2019 Sherburne County 4-H
PREMIUM BOOK

SHERBURNE COUNTY FAIR
JULY 18-21, 2019
### 2019 SHERBURNE COUNTY FAIR
#### 4-H ACTIVITY SCHEDULE

**TUESDAY JULY 16 - ENTRY DAY**
- 2 p.m. Judges Orientation, Judge Assistants/Volunteer Mtg.
- Foodstand
- 2:15 p.m. Exhibit Card Pick-Up
  - 4-H Exhibit Building
- 3 p.m. Project Judging Begins
  - 4-H Exhibit Building
- 3:45 p.m. Exhibitor Wristbands Pick-Up
  - 4-H Exhibit Building
- 5 p.m. Judges Break
- 6 p.m. Pet Show
  - Location TBD
- 7 p.m. Project Judging Ends
- 7:30 p.m. 4-H Exhibit Building Closes

**WED. JULY 17 - LIVESTOCK ENTRY DAY**
- 1 p.m. Livestock Arrival Begins
  - Animal Barns
- 3-7 p.m. Exhibitor Wristbands Pick-Up
  - Small Animal Building
- 5:30 p.m. Livestock Exhibitor Meeting
  - Livestock Arena
- 5:30-6:15 p.m. Horse Interviews
- 8:30 p.m. 4-H Exhibit Building
- 6 p.m. Rabbit Show
  - Livestock Arena

**THURSDAY, JULY 18**
- 8 a.m. Goat Show
  - Livestock Arena
- 8 a.m. Horse Show (Pleasure/Trail)
  - Horse Arena
- 10 a.m. Sheep Show
  - Livestock Arena
- 2 p.m. Tractor Driving Contest
- 7 p.m. Swine Show

**FRIDAY, JULY 19**
- 9 a.m. Horse Show (Horse Training, Achievement Level 6, Qualifying Games)
- 9 a.m. Beef Show
- 11 a.m. Dairy Show
- 1 p.m. Archery Demo
  - Location TBD

**SATURDAY, JULY 20**
- 8 a.m. Poultry Show
  - Livestock Arena
- 8:30 a.m. Miniature Horse Show
  - Horse Arena
- 10 a.m. Parade
- 11 a.m. Livestock & Lama Interviews
  - Location TBD
- 1 p.m. Sherburne Showcase Presentations
  - Free Stage
- 2 p.m. STEM Demo
  - Exhibit Building
- 5 p.m. Super Star Showmanship
  - Livestock Arena
- 6 p.m. Horse Fun Show
  - Horse Arena

**SUNDAY, JULY 21**
- 9 a.m. Music & Motion (Mini Horse)
- 9 a.m. Livestock State Fair Participant Meeting, mandatory | Livestock Arena
- 10 a.m. Rocket Building
  - Exhibit Building (Open to public)
- 10:30 a.m. Rocket Launch
  - Grandstand Building (Open to public)
- 11 a.m. Horse/Horseless Awards & Herdsmanship Awards
  - Tent
- 12 noon State Horse Show Mandatory Meeting
- 1 p.m. State Fair Participant Meeting, mandatory (Non-Animal Projects)
  - Outside of 4-H Exhibit Building
- 2 p.m. STEM Bridge Demo
  - Exhibit Building
- 4:30 p.m. State Fair Paperwork Due
- 5 p.m. Livestock/Animals Released
- 6-7 p.m. All Projects Released
- 7 p.m. Pick up Exhibits in Exhibit Building
- 4-H Exhibit Building Closed

**End of July**
- Dog Show, Benton County Fairgrounds
  - OR Mille Lacs County Fairgrounds

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1. **Exhibit Card Pickup**: Scheduled time for 4-Hers to pick up their exhibit cards. These cards are kept with each project for judging and on placed on the exhibit throughout the fair.
2. **Exhibitor Wrist Band Pickup**: Wristbands are provided to all 4-H members exhibiting at the fair at no cost to you as part of your membership in 4-H. These wristbands give you admittance to the fair and need to be picked up at the designated times. Family members can pick up discounted wristbands prior to the fair from the fair office.
3. **Pet Show**: Judging for pets (live animals) brought to the fair to be judged as a part of the Pet Show.
4. **Parade**: The Sherburne County Fair features a parade through Elk River along Orono Pkwy/Rd and onto Main St. Clubs and Project groups are encouraged to participate and show off their 4-H pride!
5. **Livestock Interviews**: Evaluate youth’s knowledge of each species they are exhibiting and what they have learned in each project area. Members exhibiting Lama, Beef, Dairy, Goat, Poultry, Rabbit, Sheep, and Swine are highly encouraged to participate.
6. **Sherburne Showcase**: Judged in advance on June 27th. All participants are encouraged to attend the fair to perform. Share-the-Fun acts are expected to perform at the fair at this time.
7. **Superstar Showmanship**: Opportunity for top showman in each species to test their skills with other animals and compete for the title.
8. **State Fair Meetings**: If a member is selected to go to the state fair with their project, they must attend a mandatory meeting to go over important details. State fair paperwork will be handed out at this time and must be submitted by 4:30 on Sunday.
9. **Dog Show**: Dog Project members wishing to show may choose to participate at the Benton or Mille Lacs County show, contact Program Coordinator for details.

☐ Must have pre-registered to participate in the fair. See page 4 for how to register your exhibits.
The 4-H Premium Book: Your go-to guide for all rules, exhibits, and other information you need for participating in the 2019 Sherburne County Fair!

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* Projects with an asterisk are NOT eligible for the Minnesota State Fair *
SHERBURNE COUNTY FAIR GENERAL INFORMATION

REGISTRATION
All County Fair Registrations are due online in FairEntry no later than 11:59 p.m. Monday, June 17th. Please only register for the projects you plan on showing at the County Fair. For more information and helpful videos on how to register your 4-H entries at your county fair, please visit University of Minnesota Extension’s website.

FOODSTAND
All 4-H Clubs and Independent members are expected to work a shift at the County Fair Food Stand. Information and volunteer signup will be emailed to members in June.

FAIR PREP / SET UP
All 4-H Clubs are expected to help with preparations and cleaning up at County Fair. We will have two worknights for you to volunteer at. Fair Prep will take place on Monday, July 15 from 4-7 p.m., and Clean-Up will take place Monday, July 22 from 6-8 p.m.

IMPORTANT FAIR-RELATED ACTIVITIES (Happening outside of the Sherburne County Fair)
- The Sherburne Showcase (Judging for Public Presentations, Fashion Revue, Performing Arts, and Share-the-Fun) will be held on Thursday, June 27 at Becker Performing Arts Center.
- Sherburne Showcase champions and reserve champions from each category will present/perform at the County Fair.
- All other Sherburne Showcase participants are welcome to showcase during the County Fair, contact the Program Coordinator to arrange.
- For our Dog Show, we partner with Benton County and Mille Lacs Counties, therefore all of the classes (and the show itself) will take place at that county’s Fairgrounds.
  - Benton County 4-H Dog Show: Saturday, July 20 @ 9:30am, Benton County Fairgrounds (Obedience) & Sunday, July 21, at Canine Agility of Central MN (Agility).
  - Mille Lacs County 4-H Dog Show: Saturday, August 3 at the Mille Lacs County Fairgrounds.

FAIR PARADE
A parade will be held on Saturday, July 20, at 10 a.m. Theme this year is “United we Grow”. Entrants are encouraged to decorate floats/units accordingly. Entries judged by the fair board, prizes awarded to top three entries. To register:
- Complete parade registration form on page 49
- Register your entry with the Fairboard online HERE

EXHIBIT JUDGING
All 4-H Exhibits (except for public presentation, performing arts, fashion review, share-the-fun, and livestock exhibits - see Fair-Related Activities above for more information) will be judged between 3:00 and 7:00 p.m. on Tuesday, July 16th. Read this Premium Book for specific rules/details about each project area you are showing. You must pick up your project exhibit cards (that are associated with each project you bring) no later than 6:15 p.m. to be judged. When you arrive, check in at the 4-H desk in the exhibit building to receive everything you need for your projects to be judged. Any exhibit cards not picked up by 6:15 will be ineligible for judging – this is a courtesy for our judges. 4-Hers will use their exhibit card to keep with them for judging and afterwards it will be displayed on their exhibit throughout the fair.

LIVESTOCK HAY & FEED
The Fair Board will not be providing hay or feed for livestock. They will, however, provide initial bedding (straw, wood shavings, etc.)

GATE POLICIES
All 4-H Exhibitors will receive a wristband for entry into the County Fair. Wristbands are provided to all 4-H members exhibiting at the fair at no cost as part of your membership in 4-H. Wristbands MUST Be picked up by the 4-H Exhibitor one of the following days:
- Tuesday, July 16th – General Entry Day starting at 3:00 p.m. in the 4-H Exhibit Building. Wristbands will be placed on the exhibitor’s wrist. NO bands will be given out after 7:00 p.m.
- Wednesday, July 17th – Livestock Entry Day starting at 3:00 p.m. in the Small Animal Building. Wristbands will be placed on the exhibitor’s wrist. NO bands will be given out after 7:00 p.m.
Only one wristband will be distributed per youth. You are responsible for lost or removed wristbands; admission then becomes the responsibility of the 4-H family. Parents and family members will be able to purchase weekend passes Tuesday, July 16th inside the Fair Board Building. Full admission will be charged beginning 6:00a.m. Thursday, July 18th.

STATE FAIR MEETING
A MANDATORY Meeting for State Fair (MN State Fair) participants is scheduled for Sunday, July 21st. State Horse Show registration is scheduled for Saturday evening and time TBD. Participants must be accompanied by a parent or legal guardian to this meeting and will complete registration and payment for the trip at this time. More information can be found on Page 11.

* Projects with an asterisk are NOT eligible for the Minnesota State Fair *
4-H PREMIUMS

4-H Premium checks are a monetary reward for Blue, Red or White Ribbon placing at the fair. A premium report of all members monies will be available for review at the Extension office prior to the mailing date. 4-H Premium checks will be mailed by Monday, August 5. Exhibitors must notify the Extension Office of any errors via email (mnext.sherburne@umn.edu); this must be done no later than Thursday, August 15th. All checks must be cashed within 30 days of the date they are issued. The Extension Office/Fair Board will not be responsible for uncashed checks.

### ANIMAL SCIENCE

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<th>PROJECT AREA</th>
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<tr>
<td>Cloverbud</td>
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<tr>
<td>Beef</td>
<td>$8.00</td>
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<tr>
<td>Dairy</td>
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<tr>
<td>Dog</td>
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<td>Goat</td>
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<td>$2.00 - Participation</td>
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### GENERAL PROJECTS

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### CLOVERBUD

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### CLUB/PROJECT

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<tr>
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<td>Historian Book</td>
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<td>$20.00</td>
</tr>
<tr>
<td>Share-the-Fun</td>
<td>$20.00</td>
<td>$15.00</td>
<td>$10.00</td>
</tr>
<tr>
<td>Round Bale</td>
<td>$50.00</td>
<td>$30.00</td>
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* Projects with an asterisk are NOT eligible for the Minnesota State Fair *
SHERBURNE SHOWCASE

Put together a performance with your club, a couple friends or even fly solo and register to have it judged as part of the Sherburne Showcase! We will be hosting a Sherburne Showcase for Performing Arts, Public Presentations, Fashion Revue, and Share-The-Fun judging. Invite your friends and family to help showcase all the amazing talent Sherburne County 4-H has to offer! Admission is free.

THURSDAY, JUNE 27TH
5:00-9:00 PM
BECKER PERFORMING ARTS CENTER

• Please note that times may change depending on the number of entries in each category.
• You will serve as the audience while the other members in your time block are on stage. Part of the experience is to be a member of the audience and cheer on your fellow 4-H’ers!
• All Showcase participants are welcome to present at the county fair, however it is only required for State Fair trip winners to present at the County Fair.
• Project area descriptions can be found in the Premium Book on the following pages:
  o Fashion Revue – Page 31
  o Performing Arts – Page 40
  o Public Presentations – Page 42
  o Share-the-Fun – Page 48

Register for all of your projects online in FairEntry by 11:59pm, Monday, June 17th.

4-H EXHIBIT RULES

Minnesota 4-H has developed a series of policies that are put into place to provide continuity in programming from county to county and address risk management of our events and activities at county and state fairs. These statewide policies are accessible here: These include but are not limited to:

• Absentee judging of projects
• Judging experiences for youth with disabilities or injuries
• Cloverbud Policies and other info regarding age, judging procedures, showing animals, etc...
• Code of conduct
• Grievance Policy
• IAFE Show Ethics within 2019 State Fair Premium book available June 2019 – pdf of IAFE Show Ethics only (here)

1. ELIGIBILITY

   a. Absentee judging of projects
      i. 4-H members who have a conflict with the general project conference judging in their county of membership may be eligible for absentee judging. To be eligible to exhibit a project while being absent from the conference judging process the following must be in place:
      ii. Absence must be pre-approved with 4-H staff prior to date of judging (or another county sponsored competitive event). The request will be allowed only in extreme situations such as:
          1. Death in the family
          2. Once in a lifetime educational opportunity
      iii. Please plan for your exhibit(s) to be at the county fair (or other judging event) within scheduled times.
      iv. These exhibits are eligible for Champion/Reserve Champion placing and state fair lineups but may be at a disadvantage (if equal in quality to another exhibit) to a 4-H member who is at the conference judging process.
   b. Judging experiences for youth with disabilities or injuries
      i. If a 4-H member is unable to participate in the conference judging process by himself/herself due to a disability or injury, the 4-H member and/or the member’s immediate family must request permission for a judging assistant to be with the 4-H member during judging. Arrangements and approval for a conference judging assistant should be made with 4-H staff prior to the beginning of the judging process. First preference for the judging assistant will be a 4-H age-eligible member of the 4-H member’s immediate family or another age-eligible 4-H member from the county of membership.
      ii. If 4-H member is unable to exhibit an animal by himself/herself due to a disability or injury, the 4-H member and/or the member’s immediate family
must request permission for a substitute showperson to help with the exhibition of the 4-H member’s livestock project(s). Arrangements and approval for a substitute showperson must be made with a 4-H staff prior to the day of the show. The substitute showperson must be a 4-H age-eligible member of the 4-H member’s immediate family or another age-eligible 4-H member from the county of membership. In some cases, a parent or personal aid may be appropriate; this option must be approved by 4-H staff.

iii. If a 4-H member is unable to participate in livestock interviews by himself/herself due to a disability or injury, the 4-H member and/or the member’s immediate family may request accommodations that will fit the needs of the individual (e.g. someone to read the questions). Arrangements and approval for accommodations must be made with the 4-H staff in advance of the fair.

2. PROJECT REQUIREMENTS
a. Exhibits / Entries: 4-H members may enter up to 4 exhibits in their age-appropriate lot in each non-livestock class, unless otherwise stated in each class (with the exceptions of Dog and Horse). Livestock exhibits will be entered in their appropriate lot as listed in each class.

b. Exhibition requirements (of the local County Fair Board/Agricultural Association and the 4-H Youth Development Program, from 4-H exhibit entry day through release time): If exhibition requirements are not met (and permission is not granted by 4-H and fair), you will not be eligible for all related premiums, awards, and participation in the state event. Approved early release is an exception to this rule and becomes a 4-H staff and fair board decision.

3. REGISTRATION
a. County Fair registration will take place online at https://sherburne4h.fairentry.com May 17 through June 17.

b. All exhibits must be registered in advance of the fair. Pre-registration for all exhibits is required by 11:59 p.m. June 17 using FairEntry. Late registrations can still exhibit at County Fair, however, will result in no ribbon placing higher than a blue, and projects will not be eligible for state trips. Late projects will receive premiums earned. Any projects added after this date are considered late. Errors on pre-registration are the member’s responsibility. If you have any questions or need assistance registering your projects, please call 763-765-3075.

c. Certificates of Registration or Proof of Breeding must be furnished to the superintendent on demand for all purebreds. Animals must be registered in a breed association recognized by the breed.

d. Complete 4-H ownership affidavits on all dairy, horse, dog, beef, llama, sheep, swine, rabbit, and goats must be submitted online at 4HOnline by 11:59 p.m. May 15. Failure to comply will result in the animal being ineligible for State-level events.

e. Every Minnesota 4-H member is eligible for a “one-time” member exemption. This exemption provides the ability one-time in a 4-H member’s career for the 4-H member to acknowledge they missed a 4-H deadline related to enrollment or competitive event participation and waive the consequences for the named deadline. Some restrictions apply; please contact office staff immediately for more information and procedure.

4. EXHIBIT/LIVESTOCK ARRIVAL
a. The County Project Leaders will check all necessary health forms, proof of vaccination, and identification papers at the time of unloading. Be sure to follow the health requirements for livestock and poultry as listed in this book. For animals requiring a health certificate, bring the original certificate and an extra copy. The County Fair Livestock Superintendent will keep copies.

b. All livestock exhibitors (except Dog and Horse) MUST have current Livestock Quality Assurance Ethics Training certification by July 12 of the current year to qualify to participate in the County and State Fair. If you are still in need of LQA&E Training, a complete list of sites offering classes is located online: http://z.umn.edu/lqae.

c. Livestock, including horse, must be unloaded between 1:00 p.m. – 9:00 p.m. on Wednesday, July 17. Poultry may be unloaded during a specific window of time (TBD) after being inspected by the official veterinarian. All livestock exhibitors must have animals checked and permission to unload by the project superintendent before being admitted onto the grounds.

d. All animals shown at the County Fair need to be housed at the Fair the entire duration of the Fair. The only exception is Horse, if stated on Housing Request Form and accompanied by a veterinarian’s note.

5. EXHIBIT/LIVESTOCK RELEASE
a. No exhibits may be removed from the fair prior to designated release times on Sunday, July 21. This includes all General Exhibits and Animals. Only exception is horses, which are released TBD. All exhibits must be publicly displayed on the grounds for the duration of the fair.

b. Early removal will result in forfeiture of premium unless amended rules are posted. Exhibits needed for a County Fair event will be released only for the duration of that event.

c. The 4-H Exhibit Superintendents have the authority to release an exhibit (livestock or non-livestock) due to safety, health, or special concerns. Exhibitors would not lose their eligibility for a State Fair trip.

6. CLOVERBUD ANIMAL SCIENCE POLICY
a. (Refer to Cloverbud Policy Page 15)

7. INSURANCE
a. All enrolled 4-H members are covered under group insurance through American Income Life while participating at a 4-H event. Any claims must be written and submitted to the County Extension Office within 20 days of incident. Contact the Extension Office with questions regarding coverage and claims.

8. CODE OF CONDUCT
a. 4-H Code of Conduct rules are expected to be followed by all 4-H members, families, parents/guardians and volunteers. Inappropriate behavior, including defacing or damaging stalls or project exhibits, inappropriate language, using alcohol or tobacco, unsportsmanlike conduct or acting out in the show ring will not be tolerated. Consequences
may include loss of premium, State Fair trip or other county activities and/or immediate removal from fairgrounds.
b. For more information and to view the Member, Parent and Volunteer Codes of Conduct visit:
https://z.umn.edu/4hpolicycode

9. GRIEVANCE POLICY
   a. The Sherburne County Fair 4-H Appeal Process provides a vehicle to respond to 4-H members’ concerns relating to the Sherburne county 4-H rules/decisions. This process provides a means for members’/parents’/guardians’ concerns to be heard.
b. Refer to Appeal Process Document for more details on Page 50.

10. PROCEDURE FOR ENTERING CLUB PROJECTS
   a. Must complete and submit “4-H Clubs/Project Group Registration Form” by 4:30 p.m. on June 17 and submit to the Extension Office. Club projects will be judged during General Entry Day judging.

11. LIVESTOCK INTERVIEWS
   a. Livestock interviews will take place on Saturday, July 20 at 11:00 am. All 4-H’ers participating in Beef, Dairy, Goat, Lama, Poultry, Rabbit, Sheep, and Swine projects at the County Fair are invited to participate in Livestock Interviews.

12. CONFERENCE JUDGING EXPECTATIONS
   a. Judges’ placings always stand. 4-H members and parents are not allowed to confront a judge regarding a class placing. 4-H members may ask questions of the judge in a calm, respectful manner. Parents may observe the conference judging at a distance. Any questions asked by the judge must be answered by the 4-H member. Please reference the 4-H code of Conduct for more specific information for 4-H expectations at https://z.umn.edu/4hpolicycode.

13. LIVESTOCK HEALTH REQUIREMENTS
   a. Minnesota Board of Animal Health, Phone: 651-296-2942 | Fax: 651-296-7417
   i. GENERAL REQUIREMENTS: All animals must be examined by the official veterinarian on the day they are admitted to the exhibition and at least one daily during the exhibition. All out-of-state animals must meet Minnesota importation requirements. No animal may enter or be at a public exhibition that is showing clinical signs of infectious, contagious or communicable disease, including ringworm and warts.
      1. Always check with exhibition management for additional requirements.
      2. The Minnesota Board of Animal Health reminds exhibitors of livestock that animals entering all classes of exhibition need to be officially identified.
      3. The Board of Animal Health rules require official identification of all exhibition animals, except for swine entering slaughter classes and waterfowl. Exhibitors are responsible for officially identifying their animals before bringing them to the fair. Additionally, anyone placing an official ID in livestock must keep records. These rules provide better protection of animals and people at the fair by enabling the Board to more quickly locate potentially affected animals during a disease event.
   iv. CATTLE: Cattle must be officially identified.
   iii. SHEEP & GOATS: Sheep and goats must have an official Scrapie ID or have a registered tattoo along with a breed registry number. No sheep or goat that is within 30 days of giving birth may be exhibited without prior approval from the Board.
   iv. POULTRY: Chickens, turkeys, and game birds, except baby poultry, must be individually identified with a leg or wing band. Chickens, turkeys, game birds, and hatching eggs from these birds must be accompanied by a certificate or test chart to show that they originated from a hatchery or breeding flock that is classified pullorum -typhoid clean or negative to a pullorum-typhoid test within 90 days prior to opening date of exhibition. Turkeys and turkey hatching eggs must be accompanied by a certificate or test chart to show that they originate from a hatchery or breeding flock that is classified Mycoplasma gallisepticum clean and Mycoplasma synoviae clean or are negative to a Mycoplasma gallisepticum and a Mycoplasma synoviae test within 90 days prior to the opening date of the exhibition.
   v. SWINE: Breeding and feeding swine must be officially identified, unless in slaughter classes only.
   vi. HORSES: Horses, except suckling foals accompanying a negative dam, must be negative to an official equine infectious anemia (Coggins) test conducted within 12 months prior to the opening date of an exhibition.
   vii. DOGS: Dogs four months of age or older must be accompanied by a certificate of rabies vaccination documenting that the dog is currently vaccinated for rabies.
   viii. CATS: Cats must be accompanied by a certificate of rabies vaccination issued by a licensed veterinarian. They must also have trimmed nail (front and rear).
   ix. IMPORTED ANIMALS: All imported animals must be accompanied by a certificate of veterinary inspection and meet the Board’s importation requirements.

14. WHAT IF TWO ANIMALS ARE IN THE SAME CLASS?
   a. In all livestock shows, only enrolled 4-H members can show animals. This includes classes where one exhibitor has more than one animal being exhibited and during State Fair line-up.
GENERAL PROJECTS

1. If exhibition requirements are not met (and prior approval is not granted by 4-H Program Staff), youth will not be eligible for all show related premiums, awards, and participation in the state event. Approved early release is an exception to the rule and becomes a 4-H staff and fair board decision based on each situation.

2. Members may exhibit, demonstrate, or take part only in projects in which they are enrolled. All work on projects entered should be done by the 4-H member and completed during the current 4-H year unless otherwise noted.

3. Livestock Poster exhibits may not exceed 22” wide x 28” high. They may be smaller. Rabbit Posters may not exceed 14” x 22” to meet State Fair Requirements.

4. General Project Tri-Fold Exhibits for all project areas may not exceed 12” deep x 24” wide x 36” high. (Center back 24” wide x 36” high, right and left wings each 12” wide x 36” high.)

All exhibits will be evaluated by a conference with the judge. Project judging criteria:

- Exhibit quality ........................................... 25%
- Educational value ...................................... 25%
- Knowledge and ability to explain ............... 50%

Or...
50% exhibit
50% Learning

Decision of the judge is final and may not be appealed.

5. Floor Space for any exhibit should not exceed 20 square feet. If your exhibit exceeds this space limitation, contact the Extension office by June 17.

ANIMAL SCIENCE

1. All beef, dairy, dog, goat, horse, lama, rabbit, sheep and swine shown in 4-H livestock shows must have the required State 4-H ID system, ear tag and/or tattoo. Animals ID data must be submitted online, arrive in the Extension office, or be postmarked no later than 11:59 p.m. May 15 (with the exception of Market Beef due Feb. 15).

2. All animals exhibited must be owned solely by the member, member’s family or leased by agreement. The family includes the 4-H’ers parents or guardians and siblings living together as a family unit. The definition of family includes an extended family where the animals may be owned by grandparents with the 4-H’ers parents actively involved with and working on the farm. Animals owned in partnership with non-family members (as defined above) must be leased and follow guidelines within the lease information.

Registered animals, not leased, must be registered in the exhibitor’s name and/or the exhibitor’s family name.

3. 4-H’ers exhibiting livestock at the County Fair are responsible for the care and feeding of animals they exhibit.

4. All livestock exhibits, including showmanship, must be pre-registered. Members in animal projects may exhibit one animal per class, unless stated otherwise.

5. All 4-H’ers exhibiting livestock at the fair are eligible and encouraged to participate in showmanship. 4-H’ers must show their own animals.

6. All grooming of livestock at the fair, including clipping, trimming and manipulation of the hair/wool (such as blocking on sheep, pulling up hair on beef and working up top lines on dairy) must be clearly done by the exhibitor, members of the immediate family (parents, step-parents, legal guardians, grandparents, brothers or sisters) or any other enrolled Minnesota 4-H member.

7. To show in the registered breed classes, animals must meet the registration requirements for that breed and registration papers must be available. Animals without proper registration papers (crossbreeds and grades) must be shown as commercial.

8. All animal health regulations will be in effect as stipulated by the Minnesota Board of Animal Health and the County Agricultural Society.

9. Livestock exhibitors must keep their stock, stalls, and pens in good, neat condition, and open for inspection from 9:00 a.m. – 9:00 p.m. Thursday – Saturday, and 9:00 a.m. –

* Projects with an asterisk are NOT eligible for the Minnesota State Fair *
10. 7:00 p.m. on Sunday. All litter must be placed where directed by the superintendent. Initial bedding will be provided for all livestock. Hay and feed for all animals must be provided by the exhibitor.

**ANIMAL IDs**

Livestock ID’s, including horse & dog, must be entered online no later than 11:59p.m. May 15th. Animal ID information is available online at: Animal Science - Animal ID
If you are new to the animal ID process, or just need a refresher, there is an animal ID data entry by family user guide available online at: Animal ID User Guide

**STATE FAIR OR STATE SHOW ELIGIBILITY**

1. Trips for State Fair, State Horse Show, and State Dog Show will be selected from blue ribbon exhibits only (see State Dog Show Rules for exceptions). Exhibit classes NOT eligible for State Fair are marked with an asterisk *. 
2. Members selected to represent the county at State Fair and State Horse Show must have completed sixth grade.
3. To be eligible for a livestock trip to the State Fair, 4-Hers must have completed Quality Assurance/Ethics Training. **State Policy:** All youth participating as a State Fair 4-H livestock exhibitor in beef, dairy, sheep, swine, poultry, rabbits, meat goat, dairy goat, and lama must have completed a livestock quality assurance training in which there are two training options:
   a) 3 hour in-person workshop (LQA&E)
      • Certificate is good for three fair seasons
      • Level 1 and 2 workshops will be offered at counties statewide. Check here for other locations: LQA&E Training Locations
   b) 1-hour on-line training (YQCA).
      • Certificate is good for one fair season
   Youth completing either quality assurance training option will receive a certificate of completion.
   To verify your LQA&E training status, login to your 4HOnline account.

   Please note; it is the responsibility of each family to ensure that training is completed prior to July 12.
   Other LQA&E Training times and locations are available online at: LQA&E Training Locations
   Minnesota 4-H LQA&E Policy.
4. Along with their qualifying state fair exhibit trip(s), 4-H members may participate in activities such as Share-the-Fun, demonstrations, Arts-In, cooking events, animal science educational exhibits or judging teams.
5. **Competitive events, deadlines, consequences and exemption options** Every Minnesota 4-H member is eligible for a “one-time” member exemption. This exemption provides the ability (one-time in a 4-H member’s career) for the 4-H member to acknowledge they missed a 4-H deadline related to enrollment or competitive event participation and waive the consequences for the named deadline.
6. **Distribution of Unused Livestock Trips:** Minnesota 4-H wants to provide as many 4-H members as possible the opportunity to experience the Minnesota State Fair judging process. To ensure that as many youth as possible have the opportunity to participate in a livestock experience at the Minnesota State Fair, staff and volunteers are asked to follow the outlined process for the distribution of unused livestock quota trips.
4-H STATE TRIP WINNERS
Sherburne County’s philosophy and is to allow as many 4-H’ers as possible the opportunity to have an educational experience at the Minnesota State Fair, State Horse Show, and State Dog Show.

ELIGIBILITY FOR A STATE FAIR TRIP
- 4-H member must have completed grade 6
- County Fair Exhibitor must have received a blue ribbon or higher
- Livestock Exhibitors must have current Livestock Quality Assurance & Ethics by July 12, 2019.
- 4-H’er will communicate directly with Sherburne County 4-H Office Staff to accept or decline participation in State Trip.

ACCEPTING/DECLINING PARTICIPATION IN A STATE TRIP
- Your name will be listed on the State Trip Winners Board during the County Fair in the 4-H Exhibit Building. You must either Accept or Decline participation, DURING the County Fair.
- If your name appears in several areas on the State Trip Winners Board, you must notify the 4-H Office Staff, DURING County Fair, and as quickly as possible, in which areas you will decline participation.
- If you accept a State Fair Trip, you will receive registration paperwork from the 4-H Office Staff, at the Mandatory State Fair Orientation Meeting.
- 4-H’er and parent/legal guardian MUST attend the scheduled State Trip Orientation Meeting, Sunday, July 21 at the designated time including Horse judging and Hippology Team Members.
- You must attend 4-H judging and educational experience at State Fair (check State Fair 4-H Judging Schedule).
- With the support of the Sherburne County 4-H Federation, it is important to realize that once you have accepted participation in the State Fair, full fees are then paid to the Center for 4-H Youth Development and are non-refundable. In the event of an emergency and you are unable to attend the Minnesota State Fair with the County delegation, you MUST notify your 4-H Program Coordinator at 763-765-3077.

STATE FAIR PROJECT DROP-OFF
- State Fair Projects must be dropped off at the Extension Office on Monday, August 12th or Tuesday, August 13th during office hours.
- Ensure your project is labeled with your full name, county, and project area.

STATE FAIR PROJECT PICK-UP
- Project pick up will take place at the Sherburne County Fairgrounds on a day TBD.

STATE FAIR ORIENTATION MEETING
MANDATORY if you accept a State Trip!

Sunday, July 21, 2019
Sherburne County Fairgrounds

LIVESTOCK – 9 a.m.
HORSE - 12 noon
GENERAL PROJECTS – 1 p.m.

State Fair Paperwork is due to 4-H Staff in the exhibit building by 4:30 p.m. on Sunday of the fair.

- 4-H’er and parent/legal guardian MUST attend the State Trip Orientation Meeting.
- Livestock, oversized, and some non-livestock project areas are responsible for their own transportation to the State Fair 4-H Exhibit Building.
- Come prepared to complete all paperwork (meal and lodging requests, miscellaneous project forms, transportation information, etc.).
- Pay necessary fees for lodging, meals and the program fee.
- The Federation will be covering $20 of the Program Fee for ONE State event (i.e. livestock, general encampment, horse, or dog). Most of this funding comes from the 4-H food stand profits during the fair, so please be sure to sign up for your volunteer shift.
# 4-H HORSE SHOW INFORMATION

## HORSE SHOWS
- **July 17** – 5:30-8:30p.m.: Interview
- **July 18** – 8:00a.m.: Pleasure / Trail
- **July 19** – 9:00a.m.: Horse Training, Level 6, Qualifying Games
- **July 20** – 8:30a.m.: Miniature Horse Show
- **July 20** – 5:00p.m.: Fun Show
- **July 21** – 9:00a.m.: Music & Motion (Mini Horse)

## RULES

### Rules governing the show may be found in 4-H Horse Program Rule Book available from the website.

*In case a rule is not specified, WSCA rules will apply.*

1. All 4-H’ers participating in a 4-H sponsored mounted activity are required to wear properly fastened ASTM/SEI approved protective head gear. Helmet use is required when mounted. This policy also extends to 4-H volunteers when they are working with youth in a 4-H volunteer role during mounted activities.
2. Only mares and geldings will be allowed at the show.
3. Horses may be out of stalls only during specified times and in designated areas.
4. Each member may participate in the Qualifying Show, Horse Training, and Horse-related classes if properly registered.
5. Each member may enter two horses to be used for the Qualifying Show. A third horse may be used for Horse Training; it may be brought in for that class ONLY and taken home on the same day. In addition, up to two miniature horses may be exhibited, but only one may be shown in each class.
6. All horses must have been properly identified online at 4HOnline by 11:59p.m., May 15th. Entries for the Qualifying Show and Miniature show must be electronically entered by 11:59p.m., June 17. Housing Requests paperwork must be returned to the County Extension Office by 4:30p.m. June 17. Classes may not be added during the fair.
7. **Stalling:**
   - All horses are required to stay during the fair. The only exception to this is when the stalls are full or approved by the Adult Horse Show Committee.
   - 4-H’ers removing their horses from the fairgrounds without prior approval will forfeit their premium money.
   - 4-H’ers that take their horses home at night and do not return them for the following required day will forfeit their premium money.
   - 4-H’ers may stall two horses and two miniatures at the fair providing there are adequate stalls available.

- A horse brought in for only Horse Training must be trailered in for that judging event and will be given a stall if stalls are available.
- 8. Age Divisions are based on member’s grade.
- 9. Novice Class – Novice classes are geared toward exhibitors who prefer to compete at a walk-trot level due to their abilities. Once a rider has received a blue group ribbon in a state-qualifying class, he or she may not go back to novice for that class. Novice classes are non-qualifying, meaning that they are not counted when tabulated State Show points.
- 10. Premiums are not paid for Fun Shows, and these shows do not have any effect on State Show line-up.
- 11. Showmanship points will be awarded either for Pleasure or Games, as it best benefits the rider. Showmanship points do not need to be pre-designated. This applies to both State Trip and High Point.
- 12. No riding in the barn or next to the outside stalls on the north side of the barn. Ride only in warm up area or the arena.
- 13. MN state rules for training specify that Training Project Horses must have completed Step 3 if they are to be shown in other riding events.
- 14. The Adult Horse Show Committee reserves the right to split or combine classes. The Adult Horse Show Committee and the Judge may abstain from calling for a canter or a lope in Pee Wee classes.
- 15. Selection of State Horse Trip winners will be determined as described in the 4-H Sherburne County Exhibitor Rules posted during the fair and available from Horse Project Leaders. State Show trips will be awarded on a percentage basis, which will be determined by the state after enrollment.
- 16. Horses must be owned/leased by October 1st of the previous year to participate at the State 4-H Horse Show for Level 6.
2019 SHERBURNE COUNTY FAIR 4-H
HORSE HOUSING REQUEST

Name: __________________________________________ Phone: (______)____________

Club: ___________________________ Parent/Guardian’s Name: ___________________

If more horses are registered than the number of stalls available, you may be limited to one stall, and Training Project horses will not be allowed to stall at the fair. If there are still more horses than stalls, the Adult Horse Show Committee will notify members who will be excused from the housing requirement.

You may change the horse that you plan to show up until show day as long as it is properly ID’d by 11:59 p.m. May 15, and the change is reported to the Adult Horse Show Committee before the start of the show. All horses are required to have negative Coggins papers which are current within the last 12 months.

How many horses do you plan to show at the fair? ________

Note: There is a $10 entry fee per youth which will be collected at the County Fair check-in.

If showing more than 1 horse, I prefer to:

☐ Stall all my horses for the entire duration of the show
-OR-
☐ Share 1 stall for multiple horses (i.e. Pleasure horse on Thurs., Game horse on Fri., Mini Horse on Sat.)

You do NOT need to list all of the horses that you have ID’d online at 4HOnline on this form. Only list the horses you plan on bringing to the fair.

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<th>HORSE 1</th>
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REQUEST DUE IN THE SHERBURNE COUNTY EXTENSION OFFICE by 4:30 p.m. June 17.
# 2019 Sherburne County Fair 4-H Livestock Housing Request

1. This form will be used to reserve housing space for your animal(s), and to provide information for stall/pen cards. Please fill it out completely.

2. Some project areas may have a maximum number of animals per exhibitor. Please consult your premium list, your project leader, or the extension office for this information. DO NOT request housing for more animals than the project area allows.

Exhibitor’s Name: ____________________________ Age: _________

Current Grade in School (2018-19): _________ Club: ____________________________

Phone: (____)_______-_________ Email: ____________________________

Parent/Guardian’s Name: ____________________________

**KIND OF ANIMAL(S):**

- □ Beef
- □ Dairy
- □ Goats
- □ Poultry
- □ Rabbit
- □ Sheep
- □ Swine
- □ Lama

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<thead>
<tr>
<th>BREED OF ANIMAL: (ex. New Zealand White)</th>
<th>CLASS/LOT NAME: (if applicable) (ex. Breeding – 4 Class, Jr. Buck)</th>
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**TOTAL NUMBER OF PENS/STALLS NEEDED:** ____________________________

**REQUEST DUE IN THE SHERBURNE COUNTY EXTENSION OFFICE by 4:30 p.m. June 17.**

* Projects with an asterisk are NOT eligible for the Minnesota State Fair *
CLOVERBUDS:
ANIMAL SCIENCE POLICY

PURPOSE
The purpose of the University of Minnesota Extension 4-H Cloverbud Program is to support the positive development of children as they explore their world, discover the possibilities, build self-esteem, and practice the basic social skills which will be the basis for a future where they will become competent, caring, contributing citizens. 4-H Cloverbud Program is designed specifically for youth in grades Kindergarten through second grade (K-2).

Cloverbud programs emphasize cooperative rather than competitive experiences. Children are encouraged to develop social skills through cooperative experiences with their peers. They also are allowed the freedom of not having undue emphasis placed on the product of their efforts. This is a time to experiment with new skills and experiences, not to strive for perfection. Developmentally, children in K-2 grades have only begun to deal with the concept of being less than the best. Therefore, it is not appropriate for children in K-2 to participate in competitive situations. However, it is very appropriate for a child to participate in noncompetitive 4-H activities and to be recognized for their participation.

For the safety of K-2 participants, the following rules apply to cloverbud experiences. Parents/guardians/mentors are responsible for ensuring their “cloverbud” understands and follows the rules. Extension 4-H staff members and designated volunteer(s) are positioned to intervene when rules are not followed and/or if safety becomes a concern for another reason.

When Cloverbuds are involved in showing animals (including beef, cats, dairy, dogs, goats, horse, lama, pets, poultry, rabbit, swine, and sheep) the following rules must be followed:

• A responsible person (screened adult volunteer, youth leader 6th grade and older, parent or other adult who may appropriately assist) must always be in control of the animal and never turn the control over to the Cloverbud.
• It is the expectation that the responsible person must be in control of the animal at all times throughout the 4-H experience including but not limited to: to and from the trailer, to and from the wash rack, to and from the barns, in the barns, in the stall, to and from the show arena and in the show arena.
• It is not acceptable to use more than one lead rope or halter with any animal as this turns over at least some of the control over to the Cloverbud.
• During judging, the Cloverbud should walk next to the parent/responsible person available to learn from the project leader and/or to dialog with the evaluator/judge.

Cloverbuds may safely interact with their animal through participation in a limited number of non-competitive classes at 4-H sponsored practice sessions/clinics, fun shows and county fairs. The purpose is to provide an age appropriate learning experience for the Cloverbud and feel the pride that comes with it. Appropriate examples of participation are described as follows:

• Cloverbuds may participate with beef, cats, dairy, dog, goats, pets, poultry, rabbits, and swine in a Cloverbud showmanship class.
• Cloverbuds may participate with a sheep in two classes: Cloverbud showmanship or Cloverbud lamb lead
• Cloverbuds may participate with a lama in two classes: Cloverbud costume or Cloverbud showmanship
• Cloverbuds may participate with a horse in three classes: Cloverbud halter/showmanship, Cloverbud western pleasure, or Cloverbud barrels. If the horse is used in a riding setting, the Cloverbud may sit on the back of the horse with a responsible person in control of the horse at all times.
  o Helmets are required for the Cloverbud in any riding setting.

At the Sherburne County Fair, there are special classes for Cloverbuds who want to exhibit livestock.

1. All Cloverbud animals will be shown at the beginning of that species show.
2. A parent or guardian will handle the animal.
3. The Cloverbud will be next to the animal to answer the judge’s questions.
4. No Cloverbud will enter in the regular show.
5. Cloverbuds cannot show in any other livestock categories (i.e. showmanship, livestock related areas, posters, etc.)
6. Cloverbud exhibits are to be housed for the duration of the Fair.
7. See health requirements, herdsmanship guidelines, Premise ID requirements, and Project Rules.
8. Not State Fair Eligible

QUESTIONS?
For specific questions about Cloverbuds & the fair, contact your project leader or 4-H Program Coordinator at 763-765-3077.

* Projects with an asterisk are NOT eligible for the Minnesota State Fair *
ANIMAL SCIENCE PROJECTS

**BEEF**

<table>
<thead>
<tr>
<th>Birth Dates</th>
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<td>Spring Calf</td>
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<td>Fall Calf</td>
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<td>Summer yearling</td>
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<td>Junior yearling</td>
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<td>Senior yearling</td>
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<td>Cow/Calf</td>
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<td>Prospect Calf</td>
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<tr>
<td>Market Beef</td>
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<td>Dairy Steer</td>
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- Animals must be identified online at [mn.4HOnline.com](http://mn.4HOnline.com) by 11:59p.m. February 15th.

**DAIRY STEER**

- Beef - Purebred Dairy Steer
- Beef - Crossbred Dairy Steer

**Requirements:**
- Recommended minimum weight for State Fair is 1,000 pounds; recommended maximum weight is 1,600 pounds. Market animals exceeding the maximum weight will not be purple ribbon eligible for State Fair.
- Pure Breed Dairy Steers must be 100% dairy breed. These breeds will be accepted without registration papers Ayrshire, Brown Swiss, Guernsey, Holstein, and Jersey. Milking Shorthorn dairy steers must be registered with American Milking Shorthorn Society and not carry the “S” suffix.
- Dairy Steers showing permanent teeth may be shown, but they can place no higher than a red ribbon and they will not be eligible for State Fair or auction.
- A Crossbred Dairy Steer Division has been added. Crossbred Dairy Steers must be from the following breeds in any combination: Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, Milking Shorthorn, Montebeliarde, Normande (dairy), Red & White, Norwegian Red and Viking Red (Swedish, Danish & Finnish Red)
- Animals must have been identified online at [mn.4HOnline.com](http://mn.4HOnline.com) by 11:59p.m. February 15th.

**BEEF SHOWMANSHIP**

- *Beef Showmanship - Grades 9+
- *Beef Showmanship - Grades 6-8
- *Beef Showmanship - Grades 3-5

**BEEF POSTER**

Judged immediately following the Beef Show.

- Beef Poster - Grades 9+
- Beef Poster - Grades 6-8
- *Beef Poster - Grades 3-5

**BEEF INTERVIEW**

- *Beef - Interview - Grades 9+
- *Beef - Interview - Grades 6-8
- *Beef - Interview - Grades 3-5
- *Beef - Interview - Cloverbud

*B Projects with an asterisk are NOT eligible for the Minnesota State Fair*
**BEEF CLOVERBUD**

*Beef - Cloverbud
*Beef – Cloverbud Poster

**BEEF RATE OF GAIN**

*Beef - Rate of Gain

**Requirements:**
- Advanced weight and closing weight required. One entry per species.
- Animals must have been weighed on a County set weigh date to participate and will be weighed on entry day.

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**DAIRY**

<table>
<thead>
<tr>
<th>Birth Dates</th>
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<tr>
<td><strong>Winter Calf</strong></td>
<td>Dec 1, 2018 to Feb 28, 2019</td>
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<tr>
<td><strong>Fall Calf</strong></td>
<td>Sept 1 to Nov 30, 2018</td>
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<tr>
<td><strong>Summer Junior Yearling</strong></td>
<td>June 1 to August 31, 2018</td>
</tr>
<tr>
<td><strong>Spring Junior Yearling</strong></td>
<td>March 1 to May 31, 2018</td>
</tr>
<tr>
<td><strong>Winter Senior Yearling</strong></td>
<td>Dec 1, 2017 to Feb 28, 2018</td>
</tr>
<tr>
<td><strong>Fall Senior Yearling</strong></td>
<td>Sept 1 to Nov 30, 2017</td>
</tr>
<tr>
<td><strong>Junior 2 year old</strong></td>
<td>March 1, to Aug 31, 2017</td>
</tr>
<tr>
<td><strong>Senior 2 year old</strong></td>
<td>Sept 1, 2016 to Feb 29, 2017</td>
</tr>
<tr>
<td><strong>Three year old cows</strong></td>
<td>Sept 1, 2015 to Aug 31, 2016</td>
</tr>
<tr>
<td><strong>Four year old cows</strong></td>
<td>Sept 1, 2014 to Aug 31, 2015</td>
</tr>
<tr>
<td><strong>Cow, five years &amp; older</strong></td>
<td>Born before Sept 1, 2014</td>
</tr>
</tbody>
</table>

**Requirements:**
- Senior Yearlings that have calved must compete in the Two-Year-Old cow class.
- Advanced classes must show a complete butterfat record for 305 days.
- Calves will be shown by separate breeds; if the number of grade and purebred calves of the same age and breed number less than five, they may be required to be shown together.
- Animals must be identified online at [mn.4HOnline.com](http://mn.4HOnline.com) by 11:59p.m. May 15th.
- 4-H’ers exhibiting in the two-year old and advanced classes must own their animals and have a project record started prior to the animals first freshening.
- Cloverbuds can only show in Cloverbud class.

**HOLSTEIN REGISTERED**

Dairy - Winter Calf
Dairy - Fall Calf
Dairy - Summer Jr. Yearling
Dairy - Spring Jr. Yearling
Dairy - Winter Sr. Yearling
Dairy - Fall Sr. Yearling
Dairy - Three-Year-Old Cow
Dairy - Four-Year-Old Cow
Dairy - Five-Year-Old and Older Cow
Dairy - Dry Cow – Two Year Olds

**JERSEY REGISTERED**

Dairy - Winter Calf
Dairy - Fall Calf
Dairy - Summer Jr. Yearling
Dairy - Spring Jr. Yearling
Dairy - Winter Sr. Yearling
Dairy - Fall Sr. Yearling
Dairy - Three-Year-Old Cow
Dairy - Four-Year-Old Cow
Dairy - Five-Year-Old and Older Cow
Dairy - Dry Cow – Two Year Olds
Dairy – Spring (Junior) Calf

---

**DAIRY SHOWMANSHIP**

- Lots of less than 5 may be combined

*Dairy Showmanship - Grades 9+
*Dairy Showmanship - Grades 6-8
*Dairy Showmanship - Grades 3-5

**DAIRY POSTER**

Judged immediately following the Dairy Show.

Dairy Poster - Grades 9+
Dairy Poster - Grades 6-8
*Dairy Poster - Grades 3-5

**DAIRY INTERVIEW**

*Dairy - Interview - Grades 9+
*Dairy - Interview - Grades 6-8
*Dairy - Interview - Grades 3-5
*Dairy – Interview - Cloverbud

**DAIRY CLOVERBUD**

*Dairy – Cloverbud
*Dairy – Cloverbud Poster
We partner with Benton County or Mille Lacs County for our Dog Project/Show, therefore all of the classes below will take place at the Benton County Fairgrounds or Mille Lacs County Fairgrounds. The Dog Show is scheduled for July 20-21 at the Benton County Fairgrounds Arena and August 10-11 at the Mille Lacs County Fairgrounds.

**Requirements:**
- A dog may be shown in the dog show or the pet show, not both! More information on the Pet Show can be found on page 40.
- 4-H’ers shall exhibit in the classes corresponding to the level of training they have received. Additional information, class requirements and rules/regulations can be found in the Minnesota 4-H Agility, Obedience, and Showmanship rules and guidelines available on the MN 4-H Dog Project Website z.umn.edu/mn4hdogproject
- All dogs must be vaccinated according to the requirements listed on the MN 4-H Dog Project ID Affidavit and Vaccination Form
- 4-H’ers 3rd grade and up are eligible for county and State Dog Shows

**DOG Agility**
- Dog - Agility - Beginner - 4"
- Dog - Agility - Beginner - 8"
- Dog - Agility - Beginner - 12"
- Dog - Agility - Beginner - 16"
- Dog - Agility - Elementary - 4"
- Dog - Agility - Elementary - 8"
- Dog - Agility - Elementary - 12"
- Dog - Agility - Elementary - 16"
- Dog - Agility - Elementary - 20"
- Dog - Agility - Intermediate - 4"
- Dog - Agility - Intermediate - 8"
- Dog - Agility - Intermediate - 12"
- Dog - Agility - Intermediate - 16"
- Dog - Agility - Intermediate - 20"
- Dog - Agility - Senior - 4"
- Dog - Agility - Senior - 8"
- Dog - Agility - Senior - 12"
- Dog - Agility - Senior - 16"
- Dog - Agility - Senior - 20"
- Dog - Agility - Advanced - 4"
- Dog - Agility - Advanced - 8"
- Dog - Agility - Advanced - 12"
- Dog - Agility - Advanced - 16"
- Dog - Agility - Advanced - 20"
- Dog - Agility - Jumpers 1 - 4"
- Dog - Agility - Jumpers 1 - 8"
- Dog - Agility - Jumpers 1 - 12"
- Dog - Agility - Jumpers 1 - 16"
- Dog - Agility - Jumpers 2 - 4"
- Dog - Agility - Jumpers 2 - 8"
- Dog - Agility - Jumpers 2 - 12"
- Dog - Agility - Jumpers 2 - 16"
- Dog - Agility - Jumpers 2 - 20"
- Dog - Agility - Jumpers 3 - 4"
- Dog - Agility - Jumpers 3 - 8"
- Dog - Agility - Jumpers 3 - 12"
- Dog - Agility - Jumpers 3 - 16"
- Dog - Agility - Jumpers 3 - 20"
- Dog – Agility – Limited
- Dog – Agility – Jumpers Limited

**DOG OBEDIENCE**
- Dog - Obedience Foundation Class
- Dog - Obedience Beginner
- Dog - Obedience Graduate Beginner (Instructor’s Approval Only)
- Dog - Obedience Novice
- Dog - Obedience Graduate Novice
- Dog - Obedience Pre-Open
- Dog - Obedience Open
- Dog - Obedience Graduate Open
- Dog - Obedience Pre-Utility
- Dog - Obedience Utility
- Dog - Obedience Veterans
- Dog - Obedience Brace
- Dog - Obedience 4 Dog Team

**DOG SHOWMANSHIP**
- Dog – Showmanship Open (Grades 3-7)
- Dog – Showmanship Open (Grades 8-13)
- Dog - Showmanship Novice (Grades 3-7)
- Dog - Showmanship Novice (Grades 8-13)
- Dog - Showmanship Novice Junior

**DOG RALLY**
- Dog – Rally Pre-Novice
- Dog – Rally Novice
- Dog – Rally Pre-Advance
- Dog – Rally Advanced
- Dog – Rally Excellent
- Dog – Rally Foundation
**DOG INTERVIEW**

*Dog Interview - Grades 9+

*Dog Interview - Grades 6-8

*Dog Interview - Grades 3-5

**DOG CLOVERBUD**

*Dog – Cloverbud

*Dog – Cloverbud Poster

---

**GOAT DAIRY**

<table>
<thead>
<tr>
<th>Birth Dates:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Doe Kid</td>
</tr>
<tr>
<td>April 1 to June 30, 2019</td>
</tr>
<tr>
<td>Senior Doe Kid</td>
</tr>
<tr>
<td>Jan. 1 to March 31, 2019</td>
</tr>
<tr>
<td>*Wether Kid</td>
</tr>
<tr>
<td>January 1 – December 31st, 2018</td>
</tr>
<tr>
<td>Dry Yearling Doe</td>
</tr>
<tr>
<td>January 1 – December 31st, 2018</td>
</tr>
<tr>
<td>Milking Yearling Doe</td>
</tr>
<tr>
<td>January 1 – December 31st, 2018</td>
</tr>
<tr>
<td>Milking Two-Year Old Doe</td>
</tr>
<tr>
<td>January 1 – December 31st, 2017</td>
</tr>
<tr>
<td>Milking-3 yrs and under 5yrs</td>
</tr>
<tr>
<td>Born in 2015 or 2016</td>
</tr>
<tr>
<td>Milking-5 yrs and older</td>
</tr>
<tr>
<td>Born before 2014</td>
</tr>
</tbody>
</table>

**Requirements:**

- For safety reasons all dairy goats must be disbudded/dehorned. Regrowth of less than one inch allowed.
- Exhibitor is responsible for having a USDA scrapie tag. The NAIS tag qualifies as a scrapie tag.
- Animals must be identified online at [mn.4HOnline.com](http://mn.4HOnline.com) by 11:59 p.m. May 15th. (Kids by July 1st)
- Proper attire for exhibitors is white shirt and white or black pants with white or black shoes.
- Judging will be based 20% on the exhibitor’s knowledge, and 80% on health and vigor, uniformity of development, coat, and condition of goat.

**DAIRY GOAT**

Dairy Goat - Jr. Doe Kid

Dairy Goat - Sr. Doe Kid

Dairy Goat - Dry Yearling Doe

Dairy Goat - Milking Yearling Doe

Dairy Goat - Milking 2 Year Old Doe

Dairy Goat - Milking 3 - 4 Year Old Doe

Dairy Goat - Milking 5 Year Old Doe

Dairy Goat - Milking 6+ Year Old Doe

*Dairy Goat – Wether Kid

**DAIRY GOAT SHOWMANSHIP**

- Lots of less than 5 may be combined.

*Dairy Goat Showmanship - Grades 9+

*Dairy Goat Showmanship - Grades 6 - 8

*Dairy Goat Showmanship - Grades 3 – 5

**DAIRY GOAT POSTER**

Judged immediately following the Dairy Goat Show.

Dairy Goat Poster - Grade 9+

Dairy Goat Poster - Grades 6 - 8

*Dairy Goat Poster - Grades 3 - 5

**DAIRY GOAT INTERVIEW**

*Dairy Goat - Interview - Grades 9+

*Dairy Goat - Interview - Grades 6 - 8

*Dairy Goat - Interview - Grades 3 – 5

*Dairy Goat – Interview - Cloverbud

**GOAT CLOVERBUD**

*Dairy Goat – Cloverbud

*Dairy Goat - Cloverbud Poster
**GOAT MEAT**

<table>
<thead>
<tr>
<th>Goat Class</th>
<th>Birth Dates:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Market Goat (altered male or female)</td>
<td>December 1, 2018 – April 30, 2019</td>
</tr>
<tr>
<td>Dairy Market Goat (altered male)</td>
<td>December 1, 2018 – April 30, 2019</td>
</tr>
<tr>
<td>Senior Yearling Breeding Doe (registered or grade) (never kidded)</td>
<td>December 1, 2017 – February 28, 2018</td>
</tr>
<tr>
<td>Junior Yearling Breeding Doe (registered or grade) (never kidded)</td>
<td>March 1, 2018 – May 31, 2018</td>
</tr>
<tr>
<td>Fall Yearling Meat Breeding Doe (never kidded)</td>
<td>June 1, 2018 – Nov. 30, 2018</td>
</tr>
<tr>
<td>Senior Meat Breeding Doe Kid</td>
<td>Dec. 1, 2018 – Feb. 28, 2019</td>
</tr>
<tr>
<td>Junior Meat Breeding Doe Kid</td>
<td>Mar. 1, 2019 – May 31, 2019</td>
</tr>
</tbody>
</table>

**Requirements:**
- Market animals must be a minimum of 40lbs, but not exceed a maximum of 110lbs by State Fair.
- Exhibitor is responsible for having a USDA scrapie tag. The NAIS tag qualifies as a scrapie tag.
- Goats are to be identified by tattoo, scrapie tag/tattoo.
- Market Goats must have a 4-H ear tag.
- Animals must be identified online at mn.4HOnline.com by 11:59p.m. May 15th. (Kids by July 1st)
- Proper attire for market class recommendation is white top with jeans.
- Judging will be based 20% on the exhibitor’s knowledge, and 80% on health and vigor, uniformity of development, coat, and condition of goat.

**NOTE:** For safety reasons, all market goats must be de-horned/disbudded. **Re-growth must not exceed 1 inch.**

**Does** shown in market classes must be disbudded in accordance with market animal rules. Cut (saws) off horns are not permitted. Meat breeding does may have horns and they do not need to be capped or blunted. However, if an animal is deemed a safety concern at the discretion of the committee, additional safety measures may be required.

**NOTE:** Pygmy Goats (all breeds) are classed as Meat Goats.

**MARKET GOAT**
- Meat Market Goat - Wether
- Meat Market Goat – Doe
- Dairy Market Goat – Wether
- *Dairy Market Goat – Doe*
- *Market Goat – Nursing Market Doe (Doe/Kid)*

**MEAT BREEDING DOE**
- Meat Goat - Senior Yearling Breeding Doe, registered or grade (never kidded)
- Meat Goat - Junior Yearling Breeding Doe, registered or grade (never kidded)
- Meat Goat - Fall Yearling Breeding Doe
- Meat Goat - Senior Breeding Doe Kid
- Meat Goat - Junior Breeding Doe Kid
- *Meat Goat - Milking Yearling Meat, registered or grade*

**MEAT GOAT SHOWMANSHIP**
- Lots of less than 5 may be combined.
- *Meat Goat - Showmanship - Grades 9+
- *Meat Goat - Showmanship - Grades 6 - 8

**MEAT GOAT POSTER**
Judged immediately following the Meat Goat Show.
- Meat Goat - Poster - Grades 9+
- Meat Goat - Poster - Grades 6 - 8
- *Meat Goat - Poster - Grades 3 - 5

**MEAT GOAT INTERVIEW**
- *Meat Goat - Interview - Grades 9+
- *Meat Goat - Interview - Grades 6 - 8
- *Meat Goat - Interview - Grades 3 – 5
- *Meat Goat – Interview - Cloverbud

**MEAT GOAT CLOVERBUD**
- *Meat Goat – Cloverbud
- *Meat Goat – Cloverbud Poster

**MEAT GOAT RATE OF GAIN**
- *Meat Goat - Rate of Gain

**Requirements:**
- Advanced weight and closing weight required. One entry per species.
- Animals must have been weighed on a County set weigh date to participate and will be weighed on entry day.

**GOAT SHOW & HOBBY**
- *Goat – Show & Hobby

**Requirements:**
- This category is only for Goats that do not fit the requirements of any other class
**HORSE**

Senior: Grades 10+
Junior: Grades 6-9
Pee-Wee: Grades 3-5
Novice: (See note on Pg. 11)

**Requirements:**
- Horse Helmet Policy: All 4-Hers participating in any 4-H sponsored mounted activity are required to wear properly fastened ASTM/SEI approved protective headgear. Helmet use is required when mounted. This policy also extends to 4-H volunteers when they are working with 4-H youth in a 4-H volunteer role during mounted activities.
- Additional information can be found on z.umn.edu/4HHorseProject
- Classes may be combined or split depending on number of entries.

**ENGLISH EQUITATION**

| Horse - English Equitation - Senior |
| Horse - English Equitation - Junior |
| *Horse - English Equitation - Pee-Wee |
| *Horse – English Equitation - Novice |

**ENGLISH PLEASURE**

| Horse - English Pleasure - Senior |
| Horse - English Pleasure - Junior |
| *Horse - English Pleasure - Pee-Wee |
| *Horse – English Pleasure - Novice |

**WESTERN HORSEMANSHIP**

| Horse - Western Horsemanship, All Gaits, Senior |
| Horse - Western Horsemanship, All Gaits, Junior |
| *Horse - Western Horsemanship, All Gaits, Pee-Wee |
| *Horse - Western Horsemanship, All Gaits, Novice |

**WESTERN PLEASURE**

| Horse - Western Pleasure - Senior |
| Horse - Western Pleasure - Junior |
| *Horse - Western Pleasure - Pee-Wee |
| *Horse – Western Pleasure - Novice |

**POLE WEAVING**

| Horse - Pole Weaving - Senior |
| Horse - Pole Weaving - Junior |
| *Horse - Pole Weaving - Pee-Wee |

**JUMPING FIGURE 8**

| Horse - Jumping Figure 8 - Senior |
| Horse - Jumping Figure 8 - Junior |
| *Horse - Jumping Figure 8 - Pee-Wee |

**KEY RACE**

| Horse - Key Race - Senior |
| Horse - Key Race - Junior |
| *Horse - Key Race - Pee-Wee |

**BARREL RACE**

| Horse - Barrel Race - Senior |
| Horse - Barrel Race - Junior |
| *Horse - Barrel Race - Pee-Wee |

**TRAIL CLASS**

| Horse - Trail Class - Senior |
| Horse - Trail Class - Junior |
| *Horse - Trail Class - Pee-Wee |
| *Horse – Trail Class - Novice |

**HORSE SHOWMANSHIP**

| *Horse - Showmanship - Senior |
| *Horse - Showmanship - Junior |
| *Horse - Showmanship - Pee-Wee |
| *Horse – Showmanship - Novice |

**HORSE POSTER**

Judged with General Exhibit Projects.

| Horse – Poster - Senior |
| Horse – Poster - Junior |
| *Horse – Poster – Pee-Wee |

**HORSE INTERVIEW**

| *Horse – Interview - Senior |
| *Horse – Interview - Junior |
| *Horse – Interview - Pee-Wee |

**CHALLENGED RIDER**

| Horse - Assisted: Flat Class-Western or English Equitation (walk, trot with volunteer/mentors as needed) |
| Horse - Assisted: Obstacle Game Class (Key Hole pattern, walk, trot with volunteer/mentors as needed) |
| Horse - Unassisted: Flat Class-Western or English Equitation (walk, trot, unassisted (spotter requested)) |
| Horse - Unassisted: Obstacle Game Class (Key Hole pattern, walk, trot, unassisted (spotter requested)) |
**HORSE CLOVERBUD**
*Horse - Cloverbud Barrels
*Horse - Cloverbud Western Pleasure
*Horse - Cloverbud Horse Showmanship
*Horse – Cloverbud Poster

**HORSE ACHIEVEMENT**
Horse – Achievement Level 6
**Requirements:**
- 4-H'er must be enrolled in the Horse project or Horse Training Program
- Open to any exhibitor completing Levels 1-5 of the Achievement Program Book with a horse that has not been a Training Project Horse

**HORSE TRAINING**
Horse - Training Steps 1 – 6
**Requirements:**
- 4-H'er must be enrolled in the Horse Training Project
- Any age horse may qualify provided that it has had no training beyond longeing
- Horse may not be previously ground-driven or ridden

**HORSE RELATED**
Judged immediately after the Pleasure Horse Show
Horse- Horse Related
**Requirements:**
- Must be enrolled in the Horse project to exhibit in this division
- Exhibits may be a model, poster, scrapbook, essay, and/or article. The exhibit should show or explain something the 4-H member has made, done, or learned in the project.
- Exhibits are conference judged with the exhibitor present.

**HORSELESS HORSE**
Horse - Horseless Horse
**Requirements:**
- Exhibits may be a model, poster, scrapbook, essay, and/or article. The exhibit should show or explain something the 4-H member has made, done, or learned in the project this year.
- Exhibits are conference judged with the exhibitor present. Projects evaluated 50% on member’s knowledge and ability to explain, 25% on educational value, and 25% on visual appeal and interest.
- You must be enrolled in the Horseless Horse Project and not the Horse Project to enter this lot.
- For 4-H members wishing to learn more about horses without having one.
- Be prepared to give a 5-minute oral presentation if requested by judge.

**HORSE JUDGING**
*Horse – Judging (Participants will judge one class of four horses and give oral reasons.)

**MINIATURE HORSE**
*Horse – Mini Showmanship – Pee-Wee
*Horse – Mini Showmanship – Junior
*Horse – Mini Showmanship – Senior
*Horse – Mini Obstacle Trail – Pee-Wee
*Horse – Mini Obstacle Trail - Junior
*Horse – Mini Obstacle Trail – Senior
*Horse – Mini Jumper – Pee-Wee
*Horse – Mini Jumper - Junior
*Horse – Mini Jumper – Senior
*Horse – Mini Costume – Grades K+
*Horse – Ground Driving Class

**Jumper & Ground Driving Class Requirements:**
- Mini Horse must be at least 2 years old
- No show harness is required

**MINIATURE HORSE CLOVERBUD**
*Horse – Cloverbud Miniature Showmanship

*Projects with an asterisk are NOT eligible for the Minnesota State Fair*
LAMA

- Animals need to be checked in between 1:00pm-9:00pm on Wednesday, July 17 and released on Sunday, July 21st at 5:00pm.
- Lama Show will be held on Friday, July 19th at 3:30pm.
- Lama Interviews will be held on Saturday, July 20th at 11:00am.

Requirements:
- The show management reserves the right to split or combine classes.
- **Showmanship, Obstacle Course, and Public Relations** are required classes to be State Fair eligible.
- Animals must be identified online at mn.4HOnline.com by 11:59p.m. May 15th.
- Proper Attire: Black dress pants or black dress jeans. No blue jeans. Hard soled, closed toed shoes and white shirt. Must have sleeves – long or short sleeves are acceptable. Polo shirts are ok. Belt is ok.

Birthdates:
- 4-H Lama Projects must be born prior to Jan. 1, 2019.

Gender:
- No sexually intact male above 18 months is eligible.
- All castrated males born prior to Jan. 1, 2019 are eligible for exhibition.
- All females born prior to Jan. 1, 2019 are eligible for exhibition.

LAMA COSTUME
- Lama – Costume - Grades 9+
- Lama - Costume - Grades 6-8
- *Lama - Costume - Grades 3-5

LAMA OBSTACLE COURSE**
- Lama – Obstacle Course - Grades 9+
- Lama - Obstacle Course - Grades 6-8
- *Lama - Obstacle Course - Grades 3-5

LAMA PUBLIC RELATIONS**
- Lama – Public Relations - Grades 9+
- Lama – Public Relations - Grades 6-8
- *Lama - Public Relations - Grades 3-5

LAMA SHOWMANSHIP**
- Lama - Showmanship - Grades 9+
- Lama – Showmanship - Grades 6-8
- *Lama - Showmanship - Grades 3-5

LAMA FIBER
- Lama - Fiber - Grades 9+
- Lama – Fiber - Grades 6-8
- *Lama - Fiber - Grades 3-5

Fiber: examples may be: knitted hat, crocheted scarf, felting project or spinning.

LAMA POSTER
Judged immediately following the Lama Show.
- Any size acceptable, but to be eligible for the State Fair, the poster size is 14” x 22” and must be portrait. The Lama Poster Contest is open to all 4-H youth enrolled in the lama project. You do not have to be exhibiting a lama at the State Fair to enter.
- Lama - Poster - Grades 9+
- Lama - Poster - Grades 6-8
- *Lama - Poster - Grades 3-5

LAMA INTERVIEW
- *Lama - Interview - Grades 9+
- *Lama - Interview - Grades 6-8
- *Lama - Interview - Grades 3-5

LAMA INFORMATIONAL PROJECT
- *Lama – Info Project - Grades 9+
- *Lama - Info Project - Grades 6-8
- *Lama - Info Project - Grades 3-5

4-H participants may choose any one of these project areas to reflect an interest or skill learned this past year for their informational project.
- **Scrapbook**: any size album with pictures and journaling.
- **Power Point Presentation**: 5 minute slide show, loaded onto flash drive or DVD. Print off paper copy.
- **Video Clip**: 5 minutes, loaded onto flash drive or DVD to be compatible with MediaPlayer.

LAMA CLOVERBUD
(See Cloverbud Policy on page 15)

- *Lama – Cloverbud – Costume
- *Lama – Cloverbud - Showmanship
- *Lama – Cloverbud Poster

POULTRY
CHICKENS

- Market pen of two males or two females
- Breeding pen of one male & two females
- Bantam Breeding pen of one male & two females

DUCKS

- Market pen of two males or two females
- Breeding pen of one male & two females

Hatch Dates:

<table>
<thead>
<tr>
<th>Breeding Poultry &amp; Waterfowl</th>
<th>Jan. 1 or after</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egg Production Chickens</td>
<td>Mar. 1 or after</td>
</tr>
<tr>
<td>Market Chickens</td>
<td>Mar. 1 or after (should be 8-10 weeks old at the fair)</td>
</tr>
<tr>
<td>Market Domestic Turkey &amp; Waterfowl</td>
<td>Mar. 1 or after</td>
</tr>
<tr>
<td>Pigeons</td>
<td>Must have previous years’ seamless band or older on</td>
</tr>
<tr>
<td>Guinea</td>
<td>Jan. 1 or after</td>
</tr>
</tbody>
</table>

Requirements:

- All poultry must be of this year’s hatch and owned prior to May 15th (except Show and Hobby).
- Market Chickens: You may need two hatches of market chickens to accommodate an early county fair and (a late August) State Fair
- All poultry, except waterfowl and pigeons, must have a “Statement of Origin” indicating birds are from a pullorum-typhoid free flock within 12 months prior to entry day in order to exhibit. A copy needs to be turned into the 4-H Staff immediately when arriving at the fair.
- If you do not have a Statement of Origin, you must provide a MN State Board of Animal Health Certificate stating that your bird tested the Pullorum-Typhoid free.
- 4-H exhibitor may show two pens in each breeding pen (all species, both standard and bantams). Only one pen may be shown in market and egg production lots.
- The American Standard of Perfection will be used to judge all breeding classes. Judging of Market Classes will be based on health and vigor, uniformity of development, degree of finish, fleshing and feathering, and freedom from market defects.
- Egg Production Chickens – brown egg layers must be commercial purebred or hybrid, hybrid is preferred. White egg layers must be hybrid.
- Lease forms must be uploaded to mn.4HOnline.com by 11:59p.m. May 15th.

DOVES

- Breeding pen of one male & two females

GEESE

- Market pen of two males or two females
- Breeding pen of one male & two females

GUINEA

- Only Pearls, Whites and Lavender breeds can be shown
- Market pen of two males or two females - same breed
- Breeding pen of one male & two females - same breed

PIGEONS

- Utility, One Breeding Pair
- Young bird Male or Female, this year band
- Fancy, One Breeding Pair
- Young bird Male or Female, this year band
- Flying, One Breeding Pair
- Young bird Male or Female, this year band

Requirements:

- One pair of breeding pigeons. A pair consists of one male and one female of the same breed.
- A young bird is one purebred bird, male or female, this year band.
- All breeding pairs must have been bred the previous year or earlier. This means the birds must be at least one-year-old to be part of a breeding pair.
- You must exhibit the same birds at the State Fair that you won a trip with at the County Fair.
- The same birds cannot be exhibited two years in a row, even by another exhibitor, except a young bird may come as a young bird the first year and come back the following year as part of a breeding pair.
- All birds must be banded. Must have previous year’s band or older on breeding pair. Bands must be SEAMLESS and the correct size for the breed. Seamless bands within one size will be accepted. Keep in mind that pigeon bands come in sizes ranging from A-Z. Pair bands are not acceptable. Poultry bands are different in that they come in number sizes. Any band that is removable is not acceptable.
- No Health Certificate is required. Any bird that looks ill or diseased will not be allowed to be shown. It is recommended that you practice a vaccinating program.
TURKEYS
Turkeys - Domestic Only - Market pen of two males or two females
Turkeys - Domestic Only - Breeding pen of one male & two females

POULTRY SHOWMANSHIP
*Poultry - Showmanship - Grades 9+
*Poultry - Showmanship - Grades 6-8
*Poultry - Showmanship - Grades 3-5

POULTRY POSTER
Judged immediately following the Poultry Show.
Poultry - Poster - Grades 9+
Poultry - Poster - Grades 6-8
*Poultry - Poster - Grades 3-5

POULTRY INTERVIEW
*Poultry - Interview - Grades 9+

RABBIT
Requirements:
- Judging will be based 20% on the exhibitor’s knowledge and 80% on health and vigor, uniformity of development, coat, condition, and degree of fleshing of animal.
- Rabbits will be checked upon arrival for snuffles, ear mites, and general health. Rabbits found with any of the above health concerns will be sent home.
- Purebred rabbits are those which have a three-generation pedigree showing the ancestral background being of all the same breed, making it eligible for registration.
- All breeds recognized by the American Rabbit Breeders Association are eligible. Rabbits will be judged according to ARBA standards.
- Each rabbit must be permanently tattooed in the left ear for identification purposes.
- Crossbreeds are not eligible for State Fair except in Market Classes.
- All animals must meet weight requirements. If they do not meet weight requirements (as outlined in the American Rabbit Breeders Association Standard of Perfect), member will receive a lower placing.
- All rabbits to be shown must be identified online at mn.4HOnline.com by 11:59p.m. May 15th. In the case of fryers, you must own the dam and have her identified by May 15th.
- You can enter up to two rabbits per class, if registering two you must record the class twice in FairEntry.

4 Class (small) rabbit breeds: Dutch, Florida White, Holland Lop, Jersey Wooly, Mini Lop, Mini Rex, Netherland Dwarf, Polish, Rex, American Fuzzy Lop, American Sable, Dwarf Hotot, English Angora, French Angora, Satin Angora, Belgian Hare, Britannia Petite, Standard Chinchilla, English Spot, Harlequin, Havana, Himalayan, Lilac, Lion Head, Rhinelander, Silver, Silver Marten, Thrianta and Tan.

LARGE BREED
Rabbit - Large Breed Senior Buck over 8 mos old
Rabbit - Large Breed Senior Doe over 8 mos old
Rabbit - Large Breed Intermediate Buck 6-8 mos old
Rabbit - Large Breed Intermediate Doe 6-8 mos old
Rabbit - Large Breed Junior Buck under 6 mos old
Rabbit - Large Breed Junior Doe under 6 mos old

6 Class (large) rabbit breeds: New Zealand, Satin, American Giant Angora, Bevern, Californian, Champagne Dargent, Checkered Giant, American Chinchilla, Giant Chinchilla, Cinnamon, Crème Dargent, Flemish Giant, French Lop, Hotot, English Lop, Palomino and Silver Fox.

SMALL BREED
Rabbit - Small Breed Senior Buck over 6 mos old
Rabbit - Small Breed Senior Doe over 6 mos old
Rabbit - Small Breed Junior Buck under 6 mos old
Rabbit - Small Breed Junior Doe under 6 mos old
RUNNING BREEDS

- Rabbit – Senior Buck over 8 mos old
- Rabbit – Senior Doe over 8 mos old
- Rabbit – Intermediate Buck 6-8 mos old
- Rabbit – Intermediate Doe 6-8 mos old
- Rabbit – Junior Buck under 6 mos old
- Rabbit – Junior Doe under 6 mos old

**Requirements:**
- Breeding Rabbit requirements apply to the Running Breeds.
- Running Breeds include Checkered Giant, English Spot, Rhinelander, and Tan.

MARKET RABBIT

- Rabbit - Single Fryer, 3 ½ to 5 ½ pounds, not over 70 days old
- Rabbit - Pen of three fryers, 3 ½ to 5 ½ pounds, not over 70 days old

RABBIT SHOWMANSHIP

- *Rabbit - Showmanship - Grades 9+
- *Rabbit - Showmanship - Grades 6 - 8
- *Rabbit - Showmanship - Grades 3 – 5

RABBIT POSTER

Judged immediately following the Rabbit Show.

**MARKET RABBIT**

**RABBIT SHOWMANSHIP**

**RABBIT POSTER**

**SHEEP**

<table>
<thead>
<tr>
<th>Birth Dates:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>January Ewe Lamb</td>
<td>Born in Jan. of current Year</td>
</tr>
<tr>
<td>February Ewe Lamb</td>
<td>Born in Feb. of current Year</td>
</tr>
<tr>
<td>March Ewe Lamb</td>
<td>Born in Mar. of current Year</td>
</tr>
<tr>
<td>Yearling Ewe</td>
<td>Born on/after Jan. 1 of previous year and must not show evidence of four permanent incisors.</td>
</tr>
<tr>
<td>Market Lamb</td>
<td>Born on/after Jan. 1 of current year</td>
</tr>
</tbody>
</table>

**Requirements:**
- No 4-H exhibitor may bring more than six sheep or use more than three pens.
- Only one entry permitted per lot
- ALL sheep must have Scrapie or NAIS tags (with unique flock serial number and individual number).
- Registered ewes must have two permanent forms of identification. Scrapies or NAIS and option(s) of 4-H tag, tattoo or individual ID tag that matches registration paper.
- Premise ID’s are required.
- Animals must be identified online at [mn.4HOnline.com](http://mn.4HOnline.com) by 11:59p.m. May 15th.

**BREEDING EWE**

- Sheep - Registered Yearling Ewe
- Sheep - Registered January Ewe Lamb
- Sheep - Registered February Ewe Lamb
- Sheep - Registered March Ewe Lamb
- Sheep - Commercial Yearling Ewe
- Sheep - Commercial January Ewe Lamb
- Sheep - Commercial February Ewe Lamb
- Sheep - Commercial March Ewe Lamb
MARKET LAMB
Sheep - Market Lamb

Requirements:
- Recommended minimum weight for State Fair is 105 pounds; recommended maximum weight is 170 pounds.
- All market lambs must participate in Rate of Gain and will be weighed during the show. You can bring 2 market lambs plus a pen of 3.
- Market animals exceeding the maximum weight will not be eligible for State Fair.
- All market sheep and wether dam ewes must be weighed and have a 4-H ear tag by May 15th.
- Breeding ewes and ewe lambs must be verified by May 15th.

BLACK OR WHITE FACE
Sheep - Market Pen of 3

Requirements:
- Weight classes will be determined at the County Fair weigh-in: Lightweight: 90-104lbs, Heavyweight: 105lbs & greater

MARKET LAMB RATE OF GAIN
*Sheep - Rate of Gain

Requirements:
- Advanced weight and closing weight required. One entry per species.
- Animals must have been weighed on a County set date to participate and will be weighed on entry day.

LAMB LEAD
Lamb Lead - Grades 9+
Lamb Lead - Grades 6-8
*Lamb Lead - Grades 3-5

Requirements:
- Lamb lead exhibitors must groom and train a sheep and must wear a garment made from at least 60% wool. Garment is defined as a piece of clothing covering a main part of your body (not socks or accessories).
- Exhibitors will be judged based on project knowledge, poise, their outfit, and their lamb.
- Classes may be combined depending on entry numbers
- Animal must have been shown in another class.

SHEEP SHOWMANSHIP
*Sheep Showmanship - Grades 9+
*Sheep Showmanship - Grades 6-8
*Sheep Showmanship - Grades 3-5

SHEEP POSTER
Judged immediately following the Sheep Show.
Sheep - Poster - Grades 9+
Sheep - Poster - Grades 6-8
*Sheep - Poster - Grades 3-5

SHEEP INTERVIEW
Sheep - Interview - Grades 9+
Sheep - Interview - Grades 6-8
*Sheep - Interview - Grades 3-5
*Sheep – Interview - Cloverbud

SHEEP CLOVERBUD
*Sheep – Cloverbud – Showmanship
*Sheep – Cloverbud – Lamb Lead
*Sheep – Cloverbud Poster

FLEECE
Sheep - Fleece

Requirements:
- All 4-H’ers receiving a blue ribbon on their fleece may exhibit at the State Fair; no housing will be provided!
- Wool Fleece must come from sheep representatives of exhibitor’s flock and owned by the exhibitor.
- Fleece must be no less than 3 inches in length but no more than 13 months’ growth.

BREEDING FLOCK
Sheep - Breeding Flock

Requirements:
- Three animals owned by the same exhibitor (may include market wether).
- Must have yearling ewe, ewe lamb, and a weather.
- All animals must have been shown in appropriate lots.
**SWINE**

<table>
<thead>
<tr>
<th>Birth Dates:</th>
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<tbody>
<tr>
<td>January Gilt</td>
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<tr>
<td>February Gilt</td>
</tr>
<tr>
<td>March Gilt</td>
</tr>
<tr>
<td>Market Barrow</td>
</tr>
<tr>
<td>Market Gilt</td>
</tr>
</tbody>
</table>

**State Fair Eligible Requirements:**
- Must be identified by universal ear notch and State 4-H plastic ear tag. Both ears must be notched.
- Barrows must have been identified by May 15th with the date and identification indicated on the Ownership Affidavit.
- Gilts must be identified by May 15th and must be identified by ear notches (universal 1,3,9,27 system) and MN 4-H plastic ear tags (metal tags not acceptable).
- Market Gilts will again be shown at State Fair. (Note: Champion barrows and gilts will never compete and auction limitations will be in place.)
- Premise ID’s are required.
- Animals must be identified online at mn.4HOnline.com by 11:59p.m. May 15th.

**BREEDING GILTS**
- Swine - Registered Gilts – All breeds Gilt born on or after Jan. 1 of current year
- Swine - Commercial Gilts born on or after Jan. 1 of current year

**MARKET BARROW / MARKET GILT**
- Swine - Market Barrow
- Swine - Market Gilt

**Requirements:**
- Recommended minimum weight for State Fair is 220lbs; maximum State Fair weight is 300. Market barrows and market gilts weighing less than 220 pounds will show in their own class “Super Lightweights” and those 301 pounds and over will show in their own class “Super Heavyweights” and will be eligible for blue, red or white ribbons and are not eligible for champions at State Fair.
- Market animals exceeding 300lbs will not be State Fair eligible.

**SWINE SHOWMANSHIP**
*Swine - Showmanship - Grades 9+
*Swine - Showmanship - Grades 6-8
*Swine - Showmanship - Grades 3-5

**SWINE POSTER**
Judged immediately following the Swine Show.
- Swine - Poster - Grades 9+
- Swine - Poster - Grades 6-8
- *Swine - Poster - Grades 3-5

**SWINE INTERVIEW**
*Swine - Interview - Grades 9+
*Swine - Interview - Grades 6-8
*Swine - Interview - Grades 3-5
*Swine – Interview - Cloverbud

**SWINE CLOVERBUD**
*Swine - Cloverbud
*Swine – Cloverbud Poster

**SWINE LITTER EXHIBIT**
*Swine - Litter

**PROSPECT PIG**
*Swine – Registered Barrow – All breeds Gilt born between March 20th – April 30th
*Swine - Commercial Gilts born between March 20th – April 30th
- This class is for a young pig born too late to compete for State Fair consideration. This pig will show the potential to be a good pig after time.

**PEN OF THREE**
- This class is for a trio of pigs that show similar characteristics and features for market. The trio can be pigs from other classes that the exhibitor shows or separate.
**SCIENCE OF ANIMALS EDUCATIONAL EXHIBITS**

- Exhibits will be judged during Livestock Weekend at the State Fair and 4-H’ers may exhibit both an animal and a Science of Animal Educational Exhibit.

**Exhibit Suggestions:**
- Items constructed such as feeding systems, show equipment or science exhibits focusing on one of the four divisions listed below.
- Create a display about animal body function, such as pulse or digestion. Dive deep into how it works in that one animal or how it compares from one animal to another.
- Research the effects of pesticides on animals.
- Make a first aid kit for an animal.
- Projects may be 3-D displays, posters, notebooks, etc.

**HEALTH/BREEDING/PRODUCTION EXHIBIT**

<table>
<thead>
<tr>
<th>Beef</th>
<th>Dairy</th>
<th>Goat - Dairy</th>
<th>Goat - Meat</th>
<th>Poultry</th>
<th>Rabbits</th>
<th>Sheep</th>
<th>Swine</th>
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</thead>
</table>
**ZOOLOGINCS EXHIBIT**

<table>
<thead>
<tr>
<th>Beef</th>
<th>Dairy</th>
<th>Goat - Dairy</th>
<th>Goat - Meat</th>
<th>Poultry</th>
<th>Rabbits</th>
<th>Sheep</th>
<th>Swine</th>
</tr>
</thead>
</table>
**OTHER**

<table>
<thead>
<tr>
<th>Beef</th>
<th>Dairy</th>
<th>Goat - Dairy</th>
<th>Goat - Meat</th>
<th>Poultry</th>
<th>Rabbits</th>
<th>Sheep</th>
<th>Swine</th>
</tr>
</thead>
</table>

**GENERAL 4-H PROJECTS**

Projects marked with an * are not State Fair eligible.

**AEROSPACE**

Aerospace - Grades 9+
Aerospace - Grades 6-8
*Aerospace - Grades 3-5*

**Requirements:**
- Flyable models should be ready for flight (do not include fuel); recovery system should be in place and operative.
- Members should be familiar with safety codes in 4-H curriculum.

**Exhibit Suggestions:**
- Flyable models built from kit or your own design.
- Non-flyable models built from kit or your own design.
- Display of other equipment needed for aerospace project.
- A rocket launch.

**BICYCLE**

Bicycle - Grades 9+
Bicycle - Grades 6-8
*Bicycle - Grades 3-5*

**Exhibit Suggestions:**
- Display showing types of bikes, parts of a bike, maintenance, traffic rules, bicycling hazards, how to wear a bike helmet, equipment used to teach others about bike repair or first aid, etc.
- Notebook or picture story of a bike rodeo or other bike event you helped with, or research on some other aspect of bicycling that was presented to a class or service club.
**CAT**

- Cat - Grades 9+
- Cat - Grades 6-8
- *Cat - Grades 3-5

*Exhibit Suggestions:*
- Educational exhibits may include models, diagrams or pictures. Members must have a photograph of themselves with their cat shown on a display or poster.
- Live animal entries must exhibit in the Pet Show (Live Animal) Class.

**CHILD & FAMILY DEVELOPMENT**

- Child & Family Development - Grades 9+
- Child & Family Development - Grades 6-8
- *Child & Family Development - Grades 3-5

*Requirements:*
- Exhibitors should be prepared to discuss, in conference judging, the age and other characteristics of the child for whom the exhibit is intended and how the exhibit contributes to the child's growth, development, and well-being.
- If the exhibit is designed to be interactive with children, the item is to be used with children before exhibiting and a photograph of this activity must accompany the exhibit. Signs of use will not detract from the placing of the exhibit.

- Toy, game, puzzle, puppets, art/craft materials, etc., made from new or recycled/throw-away material.
- Babysitting kit/travel kit/rainy day kit, including at least one item made by exhibitor.
- Scrapbook, photographs, items, reports, video, etc., on family heritage with description of what was learned about self and family.
- A creatively developed program and/or item used for or with a person with a special need (gifted, developmentally delayed, physically impaired, etc.).

**CITIZENSHIP**

- Citizenship - Grades 9+
- Citizenship - Grades 6-8
- *Citizenship - Grades 3-5

*Exhibit Suggestions:*
- 3-Ring binder, report binder or 3-sided display reporting on community projects and/or citizenship activities which you or your club completed under your leadership. Include plans of action as well as the evaluation of each.
- A written narrative and/or visual communication presentation of 8 to 10 minutes, using photos, video and/or slides, to show how you worked with others in your community to solve problems.

**CLOTHING AND TEXTILES**

- Clothes You Make - Grades 9+
- Clothes You Make - Grades 6-8
- *Clothes You Make - Grades 3-5
- Clothes You Buy - Grades 9+
- Clothes You Buy - Grades 6-8
- *Clothes You Buy - Grades 3-5
- Non-Garment - Grades 9+
- Non-Garment - Grades 6-8
- *Non-Garment - Grades 3-5

*Clothes or Non Garment You Make Requirements:*
- All judging will be done on Entry Day at the County Fair.
- Each garment must include an information tag listing: pattern company name and number, fiber content of fabric and care instructions, member name and club.
- Garments may have been worn before showing, but should be cleaned before exhibiting.
- Items constructed should be appropriate for skill level and experience of exhibitor.
**Clothes or Non Garment You Make Exhibit Suggestions:**

- A project such as a pillow top, tote bag, chef's apron, skirt with elastic waistband, backpack, etc.,
- A constructed garment made from a commercial or self-created pattern.
- Creative sewing such as wearable art, costume, or use of techniques such as knitting, cross-stitch, etc., incorporated into garment.
- Clothing or textiles display showing a “fact” or “why” related to clothing selection/care.
- Garment mended, repaired or recycled, with color photo of original garment and explanation of steps used.

**Clothes or Non Garment You Buy Requirements:**

- All judging will be done on Entry Day at the County Fair.
- Attach information label with exhibitor's name and club.
- The purchased garment or outfit must be accompanied by an 8-1/2”x 11” binder with, at minimum, the following information:
  a) Colored photo of exhibitor wearing the garment.
  Label photo with name, county, and color of complexion, hair and eyes.
  b) Cost of garment. Explanation of why garment was purchased and examples of ways it will be used in existing wardrobe, and include inventory of wardrobe.
- Garments may have been worn before showing but should be cleaned and pressed before exhibiting.

**Clothes or Non Garment You Buy Exhibit Suggestions:**

- A purchased garment that fits into your wardrobe plan.
- A poster showing cost comparisons, wardrobe building, accessorizing, care, etc.

**FASHION REVUE**

Judged during the Sherburne Showcase. See page 5.

<table>
<thead>
<tr>
<th>Fashion Revue Clothes You Make - Grades 9+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fashion Revue Clothes You Make - Grades 6-8</td>
</tr>
<tr>
<td>*Fashion Revue Clothes You Make - Grades 3-5</td>
</tr>
<tr>
<td>Fashion Revue Clothes You Buy - Grades 9+</td>
</tr>
<tr>
<td>Fashion Revue Clothes You Buy - Grades 6-8</td>
</tr>
<tr>
<td>*Fashion Revue Clothes You Buy - Grades 3-5</td>
</tr>
</tbody>
</table>

**Requirements:**

- This is for 4-H’ers who wish to model a garment they have made/purchased which is needed in a wardrobe.
- Participants may model any clothing they have constructed, restyled or purchased as their project.
- Purchased and constructed garments will be evaluated according to separate criteria.
- Champion and Reserve winners are required to participate in the Public Show at the County Fair at 1:00 pm on Saturday. If an exhibitor brought more than one project, they will need to choose one outfit per lot, to wear for Saturday at the Fair. If exhibitor cannot participate at the County Fair Show, they must notify 4-H Staff before the start of the County Fair.

**Exhibit Suggestions:**

- A project such as a chef's apron, skirt with elastic waistband, backpack, etc.
- Constructed garment from a commercial or self-created pattern.
- A purchased garment that fits into your wardrobe plan.

Note: At State Fair, clothing exhibitors can use the same garment to participate in both Fashion Revue and regular clothing in the same year.

**CLOVERBUDS**

*No State Fair trips in this division.

**Requirements:**

- Cloverbud members have completed grades K-2.
- County Fair pre-registration is required.
- Cloverbuds will share their project work with a judge.
- All Cloverbuds will receive a participation ribbon for their exhibits. This is to give the young members a judging experience without competition.

| *Group Project - Cloverbud |
| *Item Made at Meeting - Cloverbud |
| *Item Made at Home - Cloverbud |
| *Demonstrations – Cloverbud – Individual |
| *Demonstrations – Cloverbud - Team |

**Group Project – Cloverbud Requirement:**

- A group project completed by your Cloverbud club (e.g., Cloverbud Club Banner, Cloverbud Poster, etc.).

**Item Made at Meeting – Cloverbud Requirement:**

- Any item made by the Cloverbud at a 4-H Club meeting.

**Item Made at Home – Cloverbud Requirement:**

- Any one item made at home. Some ideas include: 3 cut flowers in a vase, a potted plant, vegetable creature or creation, a nutritious food snack, a simple item you made for your home like a pillow, placemat, etc., rock creature, paper bag puppet, 4 interesting objects of nature, tree leaf collection, display of insects, simple craft item, or anything else you can think of.

* Projects with an asterisk are NOT eligible for the Minnesota State Fair *
### COMPUTER

<table>
<thead>
<tr>
<th>Grades</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9+</td>
<td>Computer</td>
</tr>
<tr>
<td>6-8</td>
<td>Computer</td>
</tr>
<tr>
<td>3-5</td>
<td>*Computer</td>
</tr>
</tbody>
</table>

**Requirements:**
- Computers may be used in judging, but emphasis is on documentation, screen print, and summary. 4-H’ers are responsible for providing and securing any hardware used for judging; hardware may not be left on display.
- Reports and written summaries should be bound in a booklet or placed in a folder.

**Exhibit Suggestions:**
- Display showing the parts of a computer and how they work, consumer choices involved when buying a computer, how computer software can be put to use. Include statement of purpose, written plan for use, and examples of use.
- Program/software developed by the 4-H’er including a statement of objectives, and discussion of program.
- Program/software must be original or adapted by the member from an existing program.

### CONSUMER EDUCATION

<table>
<thead>
<tr>
<th>Grades</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9+</td>
<td>Consumer Education</td>
</tr>
<tr>
<td>6-8</td>
<td>Consumer Education</td>
</tr>
<tr>
<td>3-5</td>
<td>*Consumer Education</td>
</tr>
</tbody>
</table>

**Requirements:**
- Exhibitor should be able to explain his/her product choices and the reasons for those choices.

**Exhibit Suggestions:**
- Label comparison showing different types of labels and/or models of same included.
- Consumer comparison comparing several models of the same item, showing feature, costs, etc., with best item selected and reasons why.

### CRAFTS & FINE ARTS

#### CRAFTS

<table>
<thead>
<tr>
<th>Grades</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9+</td>
<td>Crafts</td>
</tr>
<tr>
<td>6-8</td>
<td>Crafts</td>
</tr>
<tr>
<td>3-5</td>
<td>*Crafts</td>
</tr>
</tbody>
</table>

**Requirements:**
- Each exhibit will be evaluated on its individual merit as a craft/kit.
- Emphasis is on the creative process and the employment of design elements and principles. The craft/kit exhibit develops from someone else’s ideas and can be exactly replicated or replicated with modifications.
- All art objects must be appropriately finished. Exhibits will be disqualified if not ready for hanging, displaying, etc. (i.e. wire or hooks on paintings, bases for 3 dimensional work, etc.)

**Exhibit Suggestions:**
- For a beginner, choose a project that teaches new techniques. For advanced, choose a project requiring masterful craftsmanship.
- Basket making, tie dye, beading, ceramics, leather tooling, calligraphy, work from kits, etc.

#### FINE ARTS

<table>
<thead>
<tr>
<th>Grades</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9+</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>6-8</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>3-5</td>
<td>*Fine Arts</td>
</tr>
</tbody>
</table>

**Requirements:**
- Each exhibit will be evaluated on its individual merit as an original fine art.

**Exhibit Suggestions:**
- Emphasis is on the creative process and the employment of design elements and principles. The fine art exhibit should show proof that it is developed from the 4-Hers own ideas and imagination.
- All art objects must be appropriately finished. Exhibits will be disqualified if not ready for hanging, displaying, etc. (i.e. wire or hooks on paintings, bases for 3 dimensional work, etc.)
- Each exhibit should be labeled with the exhibitor’s name, age, club, and category of entry as listed in premium book.
- All fine arts exhibits must be made by the exhibitor during the current 4-H year.
- No glass in frames for artwork (i.e. a glass sculpture will still be accepted).

- For a beginner, choose a project that teaches new techniques. For advanced, choose a project requiring mastery.
- Original work (no kits) in drawing, painting, sculpture, print process, textiles, pottery, etc.
- Educational exhibit or display
### SCRAPBOOK

This is for your personal books only, not Club Historian books. Only your club leader should register for Club Historian Book.

- Traditional Scrapbook – 10-page minimum *(5 double sided pages)*
- Digital Scrapbook – 10-page minimum *(5 double sided pages)*
- Other scrapped Item – *Family tree, graduation display, etc.*

**Scrapbook Requirements:**
- This project receives a ribbon only – no premium
- Exhibit may consist of any size scrapbook with a minimum of 10 pages (5 double sided); except for other scrapped item
- Scrapbooks will be available for public display; be sure to include page protectors
- Books may contain more than one subject and will not be judged on quality of photographs

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### CROP SCIENCES

#### CORN

- Corn - Grades 9+
- Corn - Grades 6-8
- *Corn - Grades 3-5*

**Requirements:**
- Crop must be grown on your family farm in the previous growing season.
- Include 3 x 5 index card listing the variety.

**Exhibit Suggestions:**
- A two-quart exhibit of shelled corn (no ear corn), must be in a clear two-quart jar or 2 clear one quart jars.
- An educational display illustrating plant reproduction, soils, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, and the life cycle of that disease explaining causes and control.

#### SMALL GRAINS & LEGUMES

- Small Grains & Legumes - Grades 9+
- Small Grains & Legumes - Grades 6-8
- *Small Grains & Legumes - Grades 3-5*

**Requirements:**
- Crops must be grown on your family farm during the previous or current growing season
- Include 3 x 5 index card listing the variety.

**Exhibit Suggestions:**
- A two-quart exhibit of any soybean or small grain variety, must be placed in a clear two-quart jar or 2 clear one-quart jars.
- An educational display illustrating one of the following ideas: plant reproduction, soils, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, and the life cycle of that disease explaining causes and control.

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### ELECTRIC

- Electric - Grades 9+
- Electric - Grades 6-8
- *Electric - Grades 3-5*

**Requirements:**
- A wiring diagram or schematic must accompany all electric and electronic exhibits
- Check with Program Coordinator regarding exhibits exceeding 6 foot in any dimension.

**Exhibit Suggestions:**
- Working electrical item constructed for home, yard, or farm.
- Diagram of wiring in your home/farm showing switch locations, fuse boxes, wire size, capacities, fuse sizes, total bulk wattage, appliance wattage, number of circuits, and type of wiring installation.
- Electronic item built from kit, plan, or own design with an explanation of what it is and how it is used.
- Display ideas: Careers in electrical field, electrical experiment (may or may not have worked), educational display used in teaching others, etc.
ENGINEERING DESIGN
See more https://extension.umn.edu/4-h-stem-projects/4-h-engineering-design-project for more information

AQUATIC ROBOTICS
Aquatic Robotics - Grades 9+
Aquatic Robotics - Grades 6-8
*Aquatic Robotics - Grades 3-5

Requirements:
- Design and build your own remote-operated vehicle
- Use and adapt it to monitor water quality/Aquatic Invasive Species (AIS) education
- May exhibit as an individual or as a team (at least 3 youth members)
- Illustrate the community partnership (example: DNR, Water Resource or Lake Association)

Exhibit Suggestions:
- Display, binder, poster illustrating the process of doing the activity/project
- Exhibit of remote-operated vehicle (ROV)
- Display showing their use in Aquatic Invasive Species (AIS) education
- Booklet showing their progression in Aquatic Invasive Species (AIS) education as a team

ENGINEERING DESIGN
Engineering Design - Grades 9+
Engineering Design - Grades 6-8
*Engineering Design - Grades 3-5

Requirements:
- Include description of the problem being solved
- Include description of the engineering design process/steps undergone to solve problem

Exhibit Suggestions:
- Display, binder, poster illustrating the process of doing the activity/project
- Exhibit of engineering design product
- Display, binder, poster, webpage exploring a related career

ENGINEERING DESIGN CHALLENGE
(formerly Rube Goldberg)
- Each member (regardless of age) needs to register in one of these classes.
- An Engineering Design Challenge machine is based on Rube Goldberg, an overly complex contraption designed to accomplish a simple task. The best machines use a variety of everyday items to create a series of chain-reaction steps to accomplish a simple task. In the project, youth not only employ physics and engineering, but humor and storytelling, to create their machine.
- This activity is a team event limited to 3-10 members.

Level 1: Grades 3-8
Level 2: Grades 7-12

Requirements:
- Please refer to the Engineering Design Challenge Level 1 and 2 Handbooks at z.umn.edu/4hedc for complete details.
- Teams of at least 3 youth
- Minimum of 10 steps
- Machine must operate in 2 minutes or less
- Exhibited physical size limited to 6 ft x 6 ft x 6 ft
- Explain one thing/step on the machine that they use science content and skills to help solve a problem/challenge
- Need to keep a written record illustrating the process of doing the project.

Exhibit Suggestions:
- Engineering Design Challenge machine itself
- Display, binder, poster illustrating the process of doing the activity/project

Note: In 2019, the State Engineering Design Challenge for Level 1 and 2 will be held at a site other than the State Fair. However, challenge teams are invited to showcase their machine and project at the State Fair. Participants can also have other general projects judged.

ROBOTICS

Note: The goal of the 4-H robotics program is for the 4-H members to explore science, technology and engineering through designing and building a functioning robot. The robot can be either programmable or remote controlled. The robot can be created by an individual or a group.

Robotics - Grades 9+
Robotics - Grades 6-8
*Robotics - Grades 3-5

Requirements:
- Exhibits must be labeled with name, and county on all pieces of the exhibit. Fair staff will not be responsible for lost, stolen, or damaged robots or parts.
- Include a description of the robots’ ability to sense, follow a plan and complete an act
- Exhibits may have a one-page report explaining the function, purpose and construction of the robot.

Exhibit Suggestions:
- A robot, a display, diagrams of programming, booklets

* Projects with an asterisk are NOT eligible for the Minnesota State Fair *
**ENTOMOLOGY**

Entomology - Grades 9+
Entomology - Grades 6-8
*Entomology - Grades 3-5

**Requirements:**

Insect Collection exhibits:

1. Collections shall be contained in a glass topped case (drawers available for purchase in varying sizes); approximately 19” x 16.5” x 3” to 24” x 18” x 3”. Arrange so that the case may be displayed in a horizontal position. Place project label on lower right corner of glass top. Only one case per exhibitor is allowed.
2. Specimens must be collected, not purchased.
3. Exhibitors must be the collector of the specimens.
4. Specimens must be properly pinned with insect pins.
5. Specimens must be properly labeled.
   a. The location, date, and collector must be included on the labels. County and state (and country, when applicable) are minimum location information that should be included. It is valuable to include nearest town or township where the specimen was collected, the type of habitat it was collected from (e.g. on elm tree; on lake shore; indoors.), and the common name of the insect.
   b. All labels should be visible so they can be read. Use permanent ink marker or pencil to write labels. Labels produced by a computer printer are acceptable. Ballpoint ink or non-permanent markers are not acceptable.

6. For more specific information on pinning, labeling, other information, see Collecting and Preserving Insects, A MN 4-H Entomology Resource, [https://extension.umn.edu/4-h-environment-earth-science-projects/4-h-entomology-project](https://extension.umn.edu/4-h-environment-earth-science-projects/4-h-entomology-project)

7. Project must relate to an aspect of entomology.
8. Project must demonstrate specific knowledge of insects. Be prepared to discuss references and sources (books, internet, interviews with an expert etc.)
9. Live projects (e.g. bee or ant colony) will be accepted if the project can be self-sustaining for up to 14 days without special care.
10. A written report or journal should accompany the project, introducing the subject, describing the process (materials and method), predicting an outcome, stating the results, and discussing any conclusions. Pictures, drawings, charts, tables, or other figures may be used.

**Exhibit Suggestions:**

1. General Insect Collection: must be a minimum of 50 species of adult insects representing at least 8 orders.
2. Specialty insect collection can include but is not limited to a collection of a single order (e.g. Coleoptera or Lepidoptera), a collection of immature insects, a collection of insects from a particular habitat (e.g. aquatic, forest, or prairie) or a collection of economic pests of a specific crop (e.g. insects attacking corn).
3. Non-Collection Project can include but is not limited to life history displays (e.g. insect life cycle), scientific investigation (e.g. insect habitats or effects of environment factors on insects), or insects in current events.

**EXPLORING ANIMALS**

Exploring Animals - Grades 9+
Exploring Animals - Grades 6-8
*Exploring Animals - Grades 3-5

**Requirements:**

- This area is for 4-H’ers who wish to learn more about a given species.
- Animal ownership is not required.
- 4-Hers enrolled in Exploring Animals, Beef, Dairy, Goat, Poultry, Rabbit, Sheep or Swine may exhibit in this category.

**Exhibit Suggestions:**

- An educational exhibit to show or explain something a 4-H’er made, did, or learned.
- An educational exhibit exploring consumer issues, breeds or careers.

**EXPLORING THE ENVIRONMENT**

Exploring the Environment - Grades 9+
Exploring the Environment - Grades 6-8
*Exploring the Environment - Grades 3-8

**Exhibit Suggestions:**

- Display showing features of soils such as color, structure, or texture.
- A display or journal of Minnesota plants, insects, animals, birds or fish. Include pictures or drawings and information on habitats, foods, and shelter needs.
- Display showing erosion control practices such as minimum tillage, terraces, contour strips, grassed waterways, field windbreaks, water control structures, etc.
**FISHING SPORTS**

- Fishing Sports - Grades 9+
- Fishing Sports - Grades 6-8
- *Fishing Sports - Grades 3-5

**Exhibit Suggestions:**
- Fish identification: describe the habitat and food needs of selected Minnesota fish; develop a panel display explaining the life history of a fish; create a model or exhibit identifying the parts of a fish.
- Fishing knots: identify how and where each knot is used.
- Fishing equipment: which is made or repaired such as lures, fishing rods and reels, ice fishing rig, or other fishing equipment.
- Safety practices and techniques that are related to fishing or boating.
- Examples of how water quality affects the fish ecosystem.

**FLOWER GARDENING**

- Flower Gardening - Grades 9+
- Flower Gardening - Grades 6-8
- *Flower Gardening - Grades 3-5

**Requirements:**
- Label each container according to kind or variety.
- Outdoor living flowers and plants are to be exhibited in this area (including Outdoor Fairy Gardens).
- Live plant material will be accepted if it can be maintained in a fresh condition with ease.
- All plants must be grown in family garden/yard.

**Exhibit Suggestions:**
- When exhibiting cut flowers, we suggest:
  1. three stems of one variety of annual flower, or
  2. one stem of a hardy perennial, or
  3. one stem of summer flowering bulbs, or
  4. one blossom of a tea rose, or
  5. one stem of a hardy shrub rose.
- Flower bouquet or arrangement on any theme.
- Display of dried flowers with a card explaining the drying method.
- My Flower Garden - Exhibit on poster board, not to exceed 22 x 28". Include a plan of the garden drawn to scale, the correct variety name and pictures (or photographs) of the flowers grown. Be prepared to discuss the process from soil preparation to blooming.
- Educational Exhibit showing the principles of propagation or reproduction, nutrition, culture and physiology (how a plant lives and grows).

**FOODS AND NUTRITION**

**FOOD AND NUTRITION**

- Food and Nutrition - Grades 9+
- Food and Nutrition - Grades 6-8
- *Food and Nutrition - Grades 3-5

**Requirements:**
- Exhibit may be food items and/or displays.
- All baked exhibits should be on an appropriately sized paper plate (6-8 inch plate preferred) and wrapped in clear plastic unless impossible. The exhibitor’s name and a short description of the item should be written on the bottom of the plate.
- Exhibitors should be prepared to discuss with the judge, references and information sources, nutritional values, methods, menu, costs, etc., as appropriate to that exhibit.
- The exhibit may be a poster, mobile, three-dimensional display, scrapbook, balance beam, charts, journals, pictures, slides, equipment, supplies, photographs, puppet play, skit, judging comparison, taped interview, file of ideas, research study, etc.
- In an educational exhibit: Pictures, food models, plaster, plastic, papier-mâché, etc., are preferable to perishable foods in an educational exhibit. Perishable foods should be used only if they add to or help explain the educational exhibit. If perishable food is a part of the exhibit, the food is to be brought just for judging.
- Exhibits containing perishable foods, which will be discarded, must include a colored photograph of the food. The photograph should be taken prior to the County Fair and attached to the display. This photograph and a 3x5 note card listing nutrition information and the recipe will be displayed at the exhibit instead of the food.

**Exhibit Suggestions:**
- One serving of a nutritious food (vegetable or fruit dish, snack, bread, dairy, etc.). Include 8½ x 11 poster showing nutritional value, recipe, and a photo of the food.
- If you need assistance determining the nutritional value for your recipe, try the recipe calculator [sparkpeople.com](http://sparkpeople.com), [sparkteens.com](http://sparkteens.com), or [nutritiondata.com](http://nutritiondata.com); search for other nutrition value calculators online, or contact the Project Leaders for help.
- Study of nutrients needed for yourself or someone else, using the dietary guidelines and MyPlate.
- Make a food or fitness plan for yourself or someone else and show how it relates to nutritional and energy.
FOOD PRESERVATION

Food Preservation - Grades 9+
Food Preservation - Grades 6-8
*Food Preservation - Grades 3-5

Requirements:
- Exhibitor must be enrolled in Food & Nutrition project.
- All recipes, procedures, and times followed must be according to current USDA and/or National Center for Home Food Preservation recommendations. NO FAMILY RECIPES Quantities of sugar and juice used in jams and jellies may come from recipes on commercial pectin packages, but the processing method must be USDA or National Center for Home Food Preservation approved methods and recipes.
- All food preservation exhibits must be labeled with a 2" x 3" label. Labels to include county, name, grade, product, style of pack, processing method (boiling water bath or pressure canner), date, processing time, date processed and source of recipe. Pressure canned items indicate dial or weighted gauge and how many pounds of pressure used.
- Jars must be heat-tempered glass canning jars.
- All jars must be sealed. Leave screw bands on two-piece jar lids. Jellies and jams must be covered with lids.
- Use pint jars for fruit, vegetables, and fish; one-half pint jars for jams and jellies; 2-1 pint jars or one-quart jar for pickled products.
- Jellies and jams must be processed in boiling water bath according to USDA. Note: Paraffin is not acceptable.
- No artificial food coloring should be added to entries.
- Dried foods may be stored in glass jars, self-sealing plastic bags or airtight plastic bags. The quantity of dried foods should be: fruits and vegetables - 1/2 cup or more of each, herbs - 1/4 cup of each in whole leaf form, 3 strips of meat (i.e. venison or beef jerky).
- Preserved within the past year.

Exhibit suggestions:
Suggested exhibits include one (1) jar or one (1) bag of product:
- Vegetables or fruits
- Jams, jellies, preserves, low-sugar spreads (no frozen)
- Pickled products (fermented or added acid, including pickles, sauerkraut, relishes, salsa).
- Meats, poultry and/or fish. (Fish must be in pint jars.)
- Dried vegetables or dried fruits.
- Dried herbs.
- Beef or venison jerky.
- Food science experiment or educational display.

FOOD REVUE

Food Revue - Grades 9+
Food Revue - Grades 6-8
*Food Revue - Grades 3-5

Requirements:
- Exhibitor must plan a complete meal menu, including beverage.
- Exhibitors should bring their project to be judged on Entry Day of the County Fair.
- Exhibit should include:
  a. One item of food from the menu
  b. A place setting which includes dishes, silverware, linens, and centerpiece for the course in which the food is served.
  c. A recipe for that food mounted on an 8 ½" x 11" poster, preferably free standing
  d. A mounted color photo of the place setting with the food item shown
- The Food Revue display must be no longer than 30” square
- The exhibitor will be evaluated on food knowledge, time management, nutrition knowledge, menu, food, and table setting. The judge may or may not taste the food.

Exhibit suggestions:
- Bring photo, menu, & recipe to fair for display only

FOREST RESOURCES

Forest Resources - Grades 9+
Forest Resources - Grades 6-8
*Forest Resources - Grades 3-5

Requirements:
- Exhibits should be mounted on cardboard or other sturdy material.

Exhibit Suggestions:
- Collection of leaves or needles with twigs, identified with their common name. Common name should be printed near the identified leaf/needle.
- Photographic display of forest products--include the name of the product/use to identify the photograph.
- Display showing tree growth; annual ring cross-sections; make a seed collection.
- Prepare a report with drawings about your favorite tree--include name of tree, drawings or pictures of tree, facts and uses of the tree, and other appropriate information.
- Display showing layers of the forest; renewable versus non-renewable resources; forestry careers; leaf and twig identification; taxonomic keys; tree road maps.
- Display showing forest succession; tree and forest measurements; fire's effect on the forest; how trees grow; forest types; harvesting methods; entomology of the forest; pathology of the forest.
- Display showing forest products, including maple syrup production; wood products; Christmas trees or other forest resources (recreation, wildlife, etc.).
- Display showing specialized woodland management, including shelterbelts/windbreaks and urban forestry.

**FRUIT**

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<td>Fruit - Grades 6-8</td>
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<td>*Fruit - Grades 3-5</td>
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**Requirements:**
- Include a 3 x 5 index card listing the varieties of fruit, name and club of exhibitor.
- Exhibitor should bring 6 items of one variety of fruit.

**Exhibit Suggestions:**
- Display showing a comparison of several varieties of the same fruit (labeled); display using a branch to illustrate proper pruning of fruit trees and explaining the process; illustrate the many uses of fruits (fresh, jams, juices, cooking, baking, salads and recipes); illustrate the use of fruits as natural dyes.
- Educational display illustrating diseases (actual specimens) or insects (actual specimens) and methods of control.

**GEOLOGY**

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<td>Geology - Grades 6-8</td>
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<td>*Geology - Grades 3-5</td>
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**Requirements:**
- Attach specimens securely to a backboard and display in a glass-topped case of the same model as used by the entomologists (approximately 19" x 16.5" x 3"). Specimens should be approximately 2" x 2". Label each specimen using the label described on page seven of the Geology Manual. Size of label may be reduced to fit display case, if needed. Attach specimens so they will not fall if case is set on its edge. Member must have knowledge of how specimens are identified as to rock or fossil type.

**Exhibit Suggestions:**
- Display of birthstones, a rock plate, or an egg carton collection (see geology bulletin), six silly silicates.
- Rocks, minerals, or fossils from within Minnesota or on a definite theme such as metamorphism, weathering, quartz minerals, ores, or a theme of your own choosing.
- Polished rock types used to make decorative items such as paperweights and jewelry; include an unpolished specimen of each rock type.
- Educational exhibit showing the "science how's and why's" dealing with the principles of geology and natural earth sciences.

**GLOBAL CONNECTIONS**

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<thead>
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<td>*Global Connections - Grades 3-5</td>
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**Exhibit Suggestions:**
- Poster or report explaining what you learned as a result of a cross-cultural home stay experience.
- Report or display on mission trip, school trip, pen pal, etc.

**HEALTH**

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<th>Health - Grades 9+</th>
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<tr>
<td>Health - Grades 6-8</td>
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<td>*Health - Grades 3-5</td>
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**Exhibit Suggestions:**
- Report on a health issue (i.e. alcohol and chemical abuse, eating disorders, sexuality, sexually transmitted disease, pregnancy, stress, depression) of your choice.
- Report on a community project that you conducted on a health issue. Include objectives, audience, timetable, program description, materials, community support and evaluation.
**HOME ENVIRONMENT**

Home Environment - Grades 9+
Home Environment - Grades 6-8
*Home Environment - Grades 3-5

**Requirements:**
- Members exhibiting in this project should be prepared to discuss and/or have written information to show how their exhibit applies to the home, how and where it is used or displayed, and all details of how it was made or selected. They should know about the subject matter of the specific exhibit, the materials used, how and why it was done, costs involved, and alternatives considered.
- A photograph and report showing its place in the home environment must accompany exhibits that are items for the home.
- Pictures and wall hangings that are exhibited should be finished and ready to hang.
- Purchased kits ARE ALLOWED be used.

**Exhibit Suggestions:**
- Finished or refinished wood item, or upholstered furniture.
- Repaired, restored, or remodeled item for the home.
- Chart and/or plan for the care and maintenance of the inside or outside of the home including daily, weekly, monthly, and yearly jobs.
- An article remade or reclaimed for the home with a link to the past, including history of use.
- Description, diagrams/photos samples and cost of a redecorating or remodeling plan showing before and after.

**INDOOR GARDENING**

Indoor living flowers and plants are to be exhibited in this area (including Indoor Fairy Gardens)

Indoor Gardening - Grades 9+
Indoor Gardening - Grades 6-8
*Indoor Gardening - Grades 3-5

**Requirements:**
- Live plant material will be accepted if it can be maintained in a fresh condition with ease. Exhibit will be removed if it does not remain in good condition.
- Potted Plants:
  - Flowering plants should be in bloom.
  - Foliage plants should be in vigorous condition.
  - Plants should be grown in the exhibited container for at least one month prior to fair.
- Plants in Hanging Containers:
  - Container for the plant should not be more than 10" in depth or diameter.
  - Maximum total length of hanger and plant should not exceed 4'
  - Evaluation will include appropriateness of plant for a hanging container, condition, arrangement,
  - Evaluation will include appropriateness of plant for a hanging container, condition, arrangement,
  - hanger to container to plant relationship, and plants being well established.

**Terrariums:**
- The terrarium may not exceed 24" in any dimension.
- Terrarium should be planted four to six weeks ahead of exhibiting.
- Members must be able to identify all plant materials in their terrariums, know why they were selected for use (quality, container and design).

**Exhibit Suggestions:**
- Two or more varieties of house plants with common and botanical name.
- Terrarium or dish garden: consider terrarium material of general terrarium plant of native and woodland plants of Minnesota.
- Educational exhibit showing plant propagation, plant history, forcing bulbs, life cycle of a flowering plant, etc.

**LAWN & LANDSCAPE DESIGN**

Lawn & Landscape Design - Grades 9+
Lawn & Landscape Design - Grades 6-8
*Lawn & Landscape Design - Grades 3-5

**Requirements:**
- Posters showing physiology of a tree are not eligible for State fair
- Evaluation will be based on design, neatness, plants used, and story told.
- Design a project meeting for this project area (in booklet form) including what you would teach, how you would teach it, goals of your meeting, activities you would include, and visual aids you would use.

* Projects with an asterisk are NOT eligible for the Minnesota State Fair *
**NEEDLE ARTS**

Needle Arts - Grades 9+
Needle Arts - Grades 6-8
*Needle Arts - Grades 3-5

**Requirements:**
- Each exhibit must include a consumer information tag, if appropriate, with the following information: pattern company name and number, techniques, fiber content, cost, and care instructions.
- You’re encouraged to bring instructions and/or pattern
- If item is framed, a wall hanging, or to be displayed on a wall, it should be finished and ready to hang. No glass!

**Exhibit suggestions:**
- Any item made by the member using the techniques of knitting, crocheting, embroidery and crewel, counted cross stitch, needlepoint, hand quilting, weaving, appliqué, latch hook, tatting, other.
- Consumer Product Analysis: Comparison and evaluation of materials, supplies, or accessories used for a needle arts technique.
- Historical/Cultural Study: Story, poster, or display about a needle arts heirloom from your family or local history museum. Exhibit must include information about how item should be preserved.

**PERFORMING ARTS**

Judged during the Sherburne Showcase. See page 6.

Performing Arts - Grades 9+ - Individual
Performing Arts - Grades 6-8 - Individual
*Performing Arts - Grades 3-5 – Individual
*Performing Arts – Cloverbud – Individual
Performing Arts - Grades 9+ - Group
Performing Arts - Grades 6-8 - Group
*Performing Arts - Grades 3-5 – Group
*Performing Arts – Cloverbud – Group

**Requirements:**
- 4 entries allowed per youth (2 individual & 2 group). Each performance must be different.
- Exhibit can be either a performance or an exhibit that shows a member’s involvement or interest in the performing arts such as music, drama, theatre or other.

**Exhibit Suggestions:**
- To be eligible for State Fair, the member must be able to discuss the process of selecting, planning, performing and reflection on their project work.
- If the exhibit is an actual performance, the performance cannot last longer than 7 minutes.
- 4-H’er should bring a copy of music (CD, computer, etc.) script or presentation piece when appropriate.
- Youth must provide or make arrangements for their own equipment.

**PETS**

Pet Show judged at 6 pm on Tuesday, July 16.

Pets - Grades 9+ (display/poster)
Pets - Grades 6-8 (display/poster)
*Pets - Grades 3-5 (display/poster)
*Pet Show – (Live Animal)
*Pet Show – Cloverbud (Live Animal)

**Requirements:**
- PET MUST BE DOMESTICATED
- A Dog may be shown in the Pet Show or the Dog Project, not both.
- Animals that were raised as a part of another project may not be shown in the Pet Show.
- Proof of updated rabies vaccination must be provided at check-in. Acceptable proof is a certificate issued by a licensed veterinarian. It is recommended that cats also have a distemper vaccination.
- The Pet must be in a cage or container suitable for display. Dogs should be on a leash. Cats should be contained.
- Exhibitor must be with the animal the entire show.
- Judging is based on exhibitor’s knowledge, the general appearance, and the care of the pet.
- Updated shots are required for cats and dogs. Proof of Vaccination, signed by a licensed veterinarian, will be required. Please bring the vaccination certificate to the Pet Show.
- Pets need to adhere to the health regulations for 4-H Livestock printed in this Premium Book as they apply.
- The live pet exhibits are not eligible to go to the State Fair.

*Projects with an asterisk are NOT eligible for the Minnesota State Fair*
**PHOTOGRAPHY**

CHECK THIS OUT! Tips and suggestions from 4-H judges to prepare your exhibit for the county fair. Photography Project Ideas

Exhibitor may enter up to a total of 4 different photography exhibits; all in one category or a combination.

**Requirements:**
- All photos exhibited must have been taken/produced/enhanced by the exhibitor during the current year
- The exhibitor’s name, club, county and exhibit class should be clearly printed on the back of the exhibit.
- Unaltered 4”x6” photos must be attached to the back of any exhibit in the “Photo Manipulation” category.
- For safety, no picture frame or glass is allowed
- Exhibits with multiple photos should use 4”x6” prints
- Enlarged photos should be 5”x7” or 8”x10”
- Photos should be mounted on mat board or poster board using neutral colors (white, tan, grey or black). Do not use construction paper or colored paper.
- Exhibits should reflect the appropriate size for the item designed, e.g. the photos used for an ornament, a calendar, a poster, or brochure would require different sized photographs.
- Use 14 x 22” board for 5 or more photos in an exhibit. Cut smaller boards for enlargements

**ELEMENTS OF PHOTOGRAPHY**

This exhibit will focus on what makes a good photograph. Only overall image corrections are allowed including: cropping, exposure correction, color saturation, contrast, sharpening, and black and white or sepia conversion.

**Exhibit Suggestions:**
- Educational display explaining pet care, health, nutritional needs, etc.; exhibit must include a photograph of 4-Her with their pet.
- Pet related exhibit, i.e. photo album, history of species display animal care display.
- Develop a documentary of another of yours or a friend’s 4-H project or of your 4-H club’s community service project
- Document environmental issues such as the plight of pollinators, pollution, soil erosion, or the steps taken to improve the environment
- Present a day in the life of – farm or city youth, a local professional person such as a school nurse or a firefighter, law enforcement office, or other interesting personality
- Exhibit a series of photos on how to make or do something
- Common Theme or subject:
  - Display a series of 3 to 7 photos of a common subject such as people, buildings, landscapes, animals, seasons, action, nature, weather, close-ups, etc.
- Photographic Elements:
  - Display a series of 5 to 7 photos that illustrate some photographic element such as composition, lighting, shutter speeds depth of field, etc.
- Panorama:
  - Show a single image created in camera or a triptych (set of 3 photos intended to be used together) of several images created by moving the camera

**PHOTO MANIPULATION**

Entries in this category must involve editing with computer software such as Photoshop, Lightroom, iPhoto, Picasa, Gimp, Pick Monkey, Pixi, Microsoft Publisher, etc.

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<tr>
<td>*Photo Manipulation - Grades 3-5</td>
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**Equipment:**

Use any device capable of capturing a photographic image to be printed: digital or film camera, cell phone, tablet or drone. Drone operator must meet age requirements for use of a drone. A computer or tablet is required for photo manipulation.

**Exhibit Ideas:**

- Photo Series:
  - Make a series of 5 to 7 photos that illustrate a common theme such as environmental issues, plight of pollinators, how to do something, etc.
  - Photos in this category must involve digital editing
- Enlarged Photo:
  - Show a 5”x7” or 8”x10” print that has been digitally enhanced and illustrates software skills.
  - An unaltered 4 x6” print must be attached to the back of the exhibit
**PLANT & SOIL SCIENCE**

*Plant & Soil Science - Grades 9+
Plant & Soil Science - Grades 6-8
*Plant & Soil Science - Grades 3-5

**Exhibit Suggestions:**
- An educational display illustrating one of the following ideas: plant reproduction, soils, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, and the life cycle of that disease explaining causes and control.

**POTATOES**

Potatoes - Grades 9+
Potatoes - Grades 6-8
*Potatoes - Grades 3-5

**Requirements:**
- Twelve potatoes (this year's crop) similar in size with variety identified on a 3 x 5 card.

**PUBLIC PRESENTATIONS**

*Judged during the Sherburne Showcase. See page 6.*

**Requirements:**
- 4-H’er is responsible for securing any equipment necessary for judging. The Extension office may have equipment available, but it must be requested a week minimum in advance. We cannot guarantee availability or compatibility with your project.
- 4-H’ers who completes a Public Presentation at the State Fair will receive a $30 cash award. These payments are made in October. 4-H’ers must be grade eligible to participate at the State Fair.

**Exhibit Suggestions:**
- Have visual aids to help demonstrate your topic
- Cloverbuds are allowed to be a “helper”
- Carry all of your items for your presentation in one basket/box
- Be prepared to answer audience questions
- Always remember to thank the judge and audience

**DEMONSTRATIONS (non-livestock)**

Demonstrations – Grades 9+ - Individual
Demonstrations – Grades 6-8 – Individual
*Demonstrations – Grades 3-5 – Individual
*Demonstrations – Cloverbud – Individual

**Requirements:**
- Individual presentations shall not exceed 15 minutes in length and team presentations should not exceed 20 minutes in length, and Cloverbuds, show not exceed 5 minutes.
- Demonstrations are an oral presentation that includes actually demonstrating the hands-on steps required to accomplish a task or process. This most often includes the use of physical objects and actual doing or showing. For example, a demonstration could involve using bedding plants, potting soil and related items to demonstrate how to plant a flower pot. At the end of the Demonstration there should be something of a “finished product”.
- Demonstrations may also include the use of supporting visuals like posters, charts or overhead transparencies. Supporting visuals can include technology based options like presentation software. However, the focus of the Demonstration should be on the “doing”, not the supporting visuals.

**ILLUSTRATED PRESENTATIONS**

Illustrated Presentations – Grades 9+ - Individual
Illustrated Presentations – Grades 6-8 - Individual
*Illustrated Presentations - Grades 3-5 -Individual
Illustrated Presentations – Grades 9+ - Team
Illustrated Presentations – Grades 6-8 - Team
*Illustrated Presentations - Grades 3-5 - Team

Requirements:
- Individual presentations shall not exceed 15 minutes in length and team presentations should not exceed 20 minutes in length.
- Illustrated presentations are an oral presentation that presents an idea, concept, viewpoint, or experience in an educational or informative format. For example, an illustrated Presentation could be a report on leadership lessons learned through a trip to Washington DC or an educational presentation that explores sustainable energy options.
- Illustrated presentations most often consist of interaction with supporting visuals like posters, charts or overhead transparencies. Supporting visuals can include technology based options like presentation software (i.e. MS PowerPoint). Supporting visuals may include tangible items, but generally little or no activity takes place with them item.

LIVESTOCK DEMONSTRATIONS
Livestock Demonstrations – Grades 9+ - Individual
Livestock Demonstrations – Grades 6-8 – Individual
*Livestock Demonstrations – Grades 3-5 - Individual
*Livestock Demonstrations – Cloverbud – Individual
Livestock Demonstrations – Grades 9+ - Team
Livestock Demonstrations – Grades 6-8 – Team
*Livestock Demonstrations – Grades 3-5 - Team
*Livestock Demonstrations – Cloverbud – Team

Requirements:
- (not including horse or dog) should include the animal they are demonstrating on. Quality of the animal is irrelevant for demo winners.
- ALL livestock demonstrations must incorporate a live animal into the demonstration. A livestock demonstration REQUIRE prior arrangement with the Program Coordinator.
- No animals are allowed inside, so prepare to have your demonstration take place outside.

YOUTH IN ACTION DEMONSTRATIONS
Youth In Action – Grades 9+ - Individual
Youth In Action – Grades 6-8 – Individual
*Youth In Action – Grades 3-5 – Individual
Youth In Action – Grades 9+ - Team
Youth In Action – Grades 6-8 – Team
*Youth In Action – Grades 3-5 – Team

Requirements:
- Presentations are interactive, continuous presentations that shall not exceed 45 minutes in length. Topics selected for a Youth in Action demonstration may be related to a project in which the member is enrolled or to any other area of interest or expertise the member has.
- Involving the audience in the process is the primary focus of Youth in Action and constitutes a major portion of the evaluation results.

QUILTING
Quilting - Grades 9+
Quilting - Grades 6-8
*Quilting - Grades 3-5

Requirements:
- Each item should include information listing: pattern book & name, fiber content of fabric & batting, and care instructions. If not quilted or hand tied by the 4-Her, state who tied or hand/machine quilted the final project.

Exhibit Suggestions:
- A quilted item, any finishing technique acceptable.
- Repair of an old quilt.
- A display showing the history of quilting, fabrics and patterns used in quilting, or a topic of your choice.

SAFETY
Safety - Grades 9+
Safety - Grades 6-8
*Safety - Grades 3-5

Exhibit Suggestions:
- Explore a safety issue of your choice. Ideas include traffic safety, home safety, farm safety, community safety, fire prevention, and first aid kit. Include an item for display representative of project activity.
- Prepare a First Aid Kit and be able to explain the reasons for the items you included.
- Exhibit may be display, binder, poster, etc.
SELF-DETERMINED

Self-Determined - Grades 9+
Self-Determined - Grades 6-8
*Self-Determined - Grades 3-5

Requirements:
- This Division is intended for an exhibit that doesn’t fit in any other project area. This is not a “catch-all” category but rather intentional self-directed learning.

- A team may consist of not more than three (3) individuals from the same club or from up to 3 different clubs from the same county.
- To be eligible for State Fair, the member(s) must be able to discuss the process of selection, planning and management of a self-determined learning experience.

Exhibit Suggestions:
- Poster, display, or notebook showing the process of doing the activity/project
- Display of finished work

SHOOTING SPORTS / WILDLIFE MANAGEMENT

Shooting Sports/Wildlife Mgmt - Grades 9+
Shooting Sports/Wildlife Mgmt - Grades 6-8
*Shooting Sports/Wildlife Mgmt - Grades 3-5

Requirements:
- Exhibit may not exceed 12” deep x 24” wide x 36” high, except that a gun, bow and arrow, or taxidermy item may be included in a display and will not be considered in the calculation of dimensions.
- MN and 4-H regulations for handling and storing firearms must be followed.
- No explosive materials are allowed. Arrows must be secured in such a manner so as to prevent their points or edges from being a hazard. Only sporting firearms and bows will be exhibited, displayed or demonstrated (a firearm that can be used legally in hunting wildlife or in recognized target shooting competitions).

Exhibit Suggestions:
- Safety techniques applied to shooting activities (e.g., range commands and range safety, eye and ear protection, cleaning a firearm, dressing for safety, first aid, survival skills, etc.).
- Shooting Skills (e.g., basic safety rules, basic parts and functions of each piece of equipment, care and maintenance, accessories, position, etc.).
- Display illustrating key field identification features of a group of game animals (e.g., distinguishing various species of puddle ducks, differences among five look-alike species, of upland game birds, etc.).
- Leadership skills learned in your shooting sports club.
- History and nomenclature of trapping, hunting, and firearms.
- Sportsmanship: Ethical behavior and responsibility, effects of values to wildlife of modern game laws and regulations.

SHOP

Shop - Grades 9+
Shop - Grades 6-8
*Shop - Grades 3-5

Requirements:
- If possible, bring plans with you to judging.
- Any articles in pairs must be considered one article
- Exhibit must not take up more than 20 square feet of floor space. If you have an oversize exhibit, notify the Extension Office by June 14.

Exhibit Suggestions:
- Attach a card to all exhibits describing construction materials, unusual joinery finishing techniques, and total cost.
- Article made of wood or metal
- Wooden or metal article repaired, finished, or refinished.
- Display on properties, uses, or processing of wood.

SMALL ENGINES

Small Engines - Grades 9+
Small Engines - Grades 6-8
*Small Engines - Grades 3-5

Exhibit Suggestions:
- Small engine that has been reconditioned or repaired.
- A device constructed by a member utilizing a small engine.

- Display on the parts of an engine, etc.
- An educational display of some aspect of small engine use, care, reconditioning, etc.
- Fuel must be removed from exhibits for display indoors.

* Projects with an asterisk are NOT eligible for the Minnesota State Fair *
**TRACTOR**

Table:

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 9+</td>
<td>Exhibit should not take up more than 20 sq. feet of floor space. If you have an exhibit taking more than 20 sq. feet of floor space or exceeding 6 foot in any dimension, you must notify the Extension Office by June 14.</td>
</tr>
<tr>
<td>Grades 6-8</td>
<td>Large exhibits may be displayed outdoors. Fuel must be removed from exhibits for display.</td>
</tr>
<tr>
<td>Grades 3-5</td>
<td>Exhibit Suggestions: - A mini garden planted in a tub, pail, or large planter must include models, diagrams, actual items and/or written articles.</td>
</tr>
</tbody>
</table>

**VEGETABLE GARDENING**

Table:

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 9+</td>
<td>Label exhibit with name and club of exhibitor. Label vegetables with proper variety names. Due to the early nature of our County Fair, immature vegetables are acceptable and judging will take this into account if awarded a State Fair trip.</td>
</tr>
<tr>
<td>Grades 6-8</td>
<td>When exhibiting a collection of vegetables, it is recommended the collection includes six different kinds of vegetables (1 large specimen + 3 medium specimen + 2 small specimen = 6 different vegetable specimens for this project choosing any combination of the following: a. One large vegetable specimen (cabbage, squash, melon, pumpkin, cauliflower, etc.) b. Three different medium sized vegetable specimens and 3 of each specimen (tomatoes, onions, peppers, cucumbers, kohlrabi, carrots, beets, turnips, etc.) c. Two small vegetable specimen’s and 12 of each specimen (green beans, peas, lima beans, etc.) d. Potatoes or cherry tomatoes may not be included.</td>
</tr>
<tr>
<td>Grades 3-5</td>
<td>If selected for State Fair: vegetable exhibits taken to state fair must contain six different vegetables or be an educational display. Exhibit Suggestions: - Collection of three or more different vegetables, (use the guide above). - Display showing three varieties of the same vegetable. - Educational display showing some aspect of vegetable gardening (e.g., the difference in development between thinned vs. un-thinned vegetables). - A mini garden planted in a tub, pail, or large planter.</td>
</tr>
</tbody>
</table>

**VETERINARY SCIENCE**

Table:

<table>
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<tr>
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<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 9+</td>
<td>Exhibit may include models, diagrams, actual items and/or written articles.</td>
</tr>
<tr>
<td>Grades 6-8</td>
<td>- Diagram of your favorite animal with anatomy. - Display or binder on diseases of animals such as, ringworm, heartworm, displaced abomasum, hip dysphasia, scours, etc.</td>
</tr>
<tr>
<td>Grades 3-5</td>
<td>Exhibit Suggestions: - Diagram of your favorite animal with anatomy. - Display or binder on diseases of animals such as, ringworm, heartworm, displaced abomasum, hip dysphasia, scours, etc.</td>
</tr>
</tbody>
</table>
VIDEO / FILMMAKING

Tips and suggestions from 4-H photography judges to prepare your 4-H photography/filmmaking exhibit and get ready for judging at your county fair, Video Project Tips & Suggestions

- Video/Filmmaking - Grades 9+
- Video/Filmmaking - Grades 6-8
- *Video/Filmmaking - Grades 3-5
- Video/Filmmaking – Production Team (2-3 members per team, can be in different grades)

4-H Film Festival - Individual
4-H Film Festival – Production Team (2-3 members per team)

Equipment:
Any electronic device capable of capturing a video image video camera, digital camera, DSLR, time lapse camera or trail camera, cellphone, tablet, Go Pro or drone with attached camera (operator must meet age requirements to use a drone).

Video / Filmmaking Requirements:
- All video/filmmaking exhibits must be made by the exhibitor OR by a production team of which the exhibitor must be a member
- The exhibitor’s name, grade, and club must be clearly printed on all exhibit pieces - The video/filmmaking exhibit SHOULD NOT EXCEED 10 MINUTES
- All video/film footage exhibited must have been made/created DURING THE CURRENT 4-H YEAR. When appropriate, (i.e. historical sequences) other video clips can be used, otherwise video content must have been taken in the current 4-H year
- Video/film must be presented on DVD, USB, flash drive or data CD
- Video/film needs to be in presentation form, including a title and credits
- It is encouraged that when developing a 4-H video/filmmaking exhibit, members will develop skills beyond the classroom
- The video/film must be original material, portions from other sources must be documented and have a copyright release, including music. Any video/film exhibit, which appears to contain copyrighted material, including music, will not be publicly displayed unless the exhibitor has written permission from the producer to use the material in the video/film.
- A computer must be brought for viewing the video/film during the conference judging, otherwise other arrangements need to be made in advance with the 4-H staff
- Video/film must be playable on Windows, use file format including .WMV, .FLV and .MPEG, .AVI, .MOV, .AVCHD, .MPEG-1, .MEG-4, as well as a playable DVD.

Note: This is not a slideshow (see Manipulated Photography for slideshow)

Exhibit Ideas:
- Showcase various video/filmmaking techniques
- A selected subject. Include a short storyboard or outline
- A poster that illustrates how a video/film camera works, or how to care for video/film equipment, illustration of computer video/film creation, etc.
- A video/film made by blending computer technology and traditional camera created video/film.
- A video/film using data from trail camera or time lapse camera (stop action video) or drone with attached camera (operator must meet age requirements to use a drone).
- A video/film using Claymation or stop action
- Document environmental issues such as the plight of pollinators, pollution, soil erosion, or the steps taken to improve the environment

Film Festival Requirements:
- This category is open to participants in this specially designed Video production program. Middle school aged youth are involved in an online experience to learn how to simulate the process a young filmmaker would go through as they produce a high-quality short film using their smartphone.

WATER / WETLANDS

Water/Wetlands - Grades 9+
Water/Wetlands - Grades 6-8
*Water/Wetlands - Grades 3-5

Exhibit Suggestions:
- Display showing the five unique physical properties of water; the hydrologic or water cycle; the quantities and uses made of water by families, municipalities, industries, animals, and plants;
- Display on water quality or management--pollution, conservation, water quality standards, etc.
**WILDLIFE BIOLOGY**

Wildlife/Biology - Grades 9+
Wildlife/Biology - Grades 6-8
*Wildlife/Biology - Grades 3-5

**Exhibit Suggestions:**
- Display showing the life cycle of a favorite wild animal.
- Birdhouse, birdfeeder, or homemade bird book of local birds.
- An animal book of wild animals of Minnesota—describe habitat, food, and shelter needs.
- A wildlife management plan—show practices related to land use and forest management for wildlife.
- Basic concepts of Wildlife Management (waterfowl wingboards, birdhouse trails, game food habits, game animal habitat requirements, history of game management, etc).

**YOUTH LEADERSHIP**

Youth Leadership - Grades 9+
Youth Leadership - Grades 6-8
*Youth Leadership - Grades 3-5

**Purpose:**
- Youth Leadership is a project area that requires the member to discover their skills and then develop those skills and share them with others. This might happen individually or with a group.

**Guidelines:**
- Taking charge, leading a service project, and sharing the steps from beginning to end would be one example of a youth leadership project. Some ways to present your work would be (but are not limited to): three sided display boards, scrapbooks, and posters.

**CLUB/PROJECT GROUP PROJECTS**

Club/PDC Leaders will register for these projects. Complete the Registration form on the next page!

**Youth, DO NOT register for these items. Projects marked with an * are not State Fair eligible.**

**CLUB BANNERS**

Two banners total will be selected for State Fair Exhibit.

Banner - Club
Banner - Project
*Banner - Cloverbud

**Requirements:**
- Banner must be 3’x5’ and designed to hang vertically.
- It must be completed and equipped with a dowel and rope for hanging (min. length 3’8”)

**COMMUNITY PRIDE**

One exhibit will be selected for State Fair.

Community Pride - Club
Community Pride - Project

**Requirements:**
- The exhibit may include a three-sided display (not to exceed 12” deep x 24” wide x 36” high), video, or other visual method which highlights the entire club or project or certain parts in a manner which tells the public what positive effects it had on the community.
- Photographs may be used to help tell the story.
- Two youth who participated in the club or project may represent the club or project in conference judging.
- Community Pride participants at State Fair may exhibit another individual project.

**HISTORIAN BOOK**

This is not for personal scrapbooks. Historian Book is for club/project use only. Youth should not be registering for this project individually. Refer to page 30 under Scrapbook.

*Historian Book - Club
*Historian Book - Project

**Requirements:**
- Entry to consist of one book documenting the history of the 4-H club/County project, showing activities, accomplishments, and club/county/community participation.
- May be continuing from previous years but will be judged on current year only.
**PARADE ENTRIES**

*Parade - Wheel Float – 4-H Club
*Parade - Marching Unit – 4-H Club
*Parade - Horse Unit – 4-H Club
*Parade - Wheel Float – 4-H Project
*Parade - Marching Unit – 4-H Project
*Parade - Horse Unit – 4-H Project

**ROUND BALE DECORATION***

Round Bale Decoration - Cloverbud
Round Bale Decoration - Club
Round Bale Decoration - Project

**Purpose:**
- This new contest is an opportunity for local 4-H’ers to work together, be creative, and promote 4-H in a fun way on the Sherburne County fairgrounds during the fair. With a little thought, artistic flair, and effort, these large round bales can be transformed into decorative works of art.

**Requirements:**
- Open to any team/group of youth 4-H’ers, clubs, project committees or groups who are enrolled in Sherburne County 4-H.
- Decorations should be weather and wind-proof. Paint may be applied to the hay bale. Bale may be decorated on or off site, but need to be in place prior to judging.
- There is no curtain, light changes, spotlights on the stage, nor at the State Fair.
- Acts/performances should be no longer than 6 minutes, with a minimum length of 2 minutes. State fair is very strict on this rule, should you go over you will not be State Fair eligible.
- Set up time is limited to 3 minutes prior, and 2 minutes after. This is in addition to your 6 minute performance.
- Share the Fun is an event held prior to County Fair where traditionally clubs present skits that promote 4-H. The purposes of Share the Fun include: building club rapport and unity, promoting 4-H, and providing recognition for the club. However, acts are not limited to this. Performances may not be 4-H/promotion related. All skits must be family friendly and 4-H appropriate.
- The theme is your clubs choice. This gives you a lot of freedom to create your act. Your club’s emphasis should be on entertainment value and fun.

**SHARE-THE-FUN**

Judged during the Sherburne Showcase. See page 6.

**Requirements:**
- Two exhibits will be selected for State Fair.
- Acts/performances should be no longer than 6 minutes, with a minimum length of 2 minutes. State fair is very strict on this rule, should you go over you will not be State Fair eligible.
- Set up time is limited to 3 minutes prior, and 2 minutes after. This is in addition to your 6 minute performance.
- Share the Fun is an event held prior to County Fair where traditionally clubs present skits that promote 4-H. The purposes of Share the Fun include: building club rapport and unity, promoting 4-H, and providing recognition for the club. However, acts are not limited to this. Performances may not be 4-H/promotion related. All skits must be family friendly and 4-H appropriate.
- The theme is your clubs choice. This gives you a lot of freedom to create your act. Your club’s emphasis should be on entertainment value and fun.

- There is no curtain, light changes, spotlights on the stage, nor at the State Fair.
- Adults may help backstage or play instruments but may not be part of the act on the stage.
- Groups are expected to exhibit good showmanship.
- No use of live animals or staging that would cause an extreme mess (straw, slime, etc.) Clubs must clean up and care for their own props.
- Acts are required to perform at least 1 team at the County Fair at 1:00pm July 20 where ribbons will be received. If you are unable to perform at the scheduled time, contact the office to arrange an alternate performance time.
- 4-H’ers in grades K-5 may participate at the State Fair if they are a member of the Share-the-Fun act, where majority of group members meet the age requirement.

**Exhibit Suggestions:**
- Create and perform a short story, show, music selection with you club, project group, a few friends or by yourself!
4-H Club/Project Group Exhibit Registration Form

Club/PDC leaders will register for these projects. Youth should not be registering for these exhibits, as they should be an organized group project of some sort.

Club or Project Group Name: __________________________________________________________

Contact Person: ___________________________________________________________________

Phone: (_____)________ - _________ Email: ________________________________

CLUB/GROUP ENTRIES
(circle all entries your club, project committee or group will be exhibiting at the fair.)

Banner - Club                      *Historian Book - Project
Banner - Project                   Share – the – Fun
*Banner - Cloverbud                 Round Bale Decoration* - Club
Community Pride – Club             Round Bale Decoration* - Project
Community Pride - Project          Round Bale Decoration* - Cloverbud
*Historian Book - Club

PARADE ENTRIES
Please circle the appropriate entry(s) below for 4-H Registration; however you must go online to register your actual entry for county fair at: www.sherburnecountyfair.org/parade-info.html

The Sherburne County Fair Parade is Saturday, July 21 at 10:00 a.m.

*Parade - Wheel Float: 4-H Club
*Parade - Marching Unit: 4-H Club
*Parade - Horse Unit: 4-H Club

*Parade - Wheel Float: 4-H Project
*Parade - Marching Unit: 4-H Project
*Parade - Horse Unit: 4-H Project

SUBMIT FORM TO:
Sherburne County Extension Office
13880 Business Center Drive NW
Elk River, MN 55330
By 4:30p.m. June 17, 2019

* Projects with an asterisk are NOT eligible for the Minnesota State Fair *
SHERBURNE COUNTY 4-H FAIR APPEAL PROCESS

Complaints regarding rule violations, eligibility, etc. will be first handled by Project Superintendents or 4-H/Extension Office Staff members. Issues that cannot be resolved in this manner will be referred to this forum.

The 4-H grievance process allows members to raise their concerns. The 4-H member may file a grievance. A local volunteer grievance committee will address the rule violations and alleged wrongdoing. This committee will not be convened for:

- Decisions made by judges, which are final.
- Missed deadlines that are covered through the “one-time member exemption process.”
- Code of conduct related violations, will be addressed by staff according to an established process

Who may be on the appeals committee:
The Sherburne County Fair 4-H Appeals Committee will consist of 5-6 members (Adults and youth who have completed 6th grade) AND 6 alternates appointed/determined by the 4-H staff in consultation with the 4-H Federation.

Process for filing an appeal:

- During the county/state fair, grievances must be filed within 24 hours (1 day) of the incident. These must be turned in to Extension personnel.
- Any other grievances that are not at county/state fair must be filed within 3 days of the incident. These must be turned in to Extension personnel.
- The University of Minnesota Extension 4-H Youth Development Grievance Form must be filled out and signed by the 4-H member(s) and their parent(s)/guardian(s) filing the grievance. There is no limit to the number of people signing the grievance, but they must be directly impacted by or involved in the situation.
- The grievance form must be submitted with $50 at county level/$100 at state level (cash or money order only). The money will be returned if the decision is ruled in favor of the person(s) filing the grievance.
- If there are testing costs associated with the grievance, the individual(s) filing the grievance are responsible for paying the testing costs. Testing costs commonly involve investment of $200 or more. Testing costs can be estimated for the party filing the grievance and that amount must be paid up-front.

At the Appeal Hearing:

- The grievance committee will address the written grievance via a face-to-face meeting or by utilizing technology. It is the choice of the individual(s) filing the grievance whether or not they are present at the meeting. Only those individual(s) directly impacted by or involved in the situation being grieved may speak at the hearing.
- Participants in the grievance hearing are expected to act in a civil manner. Use of profanity or other inappropriate behavior by either party will not be tolerated and may result in termination of the hearing.
- All parties are expected to provide documentation/evidence at the hearing. If individuals are uncooperative and refuse to provide/bring requested information, the grievance committee may terminate the grievance process or the grievance may not be determined in favor of the uncooperative party.
- After all relevant information is presented, the committee will meet privately to discuss the issue and come to a decision. Decisions will be based on a majority rule. Committee members are expected to keep discussions confidential.
- Once a decision has been determined, the individual(s) filing the grievance will be notified of the decision of the grievance committee by Extension staff. Decisions made by the committee will be final.
- The resolution of the issue will be filed in writing and kept as a permanent record of the hearing at the Extension Office.

Role of the extension office staff:

Extension staff members will forward grievances to the committee promptly and will convene all meetings at which grievances are heard to ensure that all sides are heard and all options/alternatives are considered. Extension staff will facilitate the meeting but will not have a vote in the final decision. Extension staff will notify the individual(s) filing the grievance of the decision.

For more information, visit the Exemptions & Grievances section of the Minnesota 4-H Policies Website

* Projects with an asterisk are NOT eligible for the Minnesota State Fair *