Virtual Performing Arts Instructions

Welcome

The following questions are meant to help support you create videos of your performing arts. You don’t need to answer every question. They are meant to help you think through what you want to communicate with your judge.

Follow the Virtual General Project Entry Instructions for photos and video uploads.

Please Upload 2 Videos for your Performing Arts Project

Video 1 - Performance

Sample Performance Video  https://mediaspace.umn.edu/media/t/0_xjvlhdkb

1. This video should be no more than 6 minutes long.

Video 2 - About your project

Sample Interview Video  https://mediaspace.umn.edu/media/t/0_akpdt2tu

1. **Introduction** - Introduce yourself to your audience using the introduction questions below and anything else you think is important for the judge to know.
2. **Process** - Use the remaining time in your video to address some of the additional questions provided below.

Performing Arts Questions

1. **Introduction**: Introduce yourself - your name, grade, how long you have been in this project area. What else have you made? Why did you make this?
2. **Share**: Talk about your performance - what it is, why you chose it, the steps involved, what you worked on to get performance ready, who helped you.
3. **Process**: What have you learned from your work on this project? What did you do well? What would you do differently?
4. **Generalize**: What new skills have you learned? What have you learned about performing?
5. **Apply**: How will you use the skills you have learned in other areas? How can you keep learning more about this project area?
6. **Other**: Anything else you would like the judge to know.

Additional Questions to Consider

1. **Introduction**: Please introduce yourself - your name, your grade, how long have you been involved in this project area.
2. **Share**: Talk about your project - what it is, why you made it, the steps involved, why did you choose it?

3. **Process**: What have you learned from your work on this project? What did you do well? What would you do differently?

4. **Generalize**: What new skills have you learned?

5. **Apply**: How will you use the skills you have learned in other areas? How can you keep learning more about this project area?

6. **Other**: Anything else you would like the judge to know. While we understand that pictures and videos cannot fully replace live exhibits, the virtual fair environment is intended to allow a judge to see and learn about the skills a 4-H member has developed throughout this past year resulting from their 4-H experiences.

**A Final Word**

While we understand that pictures and videos cannot fully replace live exhibits, the virtual fair environment is intended to allow a judge to see and learn about the skills a 4-H member has developed throughout this past year resulting from their 4-H experiences.

Contact your Michelle or Sarah to learn more about additional projects supported within the county as well as deadlines to submit exhibit entries.