

**4-H Clowning Project Record**

Name \_\_\_\_\_ Age \_\_\_\_\_ Grade in School \_\_\_\_\_ Date \_\_\_\_\_

Club Name \_\_\_\_\_ Year in 4-H \_\_\_\_\_ Year in this project \_\_\_\_\_

A real 4-H clown is a skilled and exciting clown who can represent a memorable character and can also create a positive image for 4-H. Have fun completing your clowning record.

**WHAT I DID**

**A. Self-Expression Skills**

1. I can apply my own clown make-up.  
Yes \_\_\_\_\_ no \_\_\_\_\_ with help \_\_\_\_\_
2. I have created a special clown character.  
Yes \_\_\_\_\_ no \_\_\_\_\_

Briefly describe your clown character. Type of clown, personality traits, props, costume, etc.

Expenses of clowning project for the year.

**B. Communication Skills (add additional sheets if necessary)**

1. List all clowning activities and demonstrations, project meeting, parades you have participated in this 4-H year.

Type of Activity	Place	Month	What I Did
Example: Nursing Home	Camellia Rose	February	Groups skit & Magic act

2. These props have really helped my clown character:

3. You should see the special stunts/tricks I can do:

4. Check the age group(s) you have performed for and list the things you did for that age group:  
preschool  
elementary  
teens  
adults

5. How I plan to improve or build on my clown character for next year?

6. New props or stunts/tricks I want to learn for next year?

### C. Leadership Skills

I have taught clowning skills to others. Yes \_\_\_\_\_ no

What I Taught

Where

Who I Taught

### **Story and Photo Page (photos optional)**

Please attach a story and pictures of your favorite experience and tell how you've grown in this project. Include biggest challenges and what you enjoyed most about your project. Please caption your pictures. Additional pages may be added.