Virtual Food Revue Entry Instructions

Welcome

The following questions are meant to help support you create a video of your food revue. You don’t need to answer every question. They are meant to help you think through what you want to communicate with your judge.

Follow the Virtual General Project Entry Instructions for photos and video uploads.

Please use the Following Structure for your Video:

Sample Video  https://mediaspace.umn.edu/media/t/1_udmk5yft

Introduction

Introduce yourself to your audience using the introduction questions below and anything else you think is important for the judge to know right away.

Menu

Take some time to introduce what you have prepared. Make sure to capture the parts that are important for the judge to consider.

Process

Use the remaining time in your video to address some of the additional questions provided below.

Food Revue Questions

1. Introduction: Please introduce yourself. How long have you been in any foods project and in food revue? If you have participated before in food revue, what do you like about it? If this is your first year, why did you enter? What have you learned by completing this project?

2. Process: How did you decide what food to make? Where did you find the recipe? How did you decide on the theme you picked for your table setting? What was the hardest part of putting this exhibit all together? What have you learned about nutrition in relation to the food you made and the entire menu?

3. Generalize: What new skills have you learned? How can you apply your learning to other meals you make? What do you like most about this project?

4. Apply: Have you shared this meal with others? If so, where? If not, where could you share?

5. Other: Did you enjoy doing this project? Would you participate in food revue again? What was the most fun and creative part of your exhibit?
Additional Questions to Consider

1. **Introduction**: Please introduce yourself - your name, your grade, how long have you been involved in this project area.

2. **Share**: Talk about your project - what it is, why you made it, the steps involved, why did you choose it?

3. **Process**: What have you learned from your work on this project? What did you do well? What would you do differently?

4. **Generalize**: What new skills have you learned?

5. **Apply**: How will you use the skills you have learned in other areas? How can you keep learning more about this project area?

6. **Other**: Anything else you would like the judge to know.

**A Final Word**

While we understand that pictures and videos cannot fully replace live exhibits, the virtual fair environment is intended to allow a judge to see and learn about the skills a 4-H member has developed throughout this past year resulting from their 4-H experiences.

Contact your Michelle or Sarah to learn more about additional projects supported within the county as well as deadlines to submit exhibit entries.