**.
- NOTE: For safety reasons, all market goats must be de-horned or disbudded. Re-growth must not exceed 1 inch. Does shown in market classes must be disbudded in accordance with market animal rules. Cut (saws) off horns are not permitted. Meat breeding does may have horns and they do not need to be capped or blunted. However, if an animal is deemed a safety concern, additional safety measures may be required.
- No muzzles are allowed.

NOTE: Pygmy Goats (all breeds) are classed as Meat Goats.

MEAT GOAT SHOWMANSHIP

- E060001 Market Goat Showmanship (Completed Grades 9+ Senior)
- E060002 Market Goat Showmanship (Completed Grades 6-8 Junior)
- E060003* Market Goat Showmanship (Completed Grades 3-5 Beginner)

MEAT GOAT POSTER (Judged on Entry Day in 4-H Building)

- E050001* Market Goat Poster (Completed Grades 9+ Senior)
- E050002* Market Goat Poster (Completed Grades 6-8 Junior)
- E050003* Market Goat Poster (Completed Grades 3-5 Beginner)

DOG AGILITY

- C001010** Limited Agility
- C001001** Pre-Agility
- C001002** Agility Beginner
- C001003** Agility Elementary
- C001004** Agility Intermediate
- C001005** Agility Senior
- C001006** Agility Advanced
- C001007** Jumpers I
- C001008** Jumpers II
- C001009** Jumpers III

DOG RALLY

- C003007** Rally Foundation
- C003001** Rally – Pre-Novice
- C003002** Rally – Novice
- C003003** Rally – Pre-Advanced
- C003004** Rally – Advanced
- C003005** Rally – Excellent
- C003006** Rally – Veterans

DOG OBEDIENCE

- C006001** Obedience Foundation Class
- C006002** Obedience Beginner
- C006003** Obedience Graduate Beginner
- C006004** Obedience Novice
- C006005** Obedience Graduate Novice
- C006006** Obedience Pre-Open
- C006007** Obedience Open
- C006008** Obedience Graduate Open
- C006009** Obedience Pre-Utility
- C006010** Obedience Utility
- C006011** Obedience Veterans
- C006012** Obedience Brace
- C006013** Obedience Four Dog Team

DOG SHOWMANSHIP

- C009001** Showmanship Novice Junior
- C009002** Showmanship Open Junior
- C009003** Showmanship Novice Senior
- C009004** Showmanship Open Senior

Requirements:

- A dog may be shown in the dog show or the pet show, not both!
- 4-H'ers 3rd grade and up are eligible for county and state dog show.
- 4-H'ers shall exhibit in the classes corresponding to the level of training they and their dog have received. Additional information, class requirements, and rules/regulations can be found in the Minnesota 4-H Agility, Obedience, Rally and Showmanship rules and guidelines (four separate publications) available on the MN 4-H dog project website at: [4-H Dog Project](#)
- All dogs must be vaccinated according to the requirements listed on the MN 4-H Dog Project ID Affidavit and Vaccination Verification (Dog IDA). Form can be found at this link: [Dog ID Worksheet](#)
- Rally is a sport that combines the fast pace of Agility with the exercises of Obedience. The judge instructs the handler to begin. The dog and handler proceed at their own pace through a course of designated stations. Scoring is more lenient than that of traditional obedience. Rally promotes fun, enjoyment and team work for dogs and handlers at all levels of competition.

HORSE

[4-H Horse Project](#)

English Equitation

- F001001** English Equitation – Grades 9+
- F001002** English Equitation – Grades 6-8
- F001004** English Equitation – Grades 3-5
- F001005** English Equitation – Novice

Western Horsemanship

- F012001** Western Horsemanship – Grades 9+
- F012002** Western Horsemanship – Grades 6-8
- F012004** Western Horsemanship – Grades 3-5
- F012005** Western Horsemanship – Novice

English Pleasure

- F006001** English Pleasure – Grades 9+
- F006002** English Pleasure – Grades 6-8
- F006004** English Pleasure – Grades 3-5
- F006005** English Pleasure – Novice

Western Pleasure

- F015001** Western Pleasure – Grades 9+
- F015002** Western Pleasure – Grades 6-8
- F015004** Western Pleasure – Grades 3-5
- F015005** Western Pleasure – Novice

Pole Weaving

- F021001** Pole Weaving – Grades 9+
- F021002** Pole Weaving – Grades 6-8
- F021004** Pole Weaving – Grades 3-5
- F021005** Pole Weaving – Novice

Jumping Figure 8

- F022001** Jumping Figure 8 – Grades 9+
- F022002** Jumping Figure 8 – Grades 6-8
- F022004** Jumping Figure 8 – Grades 3-5
- F022005** Jumping Figure 8 – Novice

Key Race

- F023001** Key Race – Grades 9+
- F023002** Key Race – Grades 6-8
- F023004** Key Race – Grades 3-5
- F023005** Key Race – Novice

Barrel Race

- F024001** Barrel Race – Grades 9+
- F024002** Barrel Race – Grades 6-8
- F024004** Barrel Race – Grades 3-5
- F024005** Barrel Race – Novice

Trail Class

- F040001** Trail Class – Grades 9+
- F040002** Trail Class – Grades 6-8
- F040004** Trail Class – Grades 3-5
- F040005** Trail Class – Novice

Horse Showmanship

- F060001** Showmanship – Grades 9+
- F060002** Showmanship – Grades 6-8
- F060004** Showmanship – Grades 3-5
- F060005** Showmanship – Novice

Challenged Rider

- F070001** Assisted: Flat Class-Western or English Equitation, walk, trot with volunteer/mentors as needed
- F070002** Assisted: Obstacle Game Class, Key Hole pattern, walk, trot with volunteer/mentors as needed
- F070003** Unassisted: Flat Class-Western or English Equitation, walk, trot, unassisted (spotter required)
- F070004** Unassisted: Obstacle Game Class, Key Hole pattern, walk, trot, unassisted (spotter required)

Requirements:

- All 4-H'ers participating in any 4-H sponsored mounted activity are required to wear properly fastened ASTM/SEI approved protective headgear. Helmet use is required when mounted. This policy also extends to 4-H volunteers when they are working with youth in a 4-H volunteer role during mounted activities.
- Additional information is listed in the 4-H Horse Showmanship Manual (receive at the Extension Office or view on the 4-H Horse website [4-H Horse Project](#))
- The Becker County 4-H Office reserves the right to combine or split classes depending on number of entries.
- Only mares and geldings can be shown.
- Only one horse stalled per member, unless otherwise notified.
- Health regulation requires horses to be Coggins Disease tested within the six months prior to County Fair.
- Members may enter in one lot under each class.
- Points will be counted on Horse Showmanship, Western Horsemanship, Western Pleasure, English Pleasure, English Equitation and Trail. Points will be counted in one class only of Western Horsemanship or English Equitation; Western Pleasure or English Pleasure; or Trail. The point system will be based on blue ribbons; 1st place receives 10 points; 2nd place, 9 points and down the line. The lowest combined times of poles, barrels, key race and jumping figure 8 will determine the game horse winning a trip to State Show. All points counted on one horse only.
- Novice (all ages). This class is open to those who have never shown or received a ribbon at an open show or county fair. No points for this class.

HORSE TRAINING

- F100001** Horse Training

Requirements:

- For members of all ages working with the Horse Advancement Program. This is conference judged. You will be required to demonstrate several training techniques and answer questions by the judge. You are judged on your abilities and the age of your horse or level you enrolled in at the beginning of the 4-H year.
- Horse is not exhibited at County fair.

HORSE RELATED (Judged on Entry Day in 4-H Building)

- F105001** Horse Related, Grades 6+
- F105002** Horse Related, Grades 3-5

Requirements:

- Must be enrolled in the Horse project to exhibit in this division
- Exhibits may be a model, poster, scrapbook, essay, and/or article. The exhibit should show or explain something the 4H member has made, done, or learned in the project.
- Exhibits are conference judged with the exhibitor present.

HORSELESS HORSE (Judged on Entry Day in 4-H Building)

- F108001** Horseless Horse (Completed Grades 6+)
- F108002** Horseless Horse (Completed Grades 3-5)

Requirements:

- Exhibits may be a model, poster, scrapbook, essay, and/or article. The exhibit should show or explain something the 4H member has made, done, or learned in the project.
- Exhibits are conference judged with the exhibitor present.
- Exhibitors' household must not own, or lease a horse to be eligible

✿ LAMA

[4-H Lama Project](#)

- | | |
|--|--|
| G001001 Costume – Completed Grades 9+ | G005003 Public Relations – Completed Grades 3-5 |
| G001002 Costume –Completed Grades 6-8 | G050001 Lama Poster – Completed Grades 9+ |
| G001003 Costume –Completed Grades 3-5 | G050002 Lama Poster – Completed Grades 6-8 |
| G003001 Obstacle Course –Completed Grades 9+ | G050003 Lama Poster – Completed Grades 3-5 |
| G003002 Obstacle Course – Completed Grades 6-8 | G060001 Showmanship – Completed Grades 9+ |
| G003003 Obstacle Course – Completed Grades 3-5 | G060002 Showmanship – Completed Grades 6-8 |
| G005001 Public Relations – Completed Grades 9+ | G060003 Showmanship – Completed Grades 3-5 |
| G005002 Public Relations – Completed Grades 6-8 | |

Birthdates: 4-H Lama projects must be born prior to January 1, 2020

Gender: No sexually intact male above 18 months is eligible for exhibition.

✿ POULTRY

[4-H Poultry Project](#)

Chickens

- H001001** Market pen of two males or two females
- H001002** Breeding pen of one male & two females
- H001003** Bantam breeding pen of one male & two females
- H001004** Egg production pen of two pullets – white egg layers
- H001005** Egg production pen of two pullets – brown egg layers

Doves

- H002001** Purebred breeding pair

Ducks

- H003001** Market pen of two males or two females
- H003002** Breeding pen of one male & two females
- H003003** Bantam Breeding pen of one male & two females

Geese

- H004001** Market pen of two males or two females
- H004002** Breeding pen of one male & two females

Guinea

NOTE: Only Pearls, Whites and Lavender breeds can be shown.

- H005001** Market pen of two males or two females–same breed
- H005002** Breeding pen of one male & two females–same breed

Pigeons

- H006001** Utility
- H006003** Fancy
- H006005** Flying (1 Breeding Pair)
- H006006** Flying (1 young bird – male or female)

Turkeys - Domestic only

- H007001** Market pen of two males or two females
- H007002** Breeding pen of one male & two females

Requirements:

- Poultry exhibited must be of this year's hatch (except doves & pigeons).
- All, except waterfowl, doves and pigeons, must have a health certificate.
- Breeding classes will be judged on breed characteristics using the American Standard of Perfection as a guide.
- Egg Production pen of two pullets will have two separate lots - one for white egg layers and one for brown egg layers. White egg layers must be hybrid. Brown egg layers must be commercial purebred or hybrid; hybrids are preferred.

POULTRY SHOWMANSHIP

- H060001** Poultry Showmanship (Completed Grades 9+ Senior)
- H060002** Poultry Showmanship (Completed Grades 6-8 Junior)
- H060003** Poultry Showmanship (Completed Grades 3-5 Beginner)

POULTRY POSTER (Judged on Entry Day in 4-H Building)

- H050001** Poultry Poster (Completed Grades 9+)
- H050002** Poultry Poster (Completed Grades 6-8)
- H050003** Poultry Poster (Completed Grades 3-5)

Requirements:

- Any 4-H'er enrolled in the Poultry Project may enter a poster. You do not need to be exhibiting a bird to enter.

Categories:

- **Promoting 4-H Poultry** project poster (ideas to promote and encourage youth to join 4-H and the Poultry Project)
- **Educational 4-H Poultry** poster (ways to encourage learning of more poultry areas such as breeds, eggs, marketing, production, nutrition.)
 - Entries must be judged on entry day in the 4-H Building.
 - Posters may not exceed 14" x 22" high and must be ready for hanging.
 - Vertical layout is best for promotional posters.
 - One blue ribbon poster per member per category will be taken to the State Fair for the Poster Contest.
 - Make sure to put your name, grade completed and county name on the back.

RABBITS

[4-H Rabbit Project](#)

(Does, Bucks and Fryer or Meat Pen Rabbits **MUST** be purebred.)

SMALL BREEDS

- I001001** Small Breed-Senior Buck over 6 months of age
- I001002** Small Breed-Senior Doe over 6 months of age
- I001003** Small Breed-Junior Buck under 6 months of age
- I001004** Small Breed-Junior Doe under 6 months of age

These purebred 4 class (small) rabbit breeds include Dutch, Florida White, Holland Lop, Jersey Woolly, Mini Lop, Mini Rex, Netherland Dwarf, Polish, Rex, American Fuzzy Lop, American Sable, Dwarf Hotot, English Angora, French Angora, Satin Angora, Belgian Hare, Britannia Petite, Standard Chinchilla, English Spot, Harlequin, Havana, Himalayan, Lilac, Lion Head, Rhinelander, Silver, Silver Marten, Thrianta and Tan.

LARGE BREEDS

- I002001** Large Breed-Senior Buck over 8 months of age
- I002002** Large Breed-Senior Doe over 8 months of age
- I002003** Large Breed-Intermediate Buck 6-8 months of age
- I002004** Large Breed-Intermediate Doe 6-8 months of age
- I002005** Large Breed-Junior Buck under 6 months of age
- I002006** Large Breed-Junior Doe under 6 months of age

These purebred 6 class (large) rabbit breeds include New Zealand, Satin, American Giant Angora, Belgian Hare, Bevern, Californian, Champagne Dargent, Checkered Giant, American Chinchilla, Giant Chinchilla, Cinnamon, Crème Dargent, Flemish Giant, French Lop, Hotot, English Lop, Palomino and Silver Fox.

Requirements

- Purebred rabbits are those, which have a three-generation pedigree showing the ancestral background being of all the same breed, making them eligible for registration.
- All breeds recognized by the American Rabbit Breeders Association are eligible. Rabbits will be judged according to ARBA standards.
- Each rabbit must be permanently tattooed in the left ear for identification.

RUNNING BREEDS

- I004001** Running Breed-Senior Buck over 8 months of age
- I004002** Running Breed-Senior Doe over 8 months of age
- I004003** Running Breed-Intermediate Buck 6-8 months of age
- I004004** Running Breed-Intermediate Doe 6-8 months of age
- I004005** Running Breed-Junior Buck under 6 months of age
- I004006** Running Breed-Junior Doe under 6 months of age Requirements:
 - Breeding Rabbit requirements apply to Running Breeds
 - Running Breeds include Checkered Giant, English Spot, Rhinelander and Tan

MARKET RABBIT

- I003001** Single fryer, 3½ to 5½ pounds, not over 70 days old
- I003002** Pen of three fryers, 3½ to 5½ pounds, not over 70 days old

RABBIT SHOWMANSHIP

- I060001** Rabbit Showmanship (Completed Grades 9+ Senior)
- I060002** Rabbit Showmanship (Completed Grades 6-8 Junior)
- I060003** Rabbit Showmanship (Completed Grades 3-5 Beginner)

RABBIT POSTER (Judged on Entry Day in 4-H Building)

- I050001** Rabbit Poster (Completed Grades 9+ Senior)
- I050002** Rabbit Poster (Completed Grades 6-8 Junior)
- I050003** Rabbit Poster (Completed Grades 3-5 Beginner)

Requirements:

- Any 4-H'er enrolled in the Rabbit Project may enter a poster. You do not need to be exhibiting a rabbit to enter.

Categories:

- **Promoting 4-H Rabbit** project poster (ideas to promote and encourage youth to join 4-H and the Rabbit Project)
- **Educational 4-H Rabbit** poster (ways to encourage learning of more rabbit areas such as breeds, marketing, production, nutrition.)
 - Entries must be judged on entry day in the 4-H Building.
 - Posters may not exceed 14" x 22" high and must be ready for hanging.
 - One blue ribbon poster per member per category will be taken to the State Fair for the Poster Contest.
 - Make sure to put your name, grade completed and county name on the back.

🌿 SHEEP

[4-H Sheep Project](#)

Birth Dates:

Ewe Lamb.....Born on or after January 1
 Yearling Ewe.....Born on or after Jan. 1 of previous year and under 2 yrs of age
 must not show evidence of four permanent incisors.
 Market Lamb..... ..Born on or after January 1 of current year

BREEDING EWE

- J001006** Yearling Ewe
- J001007** Ewe Lamb

MARKET LAMB

- J010001** Market Lamb (Wether or Ewe)

Requirements:

- Must be properly ID'd by **June 1**.
- Recommended minimum weight for County Fair is 90 pounds and State Fair is 105 pounds; recommended maximum weight is 170 pounds. Market animals exceeding the maximum weight will not be purple ribbon eligible for the State Fair.
- No muzzles are allowed.

LAMB LEAD

- J020001** Lamb Lead (Completed Grades 9+ Senior)
- J020002** Lamb Lead (Completed Grades 6-8 Junior)
- J020003*** Lamb Lead (Completed Grades 3-5 Beginner)

Requirements:

- Lamb Lead exhibitors must groom and train a sheep and must wear a garment made from at least 60% wool. Garment is defined as a piece of clothing covering a main part of your body (not socks or accessories). Exhibitors will be judged based on project knowledge, poise, their outfit, and their lamb

FLEECE

- J090001** Sheep Fleece Exhibit

Requirements:

- Any 4-H'er enrolled in the sheep project may enter a fleece.
- Exhibitor does not exhibit a live animal to enter a fleece.
- Fleece will be conference judged on exhibitors knowledge and quality of the fleece. (Cleanliness, Weight, Length, Color, Fibers)
- Fleece must come from sheep in a flock owned by the exhibitor or the exhibitor's family.
- Fleece must be no less than 3" in length.
- Fleece cannot be any more than 13 months growth.
- Exhibitors (6th grade and older) winning a blue ribbon at County Fair on their fleece exhibit may exhibit at the State Fair. No housing will be provided.

SHEEP SHOWMANSHIP

- J060001** Sheep Showmanship (Completed Grades 9+ Senior)
- J060002** Sheep Showmanship (Completed Grades 6-8 Junior)
- J060003*** Sheep Showmanship (Completed Grades 3-5 Beginner)

SHEEP POSTER (Judged on Entry Day in 4-H Building)

- J050001*** Sheep Poster (Completed Grades 9+ Senior)
- J050002*** Sheep Poster (Completed Grades 6-8 Junior)
- J050003*** Sheep Poster (Completed Grades 3-5 Beginner)

SWINE

[4-H Swine Project](#)

North Central Pork Producers will be sponsoring cash prizes for the 4-H Breeding Gilt project members. Grand Champion \$20; Reserve Champion \$10; and all Blues \$5.

Birth Dates:

Breeding Gilt.....Born on or after January 1
 Market Barrow & Market Gilt.....Born on or after January 1 of current year,
 recommended farrow date of February 1 or after

Swine 21 Day Rule: In counties with swine shows 21 days or greater from the State Fair swine show a youth may select to take another pig from those on ID. Pig must not have been shown by any other siblings at the County Fair. This rule applies only to market swine (market barrows and market gilts) and does not apply to breeding swine.

BREEDING GILTS

K001004 Breeding Gilt

MARKET GILT

K003001 Market Gilt

MARKET BARROW

K002001 Market Barrow

Requirements:

- Must be properly ID'd by **June 1**.
- Recommended minimum weight for County Fair is 190 pounds and State Fair is 220 pounds; maximum State Fair weight is 300 pounds. Market Barrows less than 220 pounds will show in their own class "Super Lightweights" and those 301 pounds and over will show in their own class "Super Heavyweights" and will be eligible for blue, red or white ribbons and are not eligible for champions at State Fair.

SWINE SHOWMANSHIP

K060001 Swine Showmanship (Completed Grades 9+ Senior)

K060002 Swine Showmanship (Completed Grades 6-8 Junior)

K060003* Swine Showmanship (Completed Grades 3-5 Beginner)

SWINE POSTER (Judged on Entry Day in 4-H Building)

K050001* Swine Poster (Completed Grades 9+ Senior)

K050002* Swine Poster (Completed Grades 6-8 Junior)

K050003* Swine Poster (Completed Grades 3-5 Beginner)

🌿 SCIENCE OF ANIMALS EDUCATIONAL EXHIBITS

Health

L010001 Health Exhibit-Beef
L010002 Health Exhibit-Dairy
L010003 Health Exhibit-Goat-Dairy
L010004 Health Exhibit-Goat-Meat
L010005 Health Exhibit-Poultry
L010006 Health Exhibit-Rabbits
L010007 Health Exhibit-Sheep
L010008 Health Exhibit-Swine

Breeding

L020001 Breeding Exhibit-Beef
L020002 Breeding Exhibit-Dairy
L020003 Breeding Exhibit-Goat-Dairy
L020004 Breeding Exhibit-Goat-Meat
L020005 Breeding Exhibit-Poultry
L020006 Breeding Exhibit-Rabbits
L020007 Breeding Exhibit-Sheep
L020008 Breeding Exhibit-Swine

(Judged on Entry Day)

Production

L030001 Production Exhibit-Beef
L030002 Production Exhibit-Dairy
L030003 Production Exhibit-Goat-Dairy
L030004 Production Exhibit-Goat-Meat
L030005 Production Exhibit-Poultry
L030006 Production Exhibit-Rabbits
L030007 Production Exhibit-Sheep
L030008 Production Exhibit-Swine

Other

L040001 Other Exhibit-Beef
L040002 Other Exhibit-Dairy
L040003 Other Exhibit-Goat-Dairy
L040004 Other Exhibit-Goat-Meat
L040005 Other Exhibit-Poultry
L040006 Other Exhibit-Rabbits
L040007 Other Exhibit-Sheep
L040008 Other Exhibit-Swine

Exhibit Suggestions:

- Items constructed (feeding systems or show equipment) or science exhibits focusing on one of the four divisions listed above.
- These projects may be enhanced with 3-dimensional displays, posters or notebooks.
- State Fair trips will be available. Exhibits will be judged during Livestock Weekend and 4-H'ers may exhibit both an animal and a Science of Animal Educational Exhibit.
- This new project is modeled after the 2015 Poultry exhibits that resulted from the Avian Flu outbreak when birds were not allowed to be exhibited.

Becker County Youth Market Livestock Auction Bylaws:

1. To be eligible to sell in the Becker County Youth Market Livestock Auction all market beef and dairy steers, market sheep and market swine must win a red or blue ribbon and must be the recommended Becker County Livestock Committee market weight. Market poultry, market rabbits and market goats are blue ribbon winners only.
2. Becker County youth can enter only one eligible 4-H or FFA animal in the auction. Members that have more than one market animal must report to 4-H Office by 3:00 p.m. on Thursday. Market species are beef, swine, sheep, goats, market pens poultry, market pens rabbits, and dairy steers. Preferably, if you know what animals you are going to take into the auction let the 4-H Office know as soon as possible. Exhibitors in violation of this rule will not be in the Market Auction.
3. 4-H and FFA allows exhibitors to show two animals per class—if the two animals end up in the same class, one of the animals will need to be shown by another 4-H or FFA family or club member. The animal the exhibitor chooses to show in the Market Auction must be shown by the 4-H or FFA member not by the person that showed the animal during the livestock show.
4. Any concerns regarding the Market Auction must be in a written format and brought to an Auction Committee member before 12:00 Noon Friday prior to the auction.
5. Exhibitors and animals going into the auction ring are to be prepared as for their regular show. If not fit for a regular show, the animals will not sell in the auction. Displaying the show ribbon is acceptable. (This would allow market animals to be shown in lamb lead wool garments, but this would be the only exception to the policy.)
6. The 4-H/FFA member must be on hand to bring their animal into the ring. No sibling or other 4-H/FFA member can bring in the animal. They must also be present at the end of the auction to have pictures taken with the successful bidder, if requested. If the exhibitor is not available for pictures, he-she will forfeit 50% of their market auction premium to the auction committee. If you need an exception, it must be brought to the Becker County Youth Market Livestock Auction Committee 24 hours before the auction.
7. A commission on premium will be taken from each exhibitor's check for promotion, advertising, and the bidders breakfast expense and to comply with youth livestock education in Becker County.
8. Animals must be at the following weights to be eligible, at the Becker County Fair, to enter the Youth Market Livestock Auction. Market Goats-40 lbs; Sheep-90 lbs; Swine-190 lbs; all Market Beef-1000 lbs; Lowline or Mini Breeds-550 lbs.
9. FFA members must be an active member of a Becker County FFA Chapter while in high school or must be an active member of a collegiate program. Any FFA member who has retained a membership is eligible to exhibit in up to four county fairs after high school graduation, and also must be a current resident of Becker County. Any exceptions can be brought to the auction committee at least 48 hours before the auction.
10. Youth cannot have sold an animal in another FFA/4-H auction in the same calendar year.
11. Any market animal eligible to be purchased by bidder will be announced from the block or noted in the auction program.
12. To receive your Market Auction check a THANK YOU note must be delivered or sent to the Extension Office complete with the bidders address and stamp (ready to send) and picture of youth with animal sold. The youth's family is responsible for taking the picture (youth must be in show apparel and the County Fair banner must be in the background.) Also, you must fill out your Market Auction Record and return it to the Extension Office. This is all due by August 14th.